

# STEM Academy Teacher Outcomes Program Evaluation: Cohorts 1 and 2

# RESEARCH IN MATHEMATICS EDUCATION

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# STEM Academy Teacher Outcomes Program Evaluation: Cohorts 1 and 2

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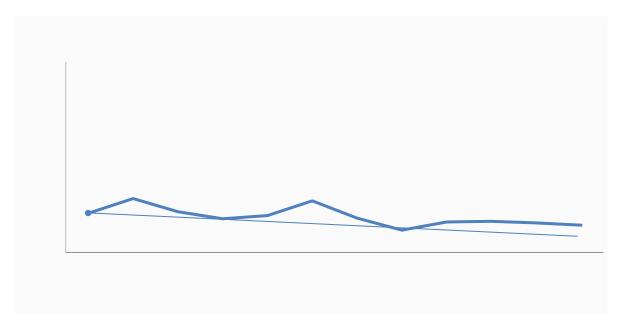
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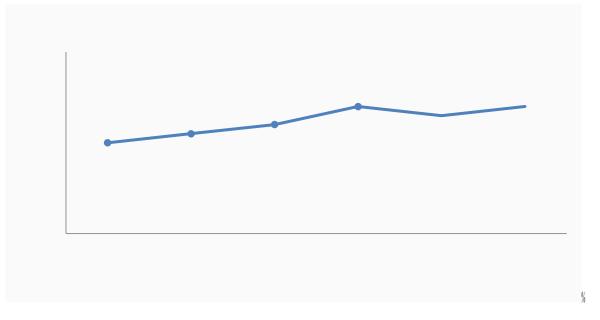
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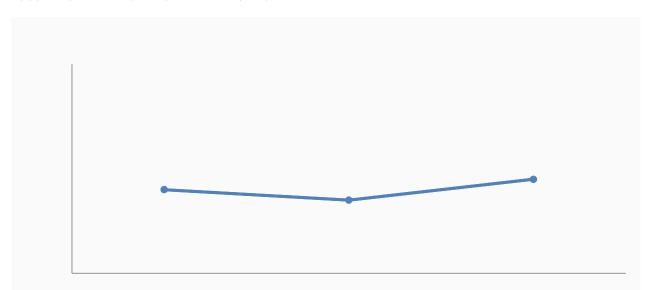
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# Appendix A – STEM PPC

#### STEM Anadams for Tanahara Darantiana Dractica and Cultura Survey

n or Listed in the left column are descriptions of practices that teachers may or may not epagae in when providing instruction

nonth		Importance of practice	Confidence in implementing practice	Frequency A: Less often than 1 time per 1 B: 1 time per month.
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# Appendix B – STEM TOP

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## Appendix C – POSTT

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#### Sediments and water

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is and come to their conclusions on each sediment's potential to

D. I'd ask the students to explore the effect of water on various sedument sample erode.

#### Photosynthesis

in particular that chlorophyll production in plant leaves is lightseedlings where they are exposed to different levels of light te the amount of chlorophyll using a color chart to record leaf table. On the last day, Ms. Hamid reviews the role of light in

Ms. Hamid has been teaching her  $\$^{\text{th}}$  grade students about photosynthesis, and induced. She sets up an example to illustrate this. She has placed fast-growing intensity. The students observe the growing plants over several days and estimation color. They record their data in their science notebooks and on a classroom data ម អ្នកត្រៃមិសត្រសទ្ធិ អ<sup>រ</sup>ទ្ធិធម្មណ៍ដែលលើក បាក ហើមិដែលនិងអា**ទើ**ន្រ្តី ។ អំភូមិនាសារសំរា<sup>ង</sup>។ The strong physic how were present to a four togen soft the full company work in the for 

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#### Bacteria

Ms. Simon's 8<sup>th</sup> grade class is studying bacteria. She tells her students that it is important to wash our hands before eating, even though we cannot see bacteria on them. Ms. Simon explains that, although we cannot see individual organisms. Higher nutrients, thousands more bacteria where a bacteria on them. Ms. Simon explains that, although we cannot see individual organisms. Higher nutrients, thousands more bacteria where a bacteria on them. Ms. Simon explains that, although we cannot see individual organisms. Higher nutrients, thousands more bacteria where a bacteria on them. Ms. Simon explains that, although we cannot see individual organisms. Higher has a bacteria of the second sec

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#### Frog dissection 1

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Mr. Goodchild is doing a frog dissection with his  $8^{th}$  graders to help teach them about anatomy. Tunking show how you would teach a lesson of the following which is most similar to what you believe is the best way to integrate a  $s_{k+1} + s_{k+1} + s_{k+1} + s_{k+1} + s_{k+1}$ 

#### Comets

#### What is an atom like?

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