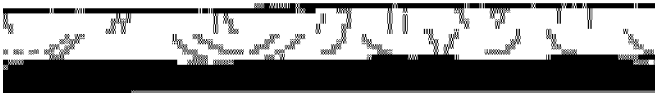




**SOUTHERN METHODIST UNIVERSITY**



**GENERAL INFORMATION**

**UNDERGRADUATE CATALOG**

**2013–2014**

**Southern Methodist University will not discriminate in any employment practice, educational program or educational activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Office of Institutional Access and Equity has been designated to handle inquiries regarding the nondiscrimination**

Southern Methodist University publishes a complete bulletin every two years. The undergraduate catalog and the Cox, Dedman Law, Hart eCenter and Simmons graduate catalogs are updated annually. The Dedman College, Lyle, Meadows and Perkins graduate catalogs are updated biennially. The following catalogs constitute the General Bulletin of the University:

- Undergraduate Catalog
- Cox School of Business Graduate Catalog
- Dedman College of Humanities and Sciences Graduate Catalog
- Dedman School of Law Graduate Catalog
- Hart eCenter Graduate Catalog
- Lyle School of Engineering Graduate Catalog
- Meadows School of the Arts Graduate Catalog
- Perkins School of Theology Graduate Catalog
- Simmons School of Education and Human Development Graduate Catalog

In addition, certain locations or programs provide their own schedules:

Continuing Education  
J Term

SMU-in-Plano  
SMU-in-Taos (Fort Ba r 8 S w r 8 3



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grades of Incomplete.

January 25, 2014.

Last day for December graduation candidates to change

Students should file for May graduation. The last day to file is

Last day to withdraw from the University.

No classes.1iuema0003 Tf7.0s(35(a8(es)37.2(i)8a8(es)37.2(i)8a8-



**Last day of instruction.**

**Reading day.**

**Sunday.)**

**Examinations. (No examinations scheduled for**

**Residence halls officially close for nongraduating students.**

**Baccalaureate.**

**Commencement.**

**Residence halls officially close for graduating seniors.**

***Note: Classes meet 4 hours a day, Monday–Friday.***

**Full Summer Term Session 2014**

**Note:** *Classes meet 2 hours, 15 minutes twice a week or 1 hour, 30 minutes three times a week.*

**Memorial Day.** University offices closed.

First day of classes.

Last day to enroll, add courses or drop courses without grade record.  
Also, last day to file for August graduation.

Last day to declare pass/fail, no credit or first-year repeated course-grading options.

**Independence Day.** University offices closed.

Last day for August graduation candidates to change grades of  
Incomplete.

Last day to drop a course.

Last day to withdraw from the University.

Follows a Friday schedule.

Last day of instructions and examinations. Also, official close of the term and date for conferral of ds .4()0F5(a6m-)-10.7(s26(.4(s|TJ/T6e).3(f)-.2(ge 10TT4 1 Tr)100.8(e



***Second Summer Session 2014***

***Note: Classes meet 2 hours a day, Monday–Friday.***

**Last day to file for August graduation.**

**Independence Day. University offices closed.**

**First day of classes.**

**Last day to enroll, add courses or drop courses without a grade record.**

**Last day to declare pass/fail, no credit or first-year repeated course-grading options.**

**Incomplete. Last day for August graduation candidates to change grades of**

*(August 2013–August 2014)*

The following list of religious holidays is for use in requesting excused absences according to University Policy 1.9. For religious holidays not listed, the instructor or supervisor may contact the Office of the Chaplain.

*Christian*

December 25, 2013

April 20, 2014

April 18, 2014

April 20, 2014

*Hindu*

August 28, 2013

November 3, 2013

October 14, 2013

*Jewish\**

September 5–6, 2013

November 28–December 5, 2013

September 14, 2013

April 15–16, 2014

September 19–20, 2013

June 4–5, 2014

*Muslim*

# COURSE ABBREVIATIONS

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ACCT	Cox	Accounting
ADV	Meadows	Advertising
AERO	Dedman	Aerospace Studies
AMAE	Meadows	Arts Management and Arts Entrepreneurship
ANTH	Dedman	Anthropology
APSM	Simmons	Applied Physiology and Sport Management
ARBC	Dedman	Arabic
ARHS	Meadows	Art History
ASAG	Meadows	Art, General Studio
ASCE	Meadows	Ceramics
ASDR	Meadows	Drawing
ASIM	Meadows	Digital and Hybrid Media
ASPH	Meadows	Photography
ASPR	Meadows	Printmaking
ASPT	Meadows	Painting
ASSC	Meadows	Sculpture
BA	Cox	Business Administration
BIOL	Dedman	Biological Sciences
BL	Cox	Business Law
BLI	Cox	Business Leadership Institute
BUSE	Cox	Business Economics
CCJN	Meadows	Journalism
CEE	Lyle	Civil and Environmental Engineering
CF, CFA, CFB	N/A	Cultural Formations, GEC
CHEM	Dedman	Chemistry
CHIN	Dedman	Chinese
CISB	Cox	Caruth Institute, Business
CLAS	Dedman	Classical Studies
COMM	Meadows	Communication Studies
CRCP	Meadows	Creative Computing
CSE	Lyle	Computer Science and Engineering
DANC	Meadows	Dance
DISC	Dedman	

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HIST	Dedman	History
HRTS	Dedman	Human Rights
HUM	Dedman	Humanities
INIL	Dedman	International Studies
ITAL	Dedman	Italian
ITOM	Cox	Information Technology/Operations Management
JAPN	Dedman	Japanese
KNW	N/A	Ways of Knowing (UC)
LAAM	Dedman	Latin American Studies
LATN	Dedman	Latin
MATH	Dedman	Mathematics
MDVL	Dedman	Medieval Studies
ME	Lyle	Mechanical Engineering
MKTG		

# DESCRIPTION OF THE UNIVERSITY

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To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.

Southern Methodist University will create, expand and impart knowledge through teaching, research and service, while shaping individuals to contribute to their communities and excel in their professions in an emerging global society. Among its faculty, students and staff, the University will cultivate principled thought, develop intellectual skills and promote an environment emphasizing individual dignity and worth. SMU affirms its historical commitment to academic freedom and open inquiry, to moral and ethical values, and to its United Methodist heritage.

To fulfill its mission, the University strives for quality, innovation and continuous improvement as it pursues the following goals:

Goal one: To enhance the academic quality and stature of the University.

Goal two: To improve teaching and learning.

Goal three: To strengthen scholarly research and creative achievement.

Goal four: To support and sustain student development and quality of life.

Goal five: To broaden global perspectives.

undergraduate schools and a wide variety of graduate degrees through those and one professional school.

Of the 10,893 students enrolled for the 2012 fall term, 6,249 were undergraduates and 4,644 were graduate students. The full-time equivalent enrollment was 6,155 for undergraduates and 3,256 for graduate students.

