

The Power of Language

04 - T

From 'oil and water'
to brownies:

promote adjustment

Language



PREZI

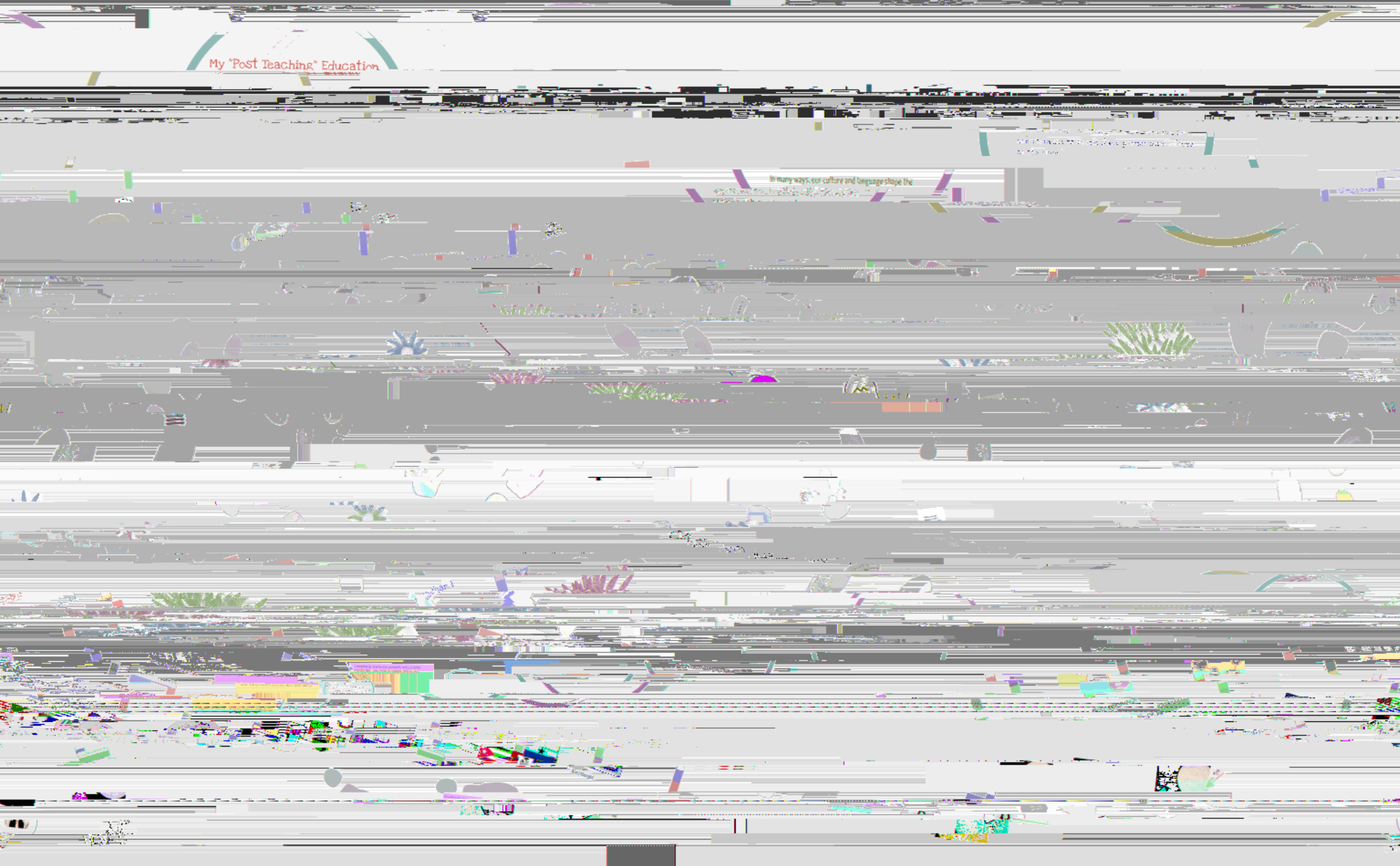


My Teaching Story

My "Post Teaching" Education

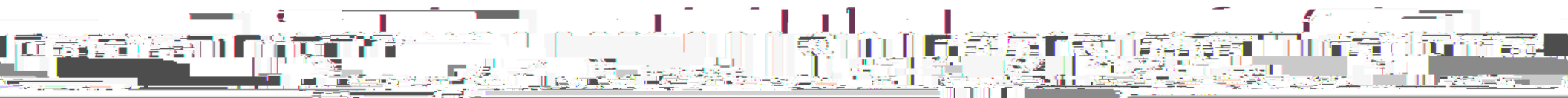
In many ways, our culture and language shape the ways we think, feel, and act. We are all shaped by our experiences and the people we know.

What are the ways that our culture and language shape the ways we think, feel, and act?



lunch.







