C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1. First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Admitted applicants should include wait-listed students who were subsequently offered admission.

Since the total may include students who did not provide gender data, the detail need not sum to the total.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS	TOTAL
Total first-time, first-year men who applied	7100
Total first-time, first-year women who applied	7992
Total first-time, first-year of another gender who applied	0

FIRST-TIME, FIRST-YEAR STUDENT ADMITS	TOTAL
Total first-time, first-year men who were admitted	4162
Total first-time, first-year women who were admitted	5078
Total first-time, first-year of another gender who were admitted	0

FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES	TOTAL
Total first-time, first-year men who enrolled	779
Total first-time, first-year women who enrolled	813
Total first-time, first-year of another gender who enrolled	0

FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES BY STATUS	TOTAL
Total full-time, first-time, first-year men who enrolled	779
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	813
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS	IN-STATE	OUT-OF-STATE	INTERNATIONAL	

C3-C5: Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

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The SAT or ACT is not required for non-US citizen applicants attending high school outside

of (

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/ nonresident, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores**.

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

Do not convert SAT scores to ACT scores and vice versa.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

} Top half + bottom half = 100%.

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent submitted

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

¨Ḥ **Yes** **No**

If yes, maximum period of postponement:

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes ¨Ḥ **No**

C20. Common Application: Question removed from CDS1nb4.1 (o)24maw 3.19 0o2 Tw ( )Tj1tS104.4o2 Tw ( )0.008 Twn39.6 (tid[