Nearly all the students in SMU's first class came from Dallas County, but now

Commission of ABET. ABET does not provide accreditation for the discipline of management science.

In the Meadows School of the Arts, the Art and Art History programs are accredited through the National Association of Schools of Art and Design, the Dance Division is accredited by the National Association of Schools of Dance, the Music Division is accredited by the National Association of Schools of Music, the Music Therapy program is approved by the American Music Therapy Association, and the Theatre program is accredited by the National Association of Schools of Theatre.

Perkins School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1110; telephone number 412-788-6505) to award M.Div., C.M.M., M.S.M., M.T.S. and D.Min. degrees.

Accredited programs in the Simmons School of Education and Human Development include the Teacher Education undergraduate and graduate certificate programs, which are accredited by the State Board of Educator Certification (SBEC) and the Texas Education Agency (TEA). The undergraduate program is approved annually by TEA. The Learning Therapist Certificate program, which is accredited by the International Multisensory Structured Language Education Council, was last reaccredited in 2011.

## ADMISSION TO THE UNIVERSITY

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Consistent with its vision and mission, SMU seeks to enroll students who have the potential for academic success and who will enrich the collegiate community. Through financial enablement, SMU will endeavor to ensure that cost of attendance will not be a barrier to achieving its goal of a diverse community. The rich variety of perspectives SMU seeks are those that result from differences in racial, ethnic, lin-



language requirement for those students with a documented language-based learning disability. Engineering applicants should have completed four years of math (including higher-level math beyond algebra 2) and a year each of chemistry and physics. Students who are most successful in the admission process present credentials well in excess of the minimum requirements.

Home school and distance learning applicants are expected to complete the equivalent of the high school curriculum as outlined above and submit SAT and/or ACT scores. In addition, students must submit the Common Application Home School Supplement form, which indicates mastery of English, math and science in the home school curriculum and documents that the student has fulfilled their home state's requirements for high school graduation. A checklist of the home school requirements is available at [www.smu.edu/admission/apply\\_home\\_school.asp](http://www.smu.edu/admission/apply_home_school.asp). In addition to the above requirements, three SAT subject exams (to include English, literature, math and science) offered by the Educational Testing Service may be encouraged for students who have taken the majority of high school coursework at home. Home-schooled students are eligible for federal student aid for college if they have "completed a secondary school education in a home school setting that is treated as a home school or private school under State law" [Section 484(d)(3) of the Higher Education Act of 1965].

All prospective students must complete the application for admission and submit a \$60 nonrefundable application fee. First-year candidates will be processed on the admissions calendar as follows:

*Early*

Students whose native language is not English and whose entire secondary education has not been in an English-medium school are required to submit one of the following:

TOEFL English language proficiency exam score of 550 on the paper-based test or 80 on the Internet-based test.

IELTS English competency test score of 6.5 on the academic test.

Pearson Test of English score of 57.

Special attention is given to the writing and reading subscores of the TOEFL.

Students can obtain additional information about the College Entrance Examination Board and its tests (SAT, SAT subject tests, TOEFL) by contacting their high school counselors or by contacting the board at PO Box 592, Princeton NJ 08540; [www.collegeboard.org](http://www.collegeboard.org). Students can request further information about the ACT





Math credit exams are offered for the four courses listed below and must be taken prior to initial enrollment. Calculators are not permitted on these exams, except for MATH 1307. Students interested in credit exams for courses beyond this level may contact the Mathematics Department.

(3 credits) Introduction to Mathematical Sciences

(3 credits) Introduction to Calculus for Business/Social Sciences  
(suggested preparation = one full year of high school calculus)

(3 credits) Calculus I  
(suggested preparation = one full year of high school calculus)

(3 credits) Calculus II

The Computer Science and Engineering Department offers a credit exam for CSE 1341 Principles of Computer Science I that must be taken prior to initial enrollment. This exam is NOT the IT waiver exam that satisfies the information technology requirement of the General Education Curriculum.

SMU grants credit for the successful completion of the international certificate programs listed below. In certain cases, departmental examinations may be required as a part of the evaluation process.

1. *The International Baccalaureate*. Six to eight credits will be awarded for scores of 5, 6 or 7 on International Baccalaureate higher-level exams in transferable subjects, with a maximum award of 32 credits. Students will not be awarded credit for standard-level exams.

<i>IB HL Examination</i>	<i>Scores</i>	<i>Credits</i>	<i>Course(s) Credited</i>
Biology	5,6,7	8 hours	BIOL 1401, 1402
Chemistry	5,6,7	8 hours	CHEM 1303/1113, 1304/1114
Economics	5,6,7	6 hours	ECO 1311, 1312
History:			
Africa	5,6,7	6 hours	HIST 10XX, 10YY
Americas	5,6,7	6 hours	HIST 10XX, 10YY
Asia and Oceania	5,6,7	6 hours	HIST 10XX, 10YY
Europe and the Islamic World	5,6,7	6 hours	HIST 2365, 2366
Europe and the Middle East	5,6,7	6 hours	HIST 10XX, 10YY
Language A:			
English (A-1)	5,6,7	6 hours	DISC 1311, 1312
All other languages	5,6,7	8 hours	1401, 1402
Language B	5,6,7	8 hours	1401, 1402
English B	5,6,7	6 hours	LANG 10XX, 10YY
Mathematics	5,6,7	6 hours	MATH 1337, STAT 2331
Physics	5,6,7	6 hours	PHYS 1303, 1304
Psychology	5,6,7	6 hours	PSYC 1300, 10XX

*2. The General Certificate of Education A-Level (United Kingdom).*

who have not completed one of these courses must have completed college algebra or a high school sequence of algebra 1, algebra 2 and plane geometry.

Students with more than 30 transferable hours may be admitted directly to the school of their intended major if the admission requirement of that school has been met. The specific requirements for admission into each of SMU's undergraduate schools are outlined in the admission section of that school's information in this catalog.

All transfer students who intend to major in dance, music or theatre must also audition. Art majors require the submission of a portfolio for consideration. Requirements and contact information are available in the First-Year Admission Criteria section under the heading Performing Arts Auditions/Visual Arts Consideration.

Transfer students following the General Education Curriculum who have not completed a two-year sequence of a single world language in high school or a one-year sequence of a single world language at the college level will be required to take two terms of a single world language at an accredited institution to commence no later than their third regular term after matriculation at SMU, regardless of intended major. American Sign Language will be used to satisfy the University's world language admission requirement for those students with a documented language-based learning disability that prevents learning a world language.

Prospective transfer students must complete an Undergraduate Application for Transfer Admission and submit a \$60 nonrefundable application fee. An official academic transcript that includes the last completed term from each college or university attended must be sent to SMU Undergraduate Admission, PO Box 750181, Dallas TX 75275-0181. In addition, applicants must submit a Statement of Good Disciplinary Standing from their current college or university.