College



loop



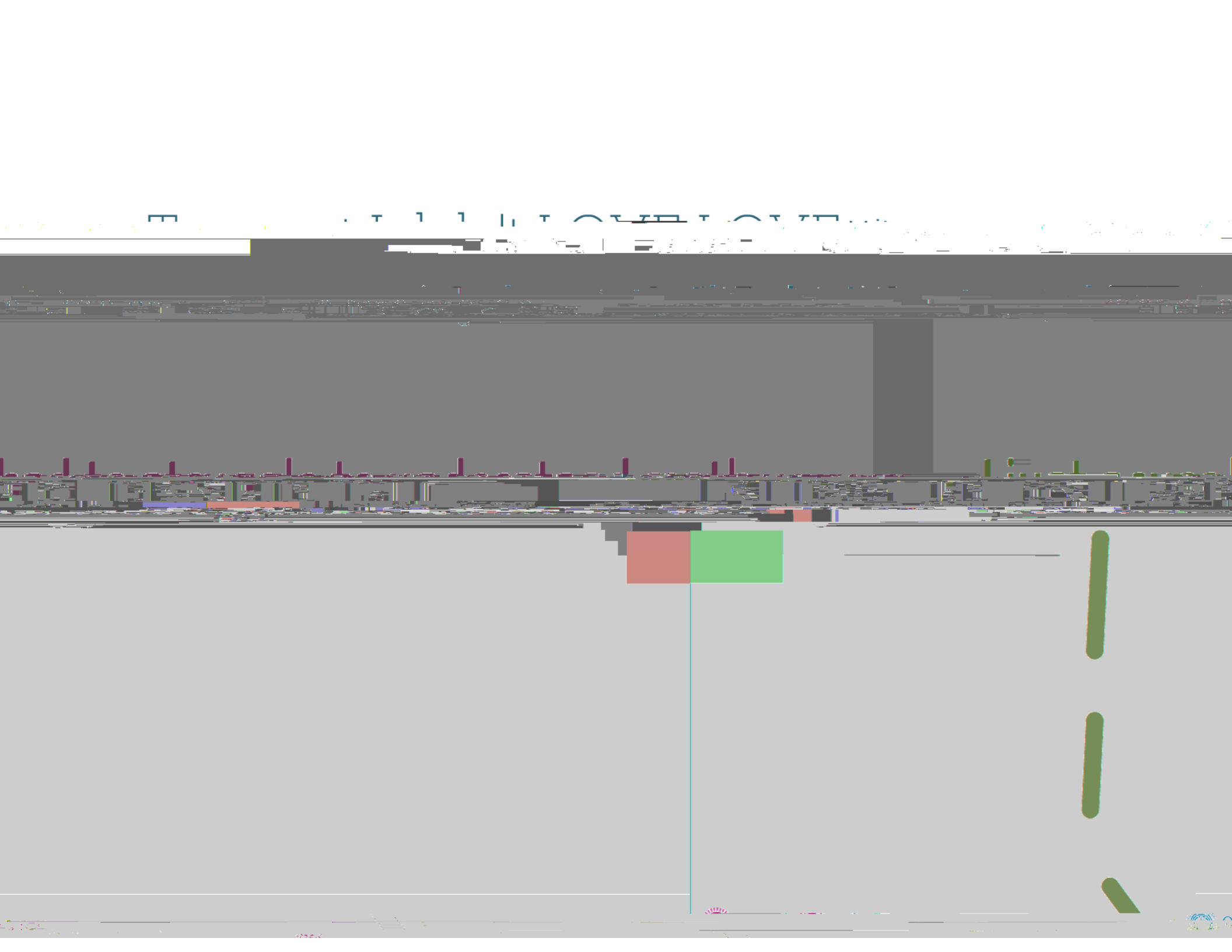


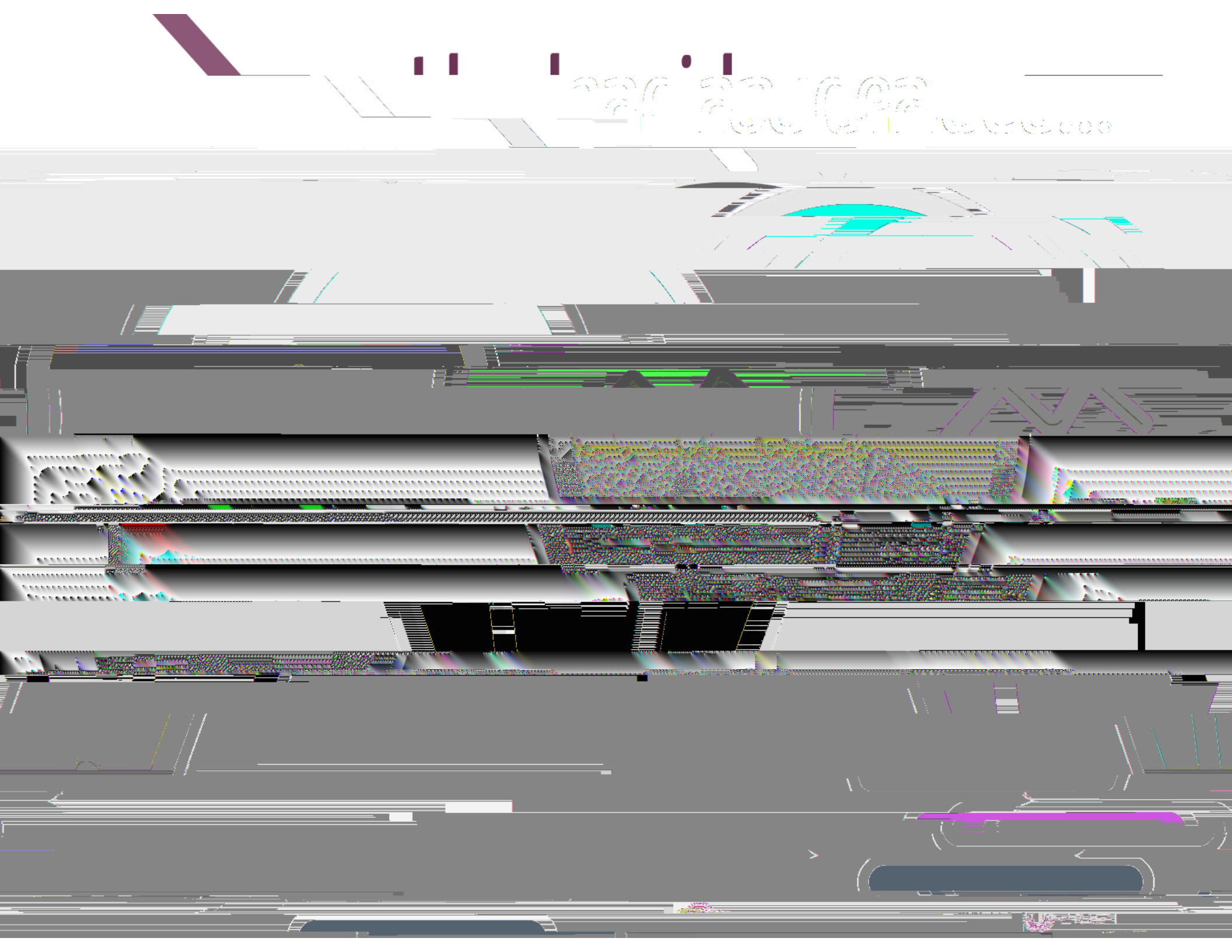




I can do it but I'm not a professional (translation)







