

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2023.

- 9 Note: Report students formerly designated as “first professional” in the graduate cells.
- 9 For information on reporting study abroad students please see: [This Document at NCES.GOV](#)
- 9 If your institution collects and reports non-binary gender data, please use the “Another Gender” category.
- 9 In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduate Students	Undergraduate Students			Undergraduate Students		
Degree-seeking, first-time, first-year students	779	813	0	0	0	0
Other first-year, degree-seeking students	238	234	0	4	2	0
All other degree-seeking undergraduate students	2374	2509	0	83	70	0
Total degree -seeking undergraduate students	3391	3556	0	87	72	0
All other undergraduates enrolled in credit courses	0	1	0	3	5	0
Total Undergraduate Students	3391	3557	0	90	77	0
Graduate Students	Graduate Students			Graduate Students		

Degree-seeking,

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## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

- 9 Include international students only in the category "Nonresidents."
- 9 Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- 9 Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- 9 New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Racial/Ethnic Category	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	48	257	257
Hispanic/Latino	272	1163	1164
Black or African American, non-Hispanic	86	381	382
White, non-Hispanic	933	4146	4149
American Indian or Alaska Native, non-Hispanic	8	26	26
Asian, non-Hispanic	115	578	579
Native Hawaiian or other Pacific Islander, non-Hispanic	1	8	8
Two or more races, non-Hispanic	71	337	337
Race and/or ethnicity unknown	58	210	213
Total	1592	7106	7115

**B3. Persistence**Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

AWARD TYPE	# AWARDED
Certificate/diploma:	
Associate degrees:	
Bachelor's degrees:	1943
Post-bachelor's certificates:	70
Master's degrees:	1881
Post-master's certificates:	
Doctoral degrees – research/scholarship:	139
Doctoral degrees – professional practice:	221
Doctoral degrees – other:	

## E4-B21: Graduation Rates

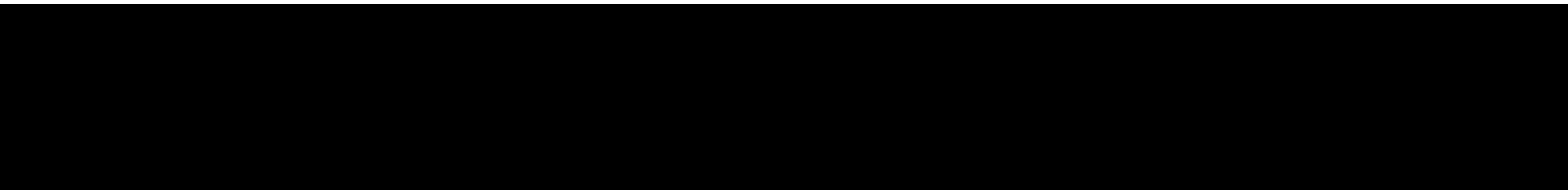
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- 9 For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Su0 T5c 0.01 36 126 [(T)-17.5 (he)]TJ 0 Tc 0 Tw ( )Tj -0.005 Tc 0.00o.4 80.04 656.28 T25.7nC 9.48 0 0

CommonDataSet2023-2024

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	8	6	65	79

F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	1	3	15	19
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Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first -time, full -time, bachelor's (or equivalent) degree -seeking undergraduate students	154	187	1180	1521

Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:

- B
- Deceased
  - Permanently Disabled
  - Armed Forces
  - Foreign Aid

For Two-Year Institutions

Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.

		2020 Cohort	2019 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		

Of the initial cohort, how many did not persist and did not graduate for the following reasons:

B13

- Death
- Permanently Disability
- Service in the armed forces,
- Foreign aid service of the federal government
- Official church missions
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## B22. Retention Rates

Report for the cohort of all full-time, first-time