A final high school transcript or GED high school equivalency test results should be sent to the address above to confirm world language and math background. A high school transcript, including SAT or ACT scores, is required when less than 30 transferable hours have been earned. SAT or ACT exam results will not be required of students for whom five or more years have lapsed since high school or high school equivalent.

Regardless of the number of transferable credits completed elsewhere, University

courses with grades of *C-* or above, only the first attempt will be awarded credit. A grade of *W* (Withdrawn) will not be used to calculate the transferable GPA. A grade of *I* (Incomplete) will be calculated as *F*. A grade of *IP* (In Progress) for a current term is not calculated.

For some majors requiring a subset of courses and specific GPAs for entry, the subset GPA is calculated using the first graded attempt of these courses, even if the course was later repeated.

Official college transcripts are required for all college-level work attempted,



The evaluations provided by the above agencies should include an explanation that the institution is recognized by the ministry of education in the student's home country and is generally considered to offer at least the equivalent of U.S. higher education credit. In addition, it should include an explanation of the credits, the grading system and course levels, as well as a course-by-course evaluation.

The expertise and reliability of a professional evaluation report is recognized worldwide and is likely to be accepted by other academic institutions, employers and state licensing boards. However, the report is not binding to SMU and will be considered a recommendation for SMU's independent decision of the credit to be

International citizens and U.S. passport holders studying outside the United States applying to SMU as first-year and transfer undergraduate students are expected to meet all requirements for admission.

For admission consideration, students for whom English is not the native language are required to submit a test score from an internationally recognized English language test such as explained in the Required Testing section of this catalog.

Students who are otherwise admissible but whose scores are slightly below those mentioned above will be required to successfully complete SMU's Intensive English Program prior to matriculation. Transfer students from U.S. institutions without an



reactivation, transfer credit and statute of limitations, so students should refer to their school's section of this catalog for that information.

SMU's academic forgiveness policy permits a student to have academic work taken 10 or more years prior to the term of admission or readmission forgiven. Forgiven hours will not be included in the GPA nor used for actions such as the determination of admission, academic probation, suspension, honors, scholarships and graduation. Students should see the Academic Records, General and Enrollment Standards section in this catalog for details of this policy. The academic forgiveness application is available through the Division of Enrollment Services.

In addition to the nonrefundable deposit (and housing application and deposit for those seeking on-campus housing), the following items are required for final matriculation to the University:

All students (undergraduate, graduate, part-time and full-time, to include international and IEP/ESL students) are required to have an SMU medical history form on file in the SMU Memorial Health Center before registration. To comply with SMU policy, all students must also submit to the health center immunization records that provide proof of immunization against measles, mumps and rubella. These MMR immunizations must be documented by a physician, public health record, military health record or school health record. Students will not be allowed to register without immunization compliance.

Students are encouraged to check their Access.SMU account for immunization status. Immunizations are available at the health center. Health history forms are available on the health center's website.

Effective January 1, 2012, Texas state law requires that

## FINANCIAL INFORMATION

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A catalog supplement, the *Financial Information Bulletin*, is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees and living expenses. The supplement can be accessed at

Any outstanding debts to the University that do not include Title IV funds will be deducted from the credit balance prior to issuing a refund. All other debts should be paid directly by the student.

A student whose University account is overdue or who in any other manner has an unpaid financial obligation to the University will be denied the recording and certification services of the Office of the Registrar, including the issuance of a transcript or diploma, and may be denied readmission until all obligations are fulfilled. The Division of Enrollment Services may stop the registration, or may cancel the completed registration, of a student who has a delinquent account or debt, and may assess all attorney's fees and other reasonable collection costs (up to 50 percent) and charges necessary for the collection of any amount not paid when due. Matriculation in the University constitutes an agreement by the student to comply with all University rules, regulations and policies.

Arrangements for financial assistance from SMU must be made in advance of registration and in accordance with the application schedule of the Division of Enrollment Services, Financial Aid. A student should not expect such assistance to settle delinquent accounts.

No refunds are made without an official withdrawal. Policies for official withdrawal, including medical and mandatory administrative withdrawal, are found under Withdrawal From the University in the Academic Records, General and Enrollment Standards section of this catalog.

Reduction of tuition and fees is determined by the effective date of the withdrawal and is based on the schedule listed in the *Financial Information Bulletin*, which can be accessed online at [www.smu.edu/bursar](http://www.smu.edu/bursar) ("Financial Bulletin" link).

For students receiving financial aid (scholarships, grants or loans), when the withdrawal date qualifies for reduction of tuition and fees charges, the refund typically will be used to repay the student aid programs first and go to the student/family last. Further, government regulations may require that SMU return aid funds whether or not the University must reduce its tuition and fees (based on the *Financial Information Bulletin*); hence, a student whose account was paid in full prior to withdrawal may owe a significant amount at withdrawal due to the required return of student aid. Therefore, students who receive any financial aid should discuss, prior to withdrawal, the financial implications of the withdrawal with the Financial Aid Advising Office.

Medical withdrawals and mandatory administrative withdrawals allow a prorated refund of tuition and fees.

The SMU TuitionPay Payment Plan administered by Sallie Mae allows term charges to be paid in monthly installments. Students can enroll in a payment plan at <http://tuitionpay.salliemae.com/smu> ("Enroll Now" link). Sallie Mae consultants are available at 877-279-6092 to answer questions or help with the online enrollment process.

Annual payment plans are available in twelve-month, ten-month and eight-month formats. Term payment plans are available in four-month, five-month and six-month formats. The summer payment plan is three months.

The SMU Prepayment Plan (a single payment up front for all terms) allows families to avoid the effects of tuition and fee increases by paying for two, three or four years in one single payment at the current rate of tuition and fees. Questions should be addressed to the Division of Enrollment Services, Southern Methodist University, PO Box 750181, Dallas TX 75275-0181; phone 214-768-1096.

## STUDENT FINANCIAL AID

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For many SMU students, scholarships and other aid make the cost of attending this distinguished private university no more taxing – and often less so – on their families' financial resources than attending a public university.

SMU strives to provide the financial assistance required for an undergraduate education to any student who is offered admission and who has been determined to have need for such assistance by the Division of Enrollment Services, Financial Aid.

More than 77 percent of all students receive some form of financial aid. SMU has a generous program of merit-based scholarships and grants. Students seeking to participate in federal work-study and student and parent loan programs must file the Free Application for Federal Student Aid at [www.fafsa.gov](http://www.fafsa.gov).

Certain special SMU scholarship and grant programs offer awards to the following types of students:

- Entering first-year, transfer and continuing students with high academic achievement or with talent in the arts.

- National Merit finalists and certain International Baccalaureate Diploma recipients.