What if I could help others love (not necessarily LOVE LOVE) math. I





90 minute

3rd time

class

2nd

CS

perio

wait

Students repeating the

COURSE



periods

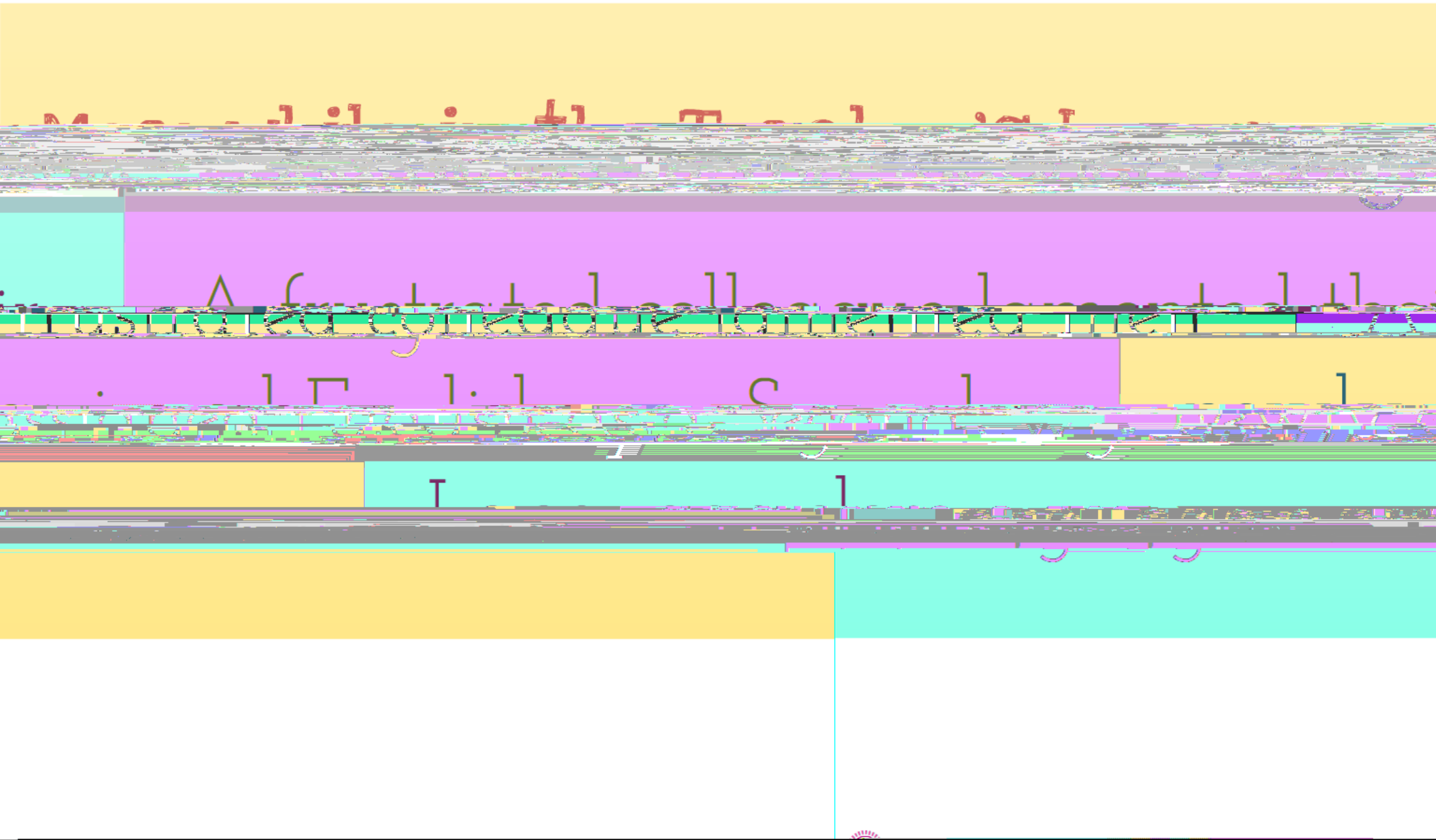
Some

With

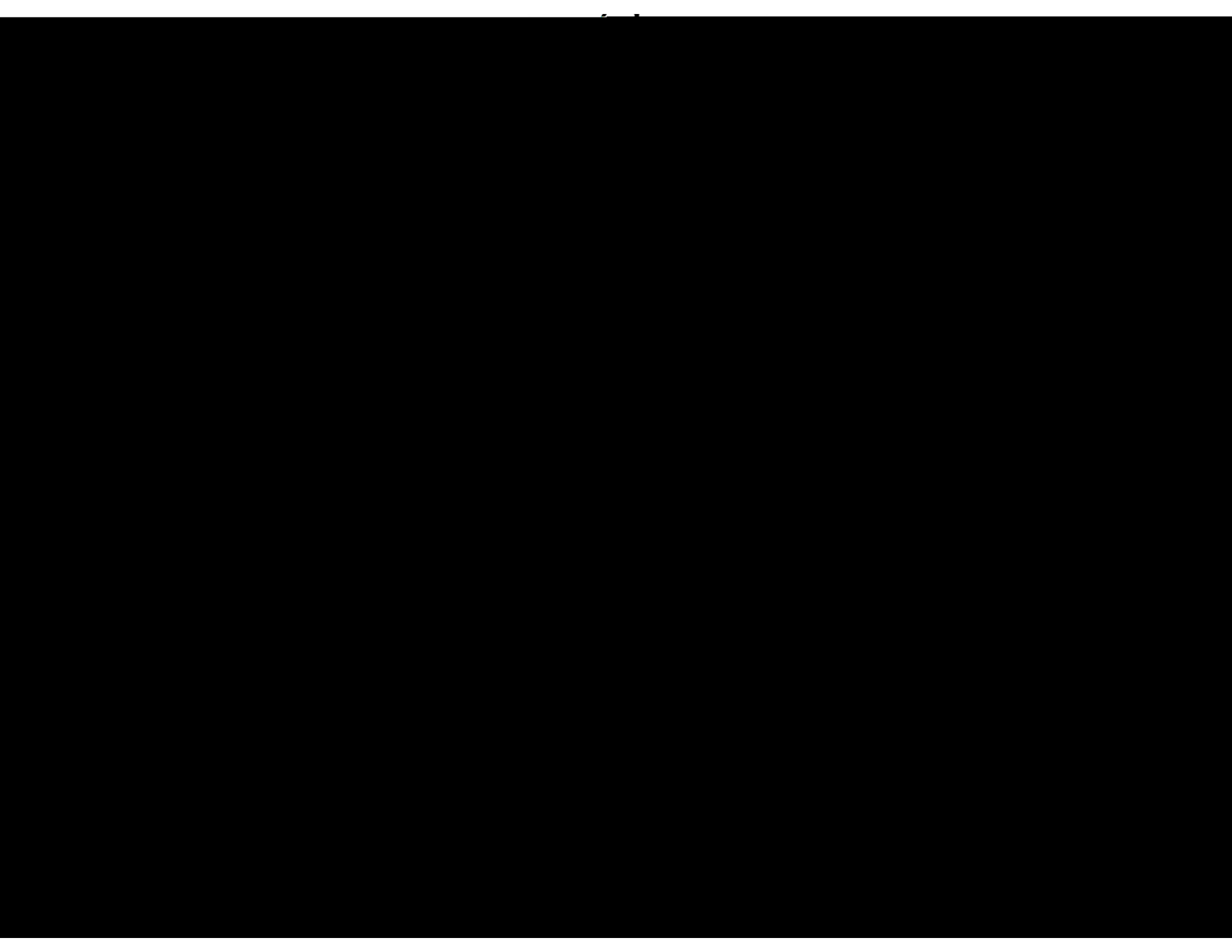
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