

Minutes of the Graduate-7.2 (unc)006(du Td .3ifl)]TJ 0 -0.0c 0.13.489 ,Ñ ð L ' ñ

standardized form in DocuSign for graduate transfer credit requests and that we have graduate level degree progress reports (DPRs). The Council discussed Dr. McDonald's recommendations. Dr. McDonald pointed out that there are challenges with DPRs at the undergraduate level, but agreed that some changes to our processes with regards to transfer credit evaluation and auditing degree progress would be welcome.

- x Moody School Charter and Handbook Dr. Quick explained the purposes of two guiding documents for the Moody School: the Charter and the Administrative Handbook (slide 1617). He said that the Charter is meant to set out, in broad terms, the role of the Moody School whereas the Administrative Handbook will be a "living document," with periodic changes, and will specifically describe how the Moody School will interface with the other SMU schools. Dr. Quick described some homework for the Council: reviewing the Charter and proposed changes to the Handbook from school deans and providing input on these two items. The Council then vote on versions of the Charter and Handbook further revised with their input. Dr. Rajan suggested that the Council use Teams or Slack to share and review documents, and the Council agreed on this suggestion.
- x Ph.D. recruitment challenge grants Dr. Quick began by explaining that it is critical in SMU's quest to graduate more students that we also recruit strong students. To this end, he and Dr. Itkin had drafted a rough plan for a "Ph.D. Recruitment Challenge Grant" program. The program would incentivize Ph.D. programs and faculty members to actively recruit top prospective students in different and innovative ways. Dr. Itkin described what the program might look like: It would cover recruitment expenses and provide perks, such as a graduate fellowship for a recruited

1. Welcome and introductions
2. History and charge of the Graduate Council
3. SACSCOC accreditation standard 9.5, verifying credits earned towards graduate degrees at SMU (guest: Patty Alvey, Associate Provost for Institutional Planning and Effectiveness)
4. Moody School Charter and Handbook
5. Ph.D. recruitment challenge grants
6. Informational item: virtual orientation
7. Other items





Meadows School of the Arts:

- Adam Jasienski, Assistant Professor of Art History
- Brian Molanphy, Associate Professor of Art
- Gretchen Smith, Associate Professor and Chair, Division of Theatre, Head of Theatre Studies



Moody School of Graduate and Advanced Studies:

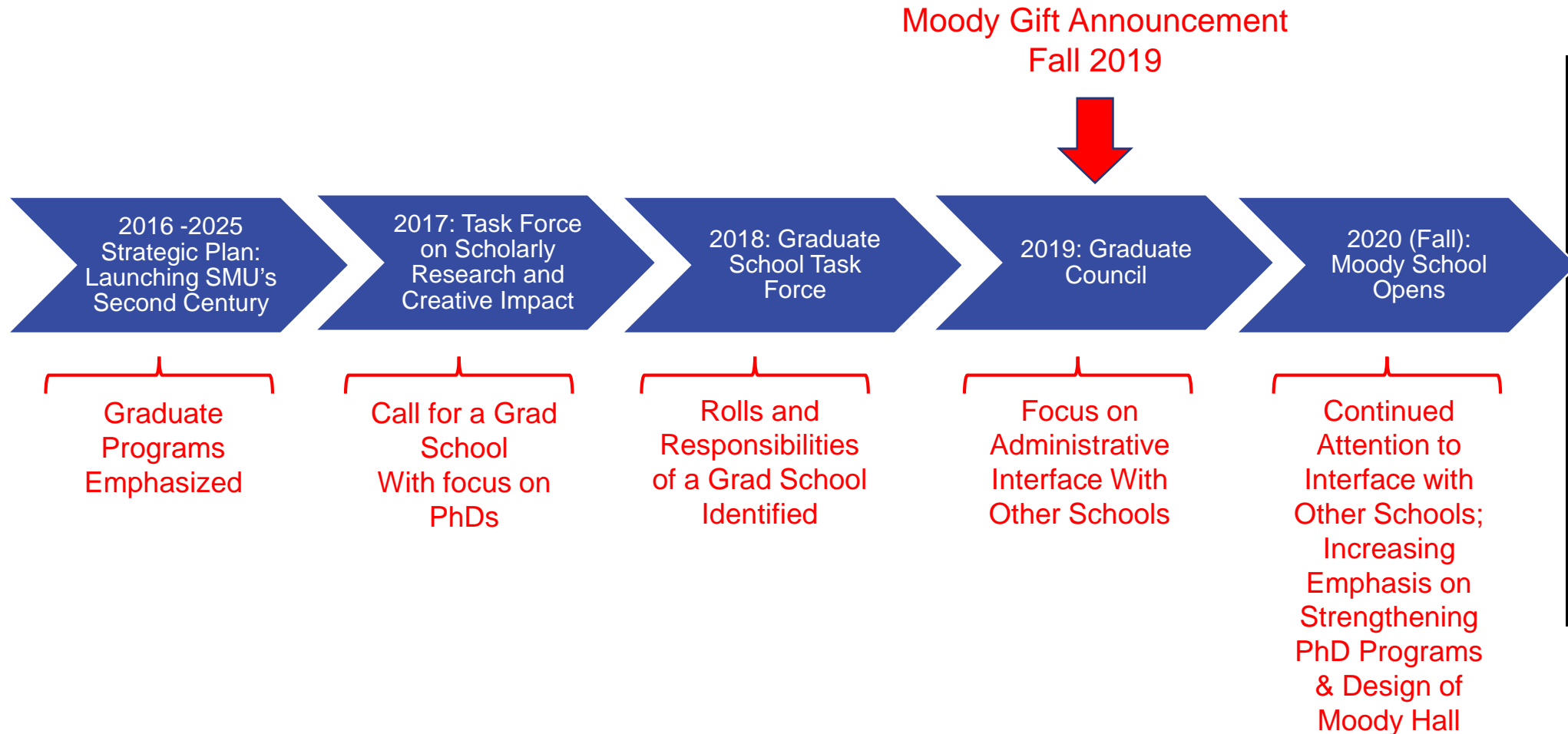
- James E. Quick, Dean of the Moody School of Graduate and Advanced Studies, Associate Provost for Research, and Professor of Earth Sciences
- Alan Itkin, Assistant Dean, Moody School of Graduate and Advanced Studies, Adjunct Lecturer in World Languages and Literatures

Ex Officio:

- Suku Nair, University Distinguished Professor, Director AT&T Center for Virtualization, Department of Electrical and Computer Engineering; Chair, Faculty Senate Research and Graduate Education Committee
- Heather Shaw, Assistant to the Vice President for Leadership Projects, Development and External Affairs



The Moody School of Graduate and Advanced Studies opened in August, 2020, following years of planning that built on the 2016-2025 Strategic Plan with a focus on students pursuing academic research degrees (e.g. Ph.D.s)



Principal Task Force Recommendations

- x University Fellowship Programs
 - 9 Director of Fellowships position approved
 - 9 1st Moody Fellowships to be awarded 2021
- x Student Recruitment
 - 9 Director of Recruitment Hired
- x Student Life
 - 9 Numerous events in place (pre -COVID-19)
- x Student Training/Prof . Development
 - 9 Writing workshops established & Career Consultant retained
- x Track Graduate Student Data
 - 9
- x Baseline Policies and Standards
- x Fundraising



Stage 2

Responsibilities:

Ph.D. Programs

Dedman Masters

Terminal Degrees

Post-Doctoral Scholars



Stage 4

Responsibilities:

Ph.D. Programs

Dedman Masters

Terminal Degrees

Post-Doctoral Scholars

Lyle School Masters

Meadows and Simmons Masters

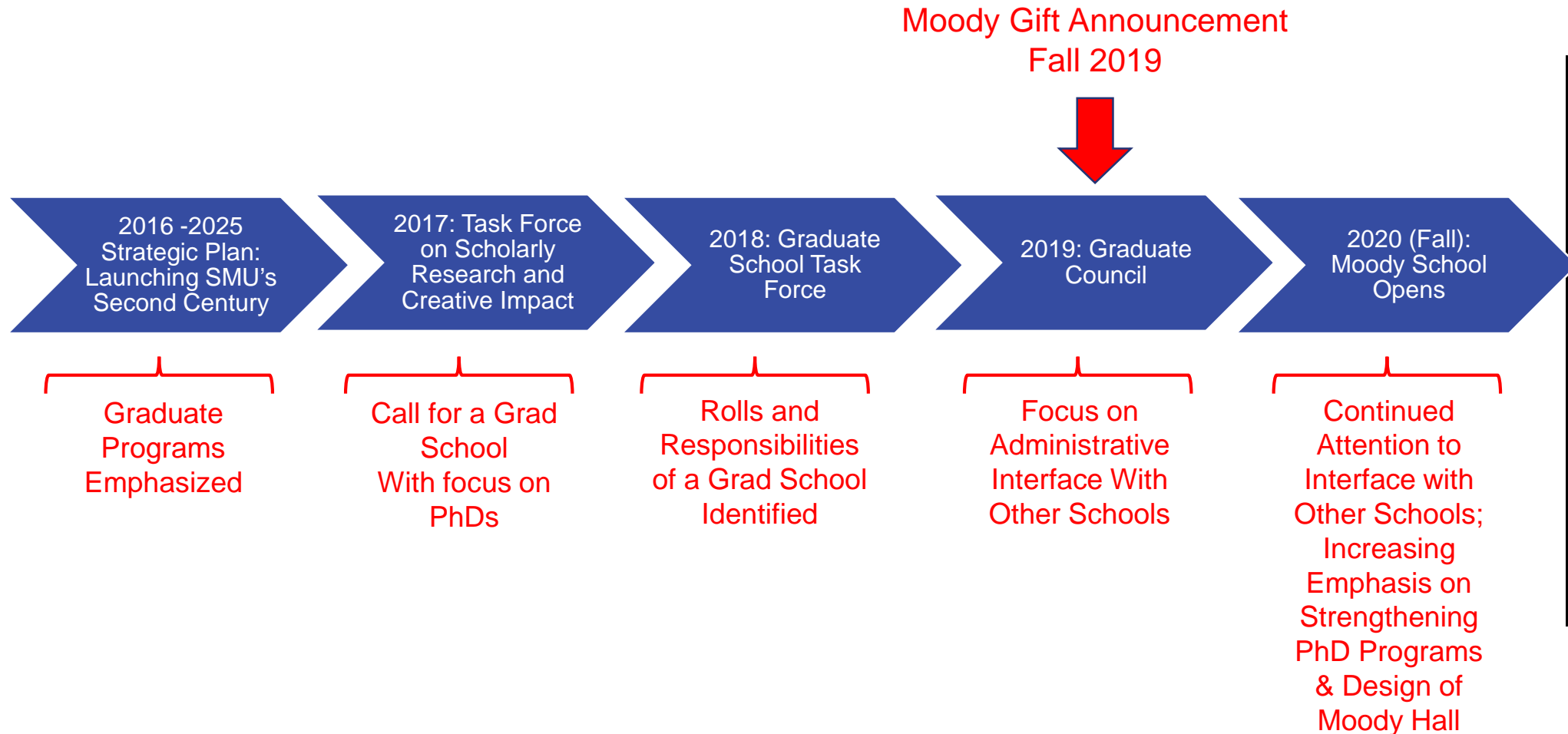


Moody School of Graduate and Advanced Studies Funding Targets:

- **Moody Hall**, a new facility will spur faculty and student interaction for significant, interdisciplinary research.
- **Moody Endowed Deanship**, will provide the Dean with discretionary resources for staff positions, programming and highest priority needs.
- **Moody Endowed Graduate Fellowship Fund** will position SMU with other elite universities to attract and support the best and brightest students, who will supercharge faculty research, enrich the University's intellectual environment, and serve as SMU ambassadors when they earn positions at other institutions.
- **Moody Endowed PhD Dissertation Fellowship Fund** will enable timely



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- Program to be developed in collaboration with the Graduate Council
- To be launched for Fall 2022 admission cycle
- Intended to support faculty and departments in actively recruiting exceptional prospective Ph.D. students
- Funded initiatives might include:
 - faculty visits to universities with strong departments in their fields to present research, share information about their program at SMU, meet potential applicants, and distribute recruitment materials
- Faculty or departments whose initiatives are funded might also be offered:
 - A guaranteed fellowship for one prospective Ph.D. student the faculty member/department recruits through the funded initiative, provided the student is approved by the department and the University for admission
 - Research funding for one prospective Ph.D. student the faculty member/department recruits through the funded initiative, for research performed outside of SMU, provided the student is approved by the department and the University for admission