- Dependent children and spouses of ordained United Methodist ministers





# R

**the housing license agreement. It is important that applicants become familiar with the license agreement as it is a legally binding document.**

**First-year residence halls include Boaz, McElvaney, Smith and Perkins (Hilltop**



# ACADEMIC RECORDS, GENERAL AND ENROLLMENT STANDARDS

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The standards herein are applicable to all students at the University and constitute the basic authority and reference for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete *University Policy Manual* is available at [www.smu.edu/policy](http://www.smu.edu/policy). Additional information regarding rules

Each student must provide the University Registrar's Office with a current home address, telephone number and local mailing address as well as the name, address and telephone number of a designated emergency contact. Students enrolling at SMU authorize the University to notify their emergency contacts in the event of a situation affecting their health, safety, or physical or mental well-being, and to provide these contacts with information related to the situation.

Students are expected to keep current all their addresses and telephone numbers, including emergency contact details, through Access.SMU, the University's Web-based self-service system. Students may be prevented from enrolling if their information is insufficient or outdated. Changes to parent information should be reported by contacting [records@smu.edu](mailto:records@smu.edu), and the email should include the student's full name and SMU student ID number.

The University issues all students an email address. Students may have other email addresses, but the University-assigned email address is the official address for University electronic correspondence, including related communications with faculty members and academic units (except for distance education students).

Official University correspondence may be sent to students' mailing addresses or SMU email addresses on file. It is the responsibility of students to keep all their addresses current and to regularly check communications sent to them since they are responsible for complying with requests, deadlines and other requirements sent to any of their mailing addresses on file or to their SMU email.

The University requests that students provide cellular telephone numbers, as they are one means of communicating with students during an emergency. Cellular telephone numbers may also be used by University officials conducting routine business. Students who do not have cellular telephones or do not wish to report the numbers should provide this information to the University through Access.SMU Self-Service. Students may be prevented from enrolling if their cellular telephone numbers are not on file or if they have not declared "no cellular telephone" or "do not wish to report cellular number" in Access.SMU.

SMU requires that a valid ethnic group category be on file for all students. SMU's policies and the Family Educational Rights and Privacy Act of 1974 protect the confidentiality and privacy of this information. A student's ethnic group category can be viewed in Access.SMU, Self-Service Student Center.

Ethnicity is self-determined. Students of

A transcript is an official document of the permanent academic record maintained by the University Registrar's Office. The permanent academic record includes all SMU courses attempted, all grades assigned, degrees received and a summary of transfer hours accepted. Official transcripts and certifications of student academic records are issued by the University Registrar's Office for all students. Copies of high school records and transfer transcripts from other schools must be requested from the institutions where the coursework was taken.

Transcripts are \$12.25 per copy. Additional copies in the same request mailed to the same address are \$3.50. Additional copies mailed to different addresses are \$12.25 a copy. PDF transcripts are \$16.00 per email address and are available only for students who attended after summer 1996. No incomplete or partial transcripts, including only certain courses or grades, are issued. Transcripts cannot be released unless the student has satisfied all financial and other obligations to the





**Majors in Dedman College must have the approval of the dean to enroll for more than 18 credit hours.**

**B.B.A. students may enroll for more than 18 hours per term provided their cumulative grades (SMU, all-college/transfer and Cox GPAs) are 2.000 or above to show satisfactory progress toward completion of the degree.**

**Students must have the approval of their academic adviser to enroll for fewer than 12 hours or more than 18 hours during a fall or spring term. Normally, a student must have a GPA of 3.000 or higher to enroll for**

Credit may be awarded for college courses a student takes prior to matriculation at SMU, including courses a student takes before graduating from high school, if the courses meet the criteria for transfer work outlined in the Admission to the University, Transfer Admission Criteria section of this catalog. Credit may be denied for educational reasons.

Once students have matriculated at SMU, they may transfer no more than 30 hours to SMU from accredited colleges and universities.

To ensure in advance that a course taken at another college or university will transfer and that proper credit will be awarded, the student taking the course should obtain prior approval from the chair of the department and academic dean of the school at SMU that normally offers the course, the adviser, and the student's academic dean. Petitions for preapproval of transfer work are available in the schools' records offices. Students who fail to get prior approval for transfer work may petition later for transfer credit, but they have no assurance that credit will be awarded. In either case, permission may be denied for educational reasons.

SMU schools have diffeion(ers)10.eSls haersersitg(Notton(ers)3(i)-3.9l34n(ers)1c-.0)3(i)-

Each student is personally responsible for complying with enrollment procedures and for ensuring the accuracy of his or her enrollment. Students are expected to confirm the accuracy of their enrollment each term. Students who discover a discrepancy in their enrollment records after the close of enrollment for the term should immediately complete an Enrollment Discrepancy Petition. Petitions are to be submitted to the appropriate academic dean's office or records office within six months of the term in which the discrepancy appeared; contact information for submission of an Enrollment Discrepancy Petition can be viewed on the University Registrar's Office website at [www.smu.edu/EnrollmentDiscrepancy](http://www.smu.edu/EnrollmentDiscrepancy). Petitions submitted later than six months after the discrepancy may not be considered.

The deadline for adding courses, dropping courses without grade record and changing sections for each enrollment period is listed on the Official University Calendar ([www.smu.edu/registrar](http://www.smu.edu/registrar)). Students are encouraged to seek assistance from their advisers when considering whether to add or drop a course. A student may drop a course with a grade of *W* (Withdrawn) through approximately midterm by

Policies on refunds for withdrawal from the University are found in the Financial Information section of this catalog and in the *Financial Information Bulletin*, which can be accessed online at [www.smu.edu/bursar](http://www.smu.edu/bursar) (“Financial Bulletin” link). No refunds are made without an official withdrawal.

Students should be aware of the difference between a *drop* and a *withdrawal* and remember that they have different deadlines and separate financial policies. The deadlines for each are posted each term on the Official University Calendar at [www.smu.edu/registrar](http://www.smu.edu/registrar). A *drop* occurs when a student removes one or more courses from his or her schedule and remains enrolled in at least one credit hour for the term. A *withdrawal* occurs when removing the course or courses will result in the student being enrolled in \_\_\_\_\_ hours for the term.

If a student removes all courses from his or her schedule \_\_\_\_\_, the transaction is considered a *cancellation* and does not result in financial penalty or impact the student’s transcript.

A student who wishes to withdraw (resign) from the University before the end of a term or session must initiate a Student Petition for Withdrawal form and secure approval from his/her academic dean. The academic dean’s office will then submit the form to the Office of the University Registrar. The effective date of the withdrawal is the date on which the Student Petition for Withdrawal is processed in the University Registrar’s Office. Discontinuance of class attendance or notification to the instructors of intention to withdraw does not constitute an official withdrawal.

The enrollment of students who withdraw on or before the fifth day of regular classes as listed on the Official University Calendar will be canceled. Courses and grades are not recorded for canceled enrollments; however, the student will owe a portion of his/her tuition and fees. Additional information is available in the *Financial Information Bulletin*, which can be accessed online at [www.smu.edu/bursar](http://www.smu.edu/bursar) (“Financial Bulletin” link). A student who withdraws after the fifth class day will receive the grade of *W* in each course in which he or she enrolled.