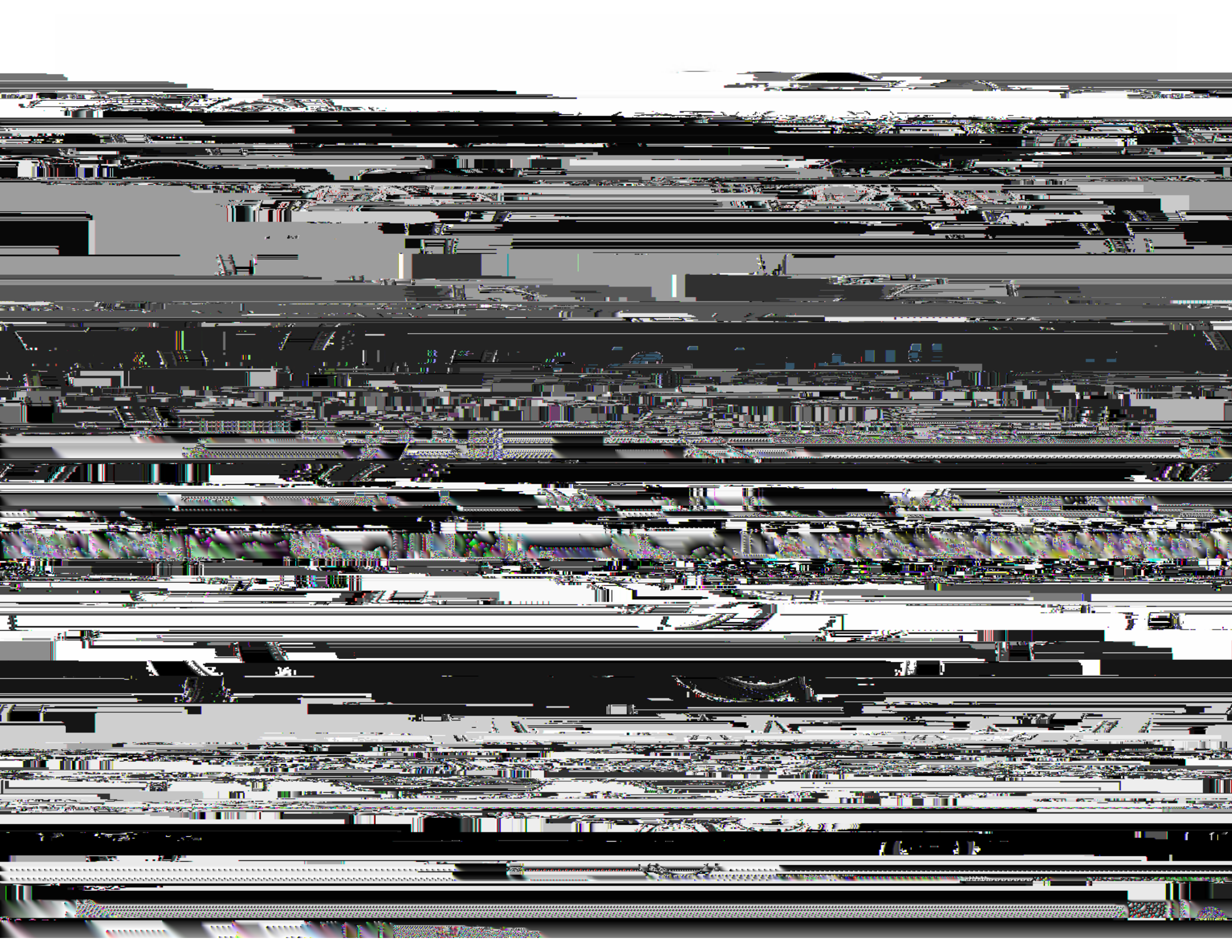
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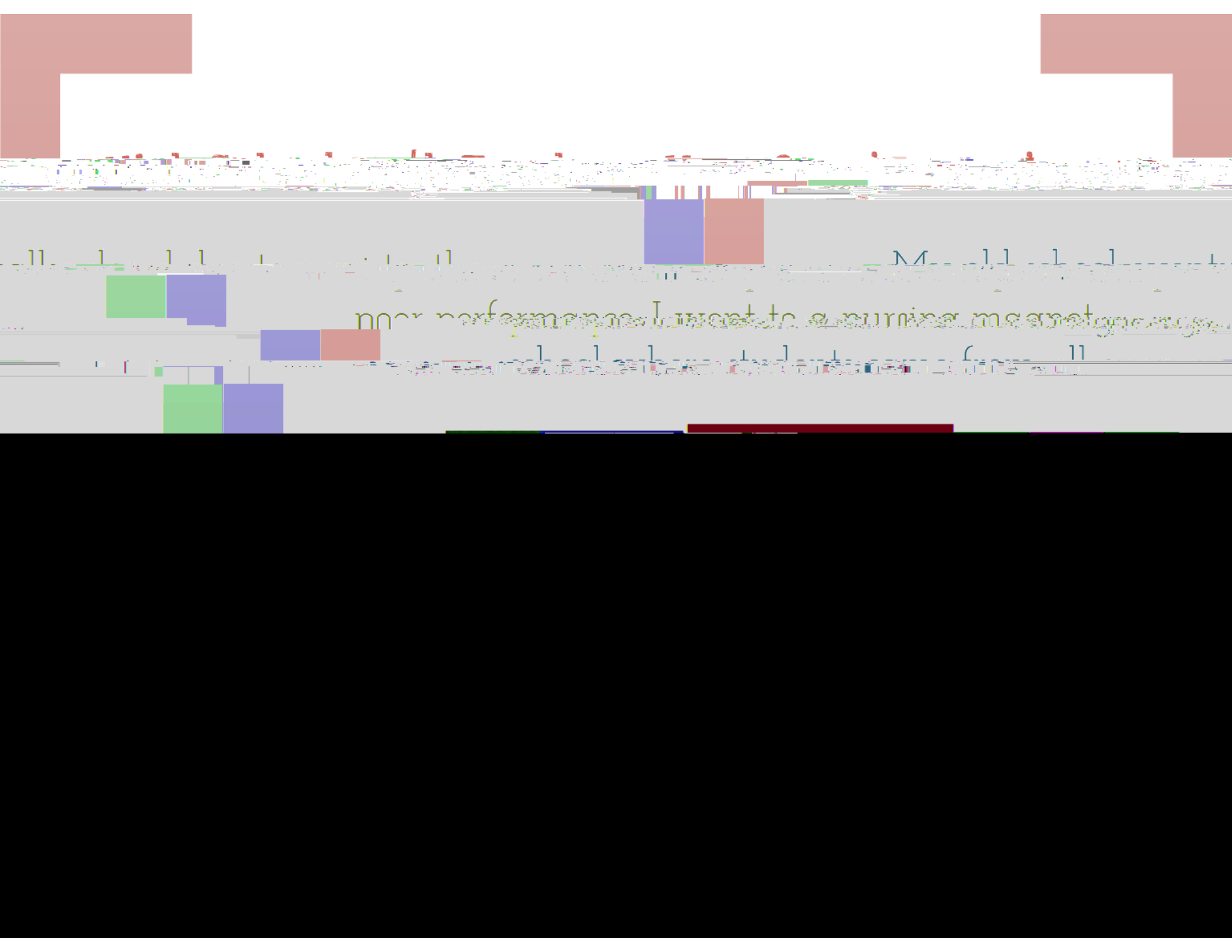
M I C I I D I I

