

st r ar & E t on

R
O

Q:
child
attent

A:
expe
care
enro
suspe
peer
in re
drop
grad

Resi
a ne
and
schc
earn
care
prog
dispi
educ
unde
frequ
mak
decis

Q: Why do judges need to

A:
safe
cour
is no
law.
that
plea:

ne. These laws require child welfare age
some cases school districts, to ensure th
care attend school, that they remain in th
when their living placement changes unde
their best interests, and that they are enroll
comply with all of their school records w
in schools occurs.

children's educational outcomes in various jurisdictions have good models.

A: Children's educational needs are reviewed, systematically and for each child enters care; at each stage of the judicial process and whenever a placement change occurs. A number of states, including California, New York, Oregon, and Pennsylvania have rules or statutes that require judicial inquiries, findings, and orders.

For example, Judicial Rules in Pennsylvania 2011 require juvenile courts to conduct inquiries and issue appropriate orders around each stage of the judicial process – from initial hearing to the permanency hearing. Various issues: a child's educational progress, whether school change is appropriate, and whether the child has an authorized decisionmaker.

Q: What judicial tools or checklists are available?

A: In 2011, the Family Court released a version of a

[checklist](#). Jurisdictional checklists for Iowa, New Jersey, and Washington, as well as Washington checklists to guide courts. For example, see [this link](#). [http://www.familycourts.org/research=att11](#)

The Legal Center for Foster Care and Education worked collaboratively with Hamilton County Court and the Legal Aid Society of Cincinnati to enhance how education issues are handled in Cincinnati, Ohio. Through a project called "School Rule!", Hamilton County Juvenile Services has committed two education specialists to help support the education needs of children in Cincinnati Public Schools. Through the "Education Court Report" form was developed as a supplement to the court report submitted by the student's case worker. This Education Court Report provides detailed information about the child's needs, performance, and participation in school.

[link](#)

[link](#)

Q: How can courts track educational outcomes and respond appropriately?

[link](#)

Q: Where can I find out more about this topic?

A: The Legal Center for Foster Care and Education provides training and a number of tools on our website to help courts. [Education Advisory Committee](#)

[link](#). Contact us for questions or to request a copy of our report.



LEGAL CENTER FOR
FOSTER CARE & EDUCATION

Publications and Resources

The Legal
and resour
and educa
publicatio

Bluepri
Succes

The come
Blueprint
goals and
framework
advocacy

**Se
G
In
O
H**

Th
and
nu.
con
Us
jur
un
to
ad
To
pu
inf

Q

Th
Fa
fos
Fa

**Sp
Se**

Wh
chi
iss
sen
chi
art
De