Medical withdrawals and mandatory administrative withdrawals allow a prorated



Students who participate in officially sanctioned, scheduled University extracurricular activities should be given an opportunity to make up class examinations or other graded assignments missed as a result of this participation or related travel. The manner in which examinations or other assignments missed because of these activities are to be made up is left to the discretion of each individual faculty member. However, students should not be penalized in any way for these excused absences and should be informed.

hours of credit; for theology courses, a “1” denotes one or one and one-half hours of credit). The third and fourth digits are used to make the course number unique within the department.

The student’s grades are available to the student through Access.SMU Student Center.

The grade of a student in any course is determined by the instructor of the course. The following grades are authorized for recording on the student’s official undergraduate academic record maintained by the University Registrar’s Office.

<i>Grades</i>	<i>Description</i>	<i>Grade Points per Term Hour</i>
A	Excellent Scholarship	4.000





**may become an official part of any further process at the instructor's discretion. Changes of grades may be made only for the following authorized reasons: to clear a grade of *I***



A student who is not satisfied by the instructor's decision on a request for a grade change, and who maintains that the original grade was capriciously or unfairly determined, may appeal to the chair of the department in which the course was offered (or, in the case of a nondepartmental course, to a faculty agent designated by the dean of the school offering the course). After discussing the matter with the student, and bearing in mind that the final authority in matters of academic judgment in the determination of a grade rests with the course instructor, the chair (or faculty agent) will consult with the course instructor, who will subsequently report to the student the disposition of the appeal.

A student who is not satisfied by the disposition of the appeal may appeal the decision to the dean of the school offering the course. The dean will take action as he or she deems appropriate. A student may appeal the dean's decision to the provost. In their actions, the dean and the provost must respect the principle that the determination of a grade rests with the course instructor.

SMU's policy for omitting courses from a student's GPA is found under Academic Forgiveness in the General Policies section of this catalog.

**Undergraduate students who desire to ch**



***University-wide Requirements***

**For all undergraduate students, a student will be placed on**







probation, May term, first summer session, second summer session, full summer session and August term will be considered one term. A course taken in the January term will not affect probation status.

A student on academic probation who fails to maintain an SMU term GPA, cumulative GPA or business GPA of 2.000, or who fails to complete successfully a minimum of nine credit hours in the term of probation, will be suspended. A student who has been suspended must petition the director of the B.B.A. Program of the Cox School for reinstatement, but this petition will not be considered until the student has been suspended for at least one full term (summer sessions excluded). For example, a student suspended at the end of the spring term may petition for reinstatement for the beginning of the next spring term, but no sooner.

Petitions for reinstatement must set forth clearly the reasons for the previous unsatisfactory academic record and must delineate the new conditions that have been created to prevent the recurrence of such performance. Each petition is considered individually on its own merits. After consideration of the petition and perhaps after a personal interview, the student may be reinstated on academic probation if the suspension was the student's first. Reinstated students will be required to meet with an L.E.C. counselor during the first week of classes and follow through on recommendations from that meeting, and they must meet all other requirements of academic probation.

A second suspension is final, resulting in dismissal from the University with no possibility of readmission.

Students who are on academic probation or academic suspension from other colleges will not be admitted to the Cox School of Business until they are no longer on probation or suspension with their home school. Students who have received academic suspension twice from any college or university will not be admitted to the Cox School. Failure to disclose any such suspensions will be grounds for dismissal from the Cox School.

### *Lyle School of Engineering*

A declared Lyle student whose SMU term or cumulative GPA falls below 2.000 may be placed on academic probation. The minimum period of probation is one term. The student remains on probation until the overall GPA is 2.000 or better or until he or she is suspended. A student on probation may enroll in a maximum of 13 credit hours per term during the term(s) of probation, but the student is not allowed to serve as an officer of any organization representing either the Lyle School of Engineering or SMU. The student on probation may not participate in any extracurricular activities that might interfere with or detract from academic efforts.

A student on probation who fails to maintain a GPA of at least 2.000 during an academic term will be suspended. A student who has been suspended may petition the dean for reinstatement, but this petition will not be considered until the student has been suspended for at least one full term. For example, a student suspended at the end of the spring term may petition for reinstatement for the beginning of the next spring term, but not sooner. Petitions for reinstatement must set forth clearly the reasons for the previous unsatisfactory academic record and must delineate the new conditions that have been created to prevent the recurrence of such perfor-

mance. Each petition is considered individually on its own merits. After consideration of the petition and perhaps after a personal interview, the student may be reinstated on academic probation if the suspension was the student's first.

A second suspension is final, resulting in dismissal from the University with no possibility of readmission.

#### *Meadows School of the Arts*

A declared Meadows student who fails to maintain an SMU cumulative or term GPA of 2.000 in a regular term will be placed on academic probation for the following regular academic term. A student on academic probation may enroll for a maximum of 13 term hours and must achieve a term and cumulative 2.000 GPA at the end of the term.

A student who fails to meet divisional artistic standards may be placed on artistic probation at any time.

A student who fails to meet the terms of academic probation will be suspended for one regular academic term, after which the student may apply for reinstatement. A student may petition the associate dean for academic affairs for reconsideration, and the student may be reinstated on academic probation.

A student who fails to meet divisional artistic standards may be suspended from the division at any time.

A second suspension is final, resulting in dismissal from the University with no possibility of readmission.

#### *Simmons School of Education and Human Development*

Declared Simmons School students whose cumulative SMU GPA falls below 2.000 are placed on academic probation. Academic probation is for a minimum of one regular term (excluding intersessions and summer sessions). The



Students on schedule and enrolled to complete all degree requirements during the following summer session may also participate in the University Commencement Convocation, although their degrees will not be conferred until August. Students may also participate in departmental or school ceremonies following the University commencement according to the policies of the departments or schools.

An All-University Graduation Ceremony is held each December for students completing degree requirements during the fall term. Students who completed degree requirements during the previous summer session may also participate. Students on schedule and enrolled to complete all degree requirements during the following J Term (January) intersession may also participate in the December graduation ceremony, although their degrees will not be conferred until May.

A student may participate once in either the May All-University Commencement

## UNIVERSITY-WIDE REQUIREMENTS

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In keeping with the University's educational mission, all undergraduates are required to complete a program of study that emphasizes the values of what historically has been known as a liberal education – namely, learning to read, write and think critically and acquiring a basic understanding of human society in all its dimensions. The courses and experiences included in this program of study provide a solid and



ment. Math placement testing is also available through SMU's mathematics departmental examinations. The list of UC Quantitative Foundation courses offered per term can be accessed at [www.smu.edu/registrar](http://www.smu.edu/registrar).

*Personal Responsibility and Wellness*

All students complete this requirement by completing two one-credit courses. Taken during the first year, PRW1 introduces students to the University and explores three sets of issues: 1) the role of personal responsibility in coping with college and life's other transitional periods; 2) challenges and opportunities such as managing time and stress, benefiting from diversity and autonomy, dealing with pitfalls related to

**This Pillar also seeks to expose students to the fundamental role that creativity plays**





community service or internships abroad; and 4) studying the language online, ideally using recommended learning materials.