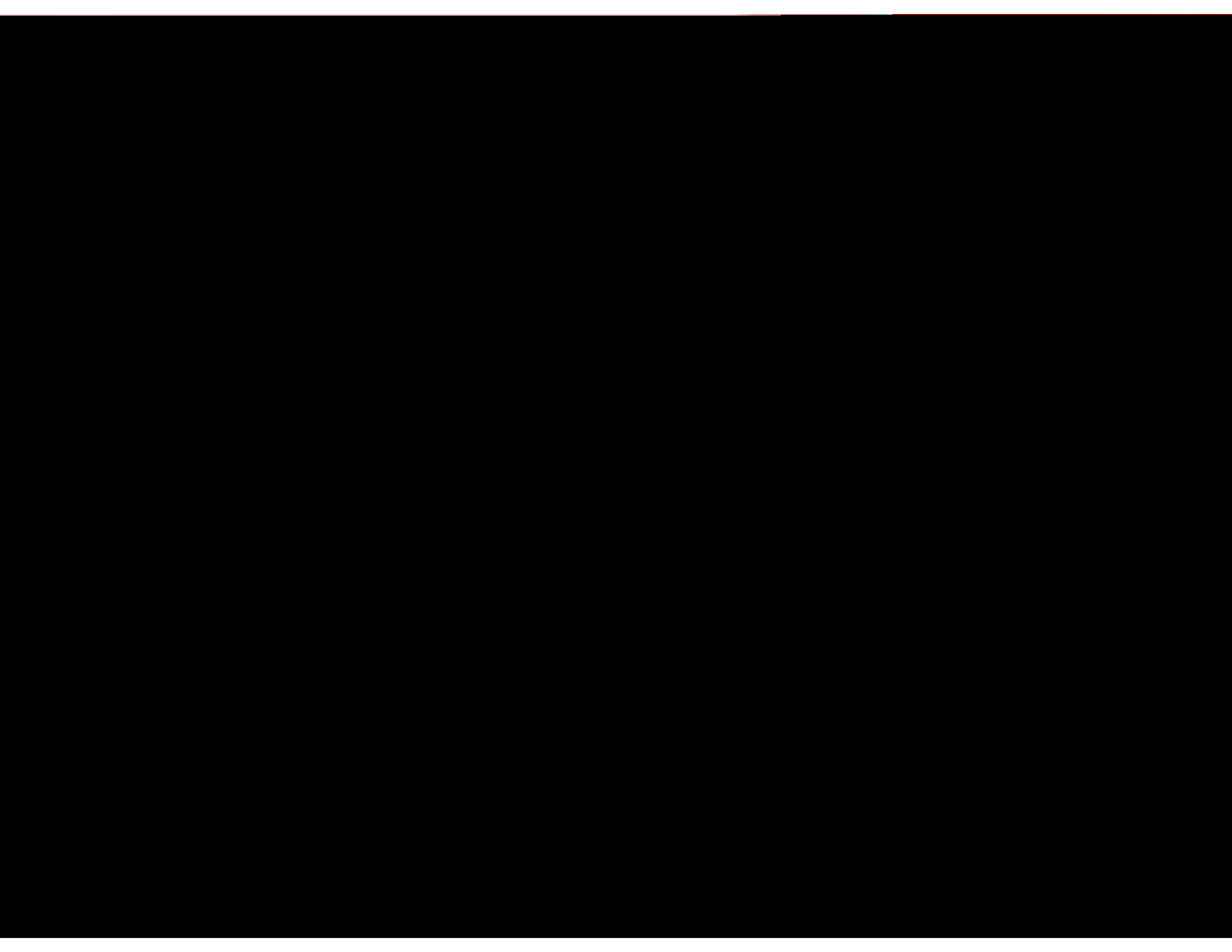






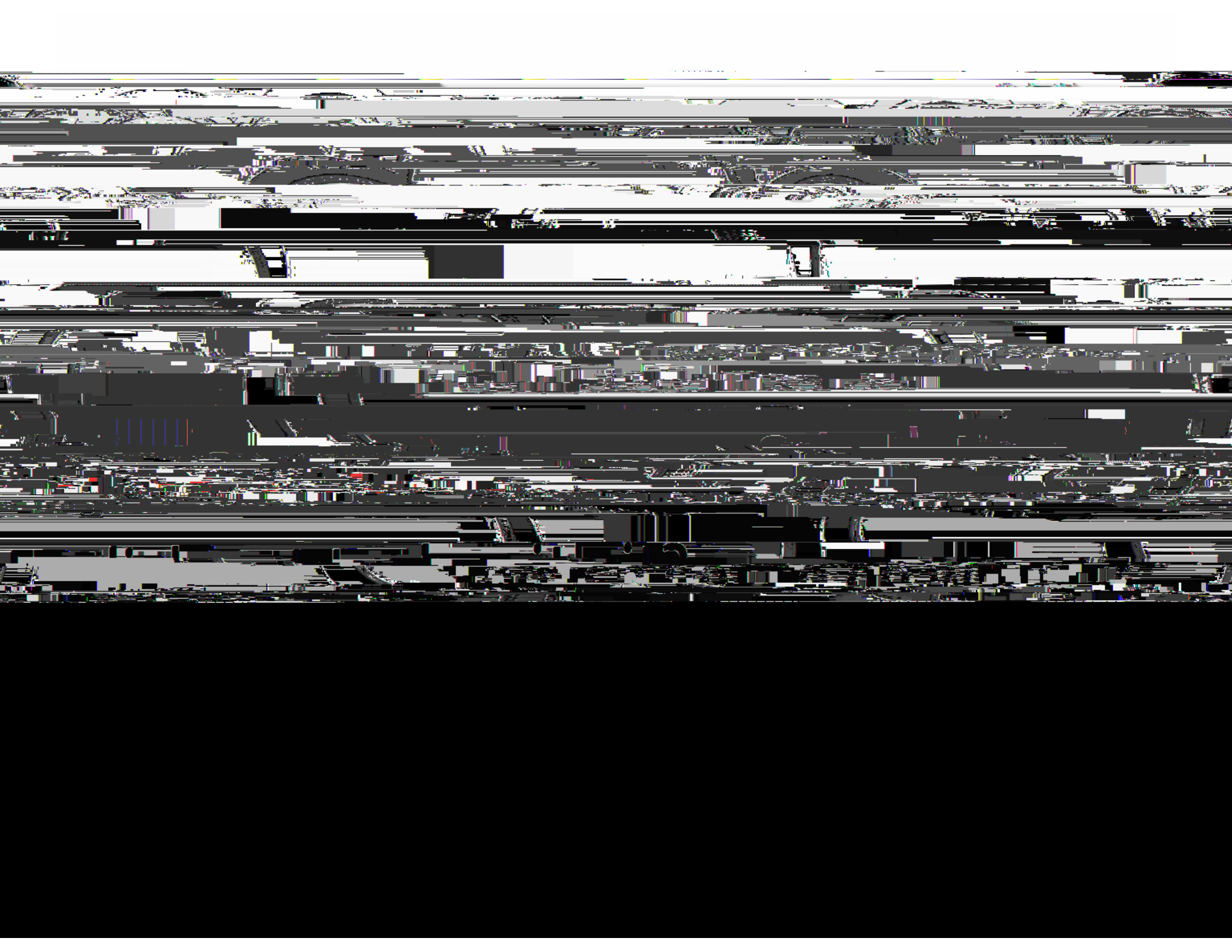








But that wasn't exactly the same. Connected to a social learning facility



COGNITIVE ACADEMIC LANGUAGE PROFICIENCY (CAIAP)



and/or academic language proficiency. Conversely,

fluently (Cummins 1979)

Sonia Nieto (I paraphrased):