A list of courses offering opportunities for fulfilling UC Proficiencies and Experiences available per term can be accessed at [www.smu.edu/registrar](http://www.smu.edu/registrar). Students should see their adviser or the Office of the Un

7. Probation and suspension rules related to the Foundations components of the UC are as follows:

a. Academic Probation

A student who enters SMU directly from high school or enters SMU with fewer than 24 transfer hours will be placed on academic probation if he or she fails to complete either the Discernment and Discourse sequence or the Quantitative Foundation requirement of the UC after the completion of 60 units earned as cumulative credit.

Students must be continuously enrolled in the appropriate Discernment and Discourse course each term until completion of the Foundations requirement. Students who do not enroll in the appropriate DISC course each term will be subject to academic probation. However, certain students who begin their writing requirements with DISC 1313 may defer their initial enrollment for one term, if approved by the associate dean for general education in consultation with the director of the Discernment and Discourse Program. Students may not drop these courses; if they do, the *W* grade will be changed to a grade of *F*.

b. Academic Suspension

A student who enters SMU directly from high school or enters SMU with fewer than 24 transfer hours will be a candidate for academic suspension if he or she fails to complete either the Discernment and Discourse sequence or the Quantitative Foundation requirement of the UC after the completion of 75 units earned as cumulative credit.

Does *not*

Fundamentals courses assure that students read and write critically, possess basic mathematical skills, and are familiar with information technology and its place in contemporary society. In today's rapidly changing world, a university education must provide students with the tools to embark on a lifetime of learning. In addition, such skills are essential for a successful college experience. Therefore, the 12 required term hours in Fundamentals should ideally be completed within the first year.

#### *Written English (Six hours)*

Students scoring a 4 or 5 on the Advanced Placement Test will place out of DISC 1311 and 1312. Transfer students who have not completed the written English requirement must be enrolled in each term and may not drop an appropriate writing course until completing the written English requirement. A minimum grade of C- is required to pass each course. The list of written English courses offered per term can be accessed at [www.smu.edu/registrar](http://www.smu.edu/registrar).

#### *Mathematical Sciences (Three hours)*

Three hours of coursework in mathematical sciences is required to ensure that students possess the necessary skills in mathematics and quantitative reasoning. The list of courses offered per term can be accessed at [www.smu.edu/registrar](http://www.smu.edu/registrar). Class descriptions are in the Mathematics and Statistical Science sections of this catalog.

#### *Information Technology (Three hours)*

Any course from this category will introduce students to emerging information technologies and familiarize them with the design and operation of personal computers and networked systems, the fundamentals of computer programming, and the use of important software applications. Each of these courses must also include components on the impact of computers on society and on ethics and information. The list of IT courses offered per term can be accessed at [www.smu.edu/registrar](http://www.smu.edu/registrar). Class descriptions are available in the engineering section of this catalog.

The Choices for Living courses reflect the University's philosophy that a well-rounded education enhances the physical and mental well-being of the student. They help students become more aware of the comprehensive nature of wellness; provide techniques to help students respond positively to any imbalances in their lifestyle; familiarize students with campus wellness facilities, equipment and services; foster a lifetime of physical activity and physical fitness; and provide opportunities and promote action in a variety of wellness areas. Each student must complete a Choices I and Choices II class as part of the General Education Curriculum. The list of Wellness courses offered each term can be accessed at [www.smu.edu/registrar](http://www.smu.edu/registrar).

In today's world, students should be aware of the meaning and methods of science and technology, and the ways that both have shaped the world around us. To assure this is the case, students must take two courses in science and technology; at least one must be from the courses listed in Category A below, and no more than one may be from the other science and technology courses designated in Category B. Each course must include a minimum of four contact hours per week, at least one of which



***Group VI: Behavioral Sciences (Three hours)***

A group of courses (anthropology, sociology, psychology) that introduces students to the scientific study of human thought, behavior and records of human cultural organization.



4. Each student may qualify for one six-hour exemption. For example, if a student transfers in with 42 or more credit hours, qualifying for a six-hour exemption, and then also declares an engineering or fine arts major that qualifies for a six-hour exemption, the student may only receive a six-hour total exemption.
  
1. Credit earned by examination may be used to fulfill requirements in the Fundamentals, Science/Technology and Perspectives categories.
2. With the exception of Wellness, courses taken to fulfill General Education requirements may not be taken pass/fail.
3. With the exception of the cocurricular component, a single course may satisfy only one General Education requirement.
4. Following SMU matriculation, students must meet the written English, mathematical sciences and information technology Fundamentals requirements through SMU coursework.
5. Probation and suspension rules related to the Fundamentals component of the General Education Curriculum (applicable to all undergraduate students) are as follows:
  - a. Academic Probation: For all part-time students and students transferring more than 15 hours, a student will be placed on academic probation if he or she fails to meet the following:

The student fails to complete the written English and mathematical sciences Fundamentals of the General Education Curriculum after



**partmental number, it will not be given Cultural Formations credit. Similarly, a course taken with a CF number will not also count as a departmental course.**



disorders. For undergraduate students, academic coaching is available in the areas of transitioning, learning strategies instruction, educational planning and self-advocacy. For accommodations, it is the responsibility of the undergraduate and graduate students themselves to establish eligibility through this office. Students must provide 1) appropriate current documentation in keeping with SMU's documentation guidelines, and 2) a request indicating what kind of assistance is being

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Bridwell Library, primarily serving the faculty and students of the Perkins School of Theology, is the University's principal research resource for the fields of theology and religious studies. It offers a print collection of more than 370,000 volumes and 1,200 current periodical titles, and it provides access to a wide array of digital books, journals and databases. Among the library's special collections are significant holdings in early printing, English and American Methodism, theology, religion, and the book arts. The interpretation of these collections is accomplished through class instruction, lectures, publications and exhibitions. Reference librarians are available to help students discover and use the many resources of Bridwell Library.

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Underwood Law Library, one of the 30 largest law libraries in the country and the largest private law library in the Southwest, houses more than 650,000 volumes and primarily serves the faculty and students of the Dedman School of Law. The collection includes state and federal legislative, judicial and administrative materials; law periodicals; law treatises; U.S., international and foreign documents; and U.S. government documents relating to the legal profession. Strengths of the collection are in taxation, securities, corporate law, labor law, air and space law, commercial and banking law, constitutional law, and law and medicine. The Kay and Ray Hutchison Legal Resource Learning Center in the Underwood Law Library is a computer learning lab located on the third floor.

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The largest of the SMU library units is Central University Libraries with holdings of more than 3 million volumes, including 900,000 e-books. CUL comprises the Fondren Library Center, the Hamon Arts Library, the DeGolyer Library and the University Archives, the Institute for the Study of Earth and Man Reading Room, the Emily C. Norwick Center for Digital Services, and the Fort Burgwin Library at the SMU-in-Taos campus in New Mexico. CUL also supports SMU programs at the SMU-in-Plano campus.

with nearly two million volumes of books, government publications and bound journals, serves students and faculty in the areas of humanities, social sciences, business, education, science, and engineering. Its Information Commons provides a single location within the library where students can use print and online resources, as well as the latest computer software and technology, to prepare their assignments. The Information Commons also offers staff and resources to assist students with media-intensive products as well as the latest in



fields as American studies, Southwestern studies, women's studies, popular culture, the history of photography, and the history of the book.

The part of the DeGolyer Library, are the official repository for SMU administrative and historical records of the University. The archives contain manuscripts, photographs, publications, records, and artifacts documenting the



logs in deep wells is available for research purposes. Services are provided to other institutions and research centers on a contractual basis.

The \_\_\_\_\_ contains equipment to reproduce the pressures and temperatures existing to mid-crustal depths. It contains two extraction-quench sampling bombs that permit withdrawal of solution during the progress of a run to pressures of 3 kbar and temperatures of 750 degrees Celsius. There are also 10 cold-seal reaction vessels. In addition, 1-atm furnaces are available that can be used to temperatures of 1400 degrees Celsius.

The \_\_\_\_\_ is a general research facility available to support both academic and student research at the University and in other research centers. The laboratory contains three automated gas-source, magnetic-sector isotope ratio mass spectrometers as well as vacuum extraction lines for converting natural materials (solids, liquids) into gases suitable for measuring the isotope ratios of hydrogen, carbon, nitrogen and oxygen at natural abundance.

The \_\_\_\_\_ contains a Zeiss SMT 1450 VPSE SEM used for generating electron photomicrographs with 5-nm resolution. The SEM is open to researchers and students from the departments of Earth Sciences, Environmental Sciences, Engineering and Chemistry. The facility is also equipped with an Edax energy dispersive X-ray system for quantitative determination of chemical compositions of the imaged materials.

The \_\_\_\_\_ houses a Rigaku Ultima III diffractometer for the X-ray identification of materials with a crystalline structure and is open to researchers and students from the departments of Anthropology, Chemistry,



The Meadows Museum, founded by the late philanthropist Algur H. Meadows and located at 5900 Bishop Boulevard, houses one of the finest and most comprehensive collections of Spanish art in the world, as well as selected masterpieces of modern European sculpture, from Rodin and Maillol to David Smith and Claes Oldenburg. The permanent collection of 670 objects includes paintings, sculpture, decorative arts and works on paper from the Middle Ages to the present. Artists represented include El Greco, Velázquez, Ribera, Zurbarán, Murillo, Goya, Picasso and Miró. The Meadows Museum hosts a regular program of loan exhibitions each year in its temporary exhibition galleries and sponsors an active program of public lectures, tours, films, concerts and symposia, as well as children's art programs and family days throughout the year. Museum collections are often used by SMU faculty in their courses. The museum membership program includes exhibition previews, tours of private collections and opportunities for travel. Docent tours of the collection are available to school, University and adult groups. The Meadows Museum, in addition to its collection, houses a museum store and special event rooms. Additional information is available at [www.meadowsmuseumdallas.org](http://www.meadowsmuseumdallas.org).

## OFFICE OF INFORMATION TECHNOLOGY

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The Office of Information Technology, located in Fondren Library West, is responsible for providing computing and communications services in support of academic and administrative functions for students, faculty, staff, alumni and patrons of the University. These services include an SMU email account, access to enrollment and financial data online, Internet access, telephone services, Web-based services, technical support, and a variety of software and hardware discounts.

SMU offers high-speed network connections throughout campus. Students can take advantage of both wired and wireless connections throughout all areas of the residence halls. Wireless coverage also extends throughout the campus in most classrooms, libraries, common areas and several outdoor locations. In addition to on-campus Internet connections, OIT provides off-campus access to resources via a virtual private network connection.

## ACADEMIC PROGRAMS

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SMU offers degrees in five undergraduate and graduate schools and three graduate professional schools: the Dedman College of Humanities and Sciences, the Edwin L. Cox School of Business, the Dedman School of Law, the Linda and Mitch Hart eCenter, the Bobby B. Lyle School of Engineering, the Algor H. Meadows School of





**In addition to the University Honors Program, individual schools, departments and divisions of the University offer honors or distinction programs to exceptional students in their upperclass years. The strongest**

**Computer Science  
and Engineering**

**Departmental distinction program**

**Electrical  
Engineering**

**Departmental distinction program**

**Art History**

**Individual research project, defended before a committee**

**Communication**

After completing 24 term hours and meeting other program admission requirements, students transfer their records to an adviser in the school that houses their major field of study. Those who elect study in the humanities, sciences or social sciences enter Dedman College of Humanities and Sciences. Others, depending on their qualifications and interests, may enter the Cox School of Business, Lyle School of Engineering, Meadows School of the Arts, or Simmons School of Education and Human Development. The University requires students to declare a major for which they qualify upon completion of 75 term hours, including credit by examination and transfer work. Upon declaration into a major in one of the schools, students work with a major adviser familiar with the field of study.

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Students whose first language is not English may encounter special challenges as they strive to function efficiently in the unfamiliar culture of an American university



Building on principles of grammar and style covered in ESL 3001, this course helps students further improve the writing skills needed for their particular academic careers, using academic texts as a basis for out-of-class writing assignments and a final research project. The course is free of charge, noncredit bearing, and transcribed as pass or fail. *Prerequisite:* ESL Program approval required.

Students improve their pronunciation by focusing on sentence stress, rhythm, intonation, and body language while learning to mimic American speech patterns. With the instructor's assistance and extensive individual feedback, students develop personal strategies and exercises to become more aware of their own weaknesses. The course is free of charge, noncredit bearing, and transcribed as pass or fail. *Prerequisite:* ESL Program approval required.

The ESL sequence of Discernment and Discourse aims to provide students with the tools they need to successfully complete writing assignments required of them during their University coursework. The ultimate goal is to bring students' analytical reading and writing skills in line with the standards expected of their native English-speaking peers. Explores the principles of effective writing that are taught in regular rhetoric classes and also gives students extra practice in vocabulary development, grammar skills, standard American English pronunciation, and conversational fluency. The DISC 1313 courses are specially designed around themes that are pertinent to the realities and experiences of non-native speakers of English. ESL sections of D&D grant students the same amount of credit as do regular D&D classes, and "ESL" will not appear on the transcript. *Prerequisite:* ESL Program approval required.

Once at the beginning of each term, all students are notified via campus email of this opportunity to practice their language skills in an informal, one-on-one setting outside the classroom for one to two hours a week. Participation in this program is an option available for students enrolled in a Personal Responsibility and Wellness class to partially fulfill the out-of-class corequirements of the class; students should

most programs is English. Students in good standing at SMU and other universities may participate in SMU Abroad programs. A minimum GPA of 2.700 is required for most term programs, and between 2.500 and 3.000 for summer programs. The University reserves the right to recall students or to close international programs whenever it determines that the health or safety of its students may be at risk.