"T

to check their noses and culture

of treason

in the air and age share the

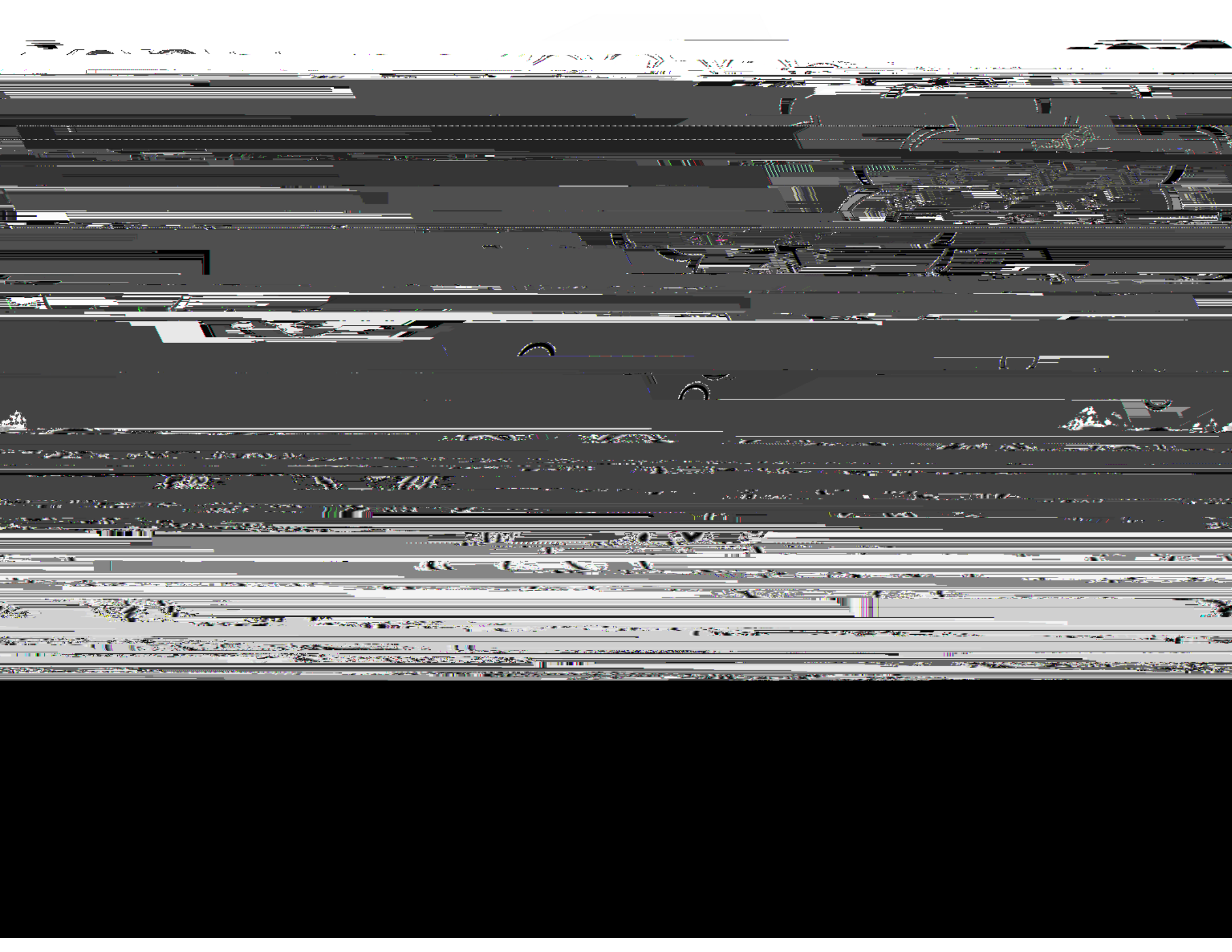
in many ways all

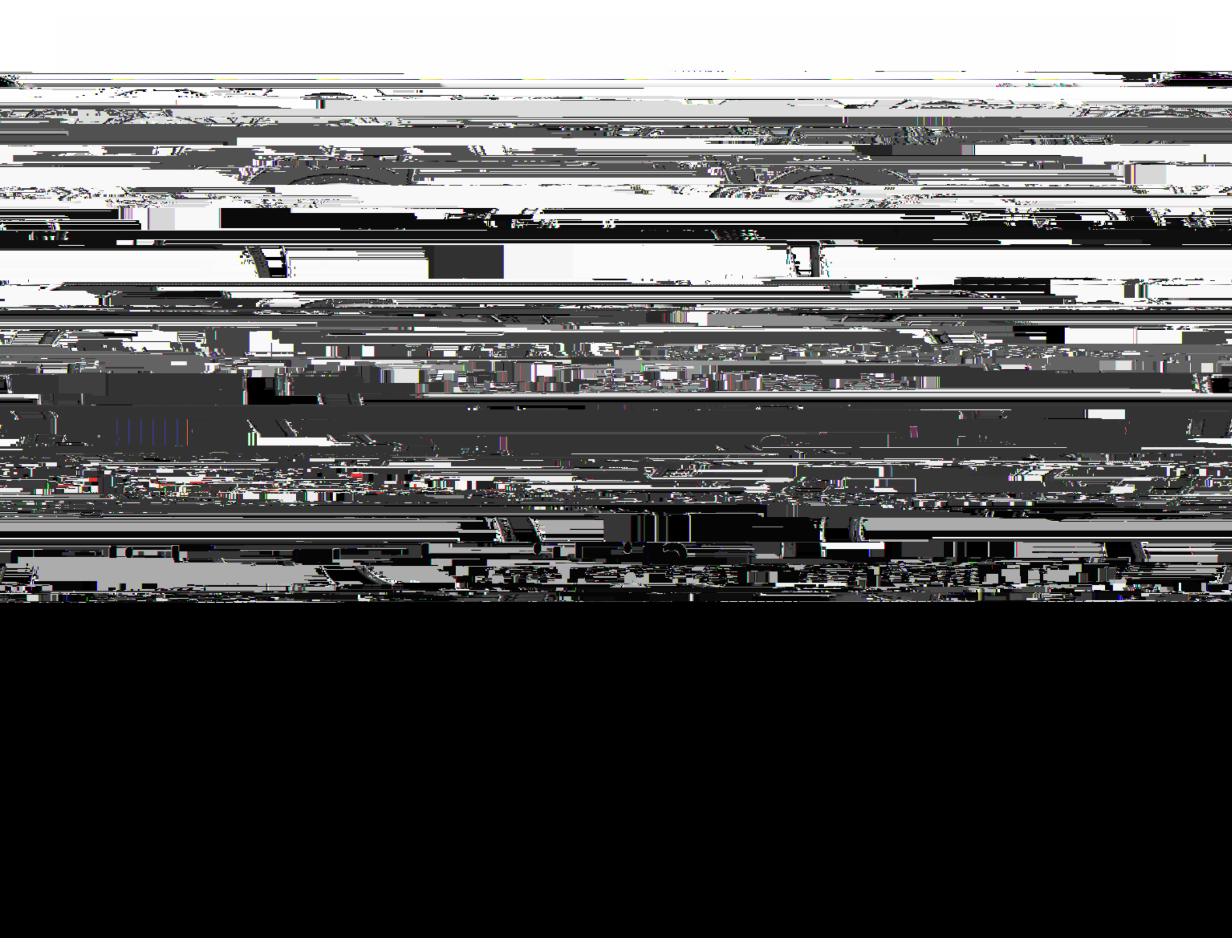
way that we think have us experience and













Learners



earners

In Sum...

Listening Reading Speaking Writing

To make math (or STEM) accessible for all students, make brownies and

reced into students' own solutions for learning math.

Access

to all content

opportunities to engage and

earn money through...

<http://www.wbncan.com>

V

WRITING

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And finally:

REWARDS

1 Rewarding students who respond the fastest. Others will learn over time to disengage.

Understanding

see what students bring to the table

about his

Another

ment tools.

ugh direct instruction

4. Diversify your assess

5. Scaffold language

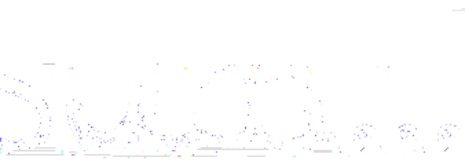


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1.1

1.1.1





1M 1D0 A: index



11. The following table shows the number of people who attended the concert in each of the five years from 2000 to 2004. The number of people who attended the concert in 2000 is 1000. The number of people who attended the concert in 2001 is 1200. The number of people who attended the concert in 2002 is 1500. The number of people who attended the concert in 2003 is 1800. The number of people who attended the concert in 2004 is 2000.