A list of SMU Abroad programs and courses is below, and an updated list of approved courses is available on the website.

Students study in Perth, Western Australia, during the fall or spring term in a program offered in coop

CET programs integrate students into their overseas communities and lead them to create lasting relationships with their local hosts. SMU-approved programs are offered in China, Czech Republic, Spain and Vietnam.

CIEE offers SMU-approved programs in Argentina, Belgium, Botswana, Brazil, Costa Rica, the Dominican Republic, Ghana, Hungary, India, Italy, Japan, Korea, Mexico, Nicaragua, Peru, Poland, Russia, Senegal, South Africa, Sweden, Tanzania and Turkey.

EUSA is a not-for-profit academic internship organization that implements customized, academically-directed internship programs on behalf of colleges and universities. SMU's approved business internship with EUSA is in London.

One of the nation's oldest, study abroad providers, IES Abroad enrolls more than 5,000 students annually. SMU-approved programs are offered in Argentina, Australia, Austria, Chile, Ecuador, France, India, Morocco and New Zealand.

IFSA-Butler provides quality study abroad opportunities, plus academic and personal support services, for qualified North American undergraduates. SMU-approved programs are offered in Costa Rica, England, Ireland, Wales and Scotland.

SFS combines hands-on environmental studies with scientific research. SFS students work with communities to discover practical ways to manage their natural resources. SMU-approved programs are offered in Kenya and Costa Rica.

This program is a three-week arts immersion experience. Classes are held at Dewangga Bungalows near Ubud, the cultural center of Bali.

This program offers a three-week partnership with the

This program gives students the opportunity to excavate in Poggio Colla, one of the most beautiful and historically important valleys of Tuscany, near the modern town of Vicchio. The excavation site was inhabited by the Etruscans between the seventh and second centuries B.C. Students will be introduced to the principles of archaeological field methods and to Etruscan civilization through lectures and field experience.

This program emphasizes the study of art history, cinema and studio art. Students live and study in Orvieto, a beautiful medieval hill town in Umbria. Through field trips, students have the opportunity to compare life in different urban settings, including Orvieto, Florence and Rome. Knowledge of the Italian language is not necessary for this program.

This program, offered every three years, trains music therapy students and clinicians to work with diverse client populations using techniques and methodologies drawn from the diverse global music therapy community. Students learn about Jamaican music and culture, with a strong emphasis on Afro-Caribbean drumming, dancing and singing.

This program provides students with the chance to participate in the street experience provided by cultural and political societies, and to experience musical, theatrical and cultural events in the vibrant city of London.

Taking advantage of London as an international center of politics, commerce and culture, this program enables students to select two courses in the field of communications. Field trips have included excursions to Bath, Brighton and Scotland.

This is an intensive program of Italian language, culture and travel intended for beginning, intermediate and advanced students who wish to combine their study of the Italian language with Italian history and culture. The beautiful city of Lugano is in the Italian-speaking southern part of Switzerland.

This five-week immersion program held during SMU's first summer session is recommended for students who have completed SPAN 2302 and for advanced or bilingual students with a strong interest in Spanish culture and literature.

This is a program for students who wish to combine their study of the Arabic language with exposure to the rich culture and history of the cities of Morocco.

This is a program for students who wish to combine their study of the Russian language with the study of Russian history and culture. The course includes weekly excursions in Moscow and surroundings, as well as trips to St. Petersburg, Tula and Yasnaya Polyana.

Students and faculty live and study in the quadrangles of University College, Oxford's oldest college. Each student takes two courses: one discussion course taught by SMU faculty and one tutorial taught by British faculty. An introduction to England is provided through trips to London, Stratford-upon-Avon and other places of interest.

Paris, at the crossroads of Europe, is the setting for this program. Focusing on French culture from a global perspective, the program takes participant7(b)3.4a2.2( c1.8(ly)4.5(d)-Fs s(p)6.1(teu)1.6(s suchu)1.6( y)4.5(dsxc)129(e.65496.7(





Historic Fort Burgwin was originally established in 1852. The fort served many purposes, chief among them to protect area settlers, prior to its abandonment in 1860, just before the Civil War. Reconstructed, the fort now serves as office and classroom space for campus academic programs.

Three summer terms are regularly offered in Taos: a May term, June term and August term. May and August are short, intense terms in which students may take up to four credit hours. The June term is a longer, more traditional summer term that allows students to take up to nine hours of coursework. Course offerings vary year-to-year and are designed to be relevant to the Southwest. Courses are heavily field trip oriented to take advantage of the campus's proximity to important northern New Mexico cultural sites.

application procedures may be obtained by contacting the UTA Department of Military Science at 817-272-3281. Students who participate in the UTA Army ROTC program are responsible for their own travel and other physical arrangements.

Army ROTC offers students the opportunity to graduate as officers and serve in the U.S. Army, the Army National Guard or the U.S. Army Reserve. Army ROTC scholarships are awarded on a competitive basis. Each scholarship pays for tuition and required educational fees and provides a specified amount for textbooks, supplies and equipment. Each scholarship also includes a subsistence allowance of up to \$1,000 for every year the scholarship is in effect.

Students can enroll in the Army ROTC on-campus program as they enroll for other SMU courses. Army ROTC courses are listed in the Lyle School of Engineering section of this catalog under Reserve Offi



# CONTINUING AND PROFESSIONAL EDUCATION

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**The faculty has the responsibility of encouraging and maintaining an atmosphere of academic honesty by being certain that students are aware of the value of it, that they understand the regulations defining it, and that they know the penalties for**



Depending on the degree of misconduct, a student may be subject to sanctions ranging from a conduct reprimand to expulsion from the University. Should a student be asked to leave the University, he or she should do so in an expeditious and peaceful manner. The student should remain off campus until he or she receives written permission from the Office of the Dean of Student Life to return to campus. In the event of such separation, a student is still responsible for 6 Tw[n2(bl)-5vude5.9(r4-2.2

tions have their activities coordinated through this area. Many out-of-class programs

arrival information, ensures compliance with current federal guidelines, and provides cultural and educational programming opportunities to SMU's international community.

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Fraternities and sororities exist to develop an individual's potential through leadership opportunities and group effort. These groups are a social network for students at Southern Methodist University. Fraternities and sororities were among the first organizations at SMU and one of SMU's longest standing traditions. There are 16 national fraternities and 14 national sororities on campus. The governing bodies for these groups are the Interfraternity Council, the Multicultural Greek Council, the National Pan-Hellenic Council and the Panhellenic Council. Students must meet the requirements as indicated in the *SMU Student Handbook* (Student Code of Conduct section 5.2(b) and/or council and Fraternity and Sorority Life requirements) to join a fraternity or sorority. More details on fraternity and sorority programming and recruitment are available from the Fraternity and Sorority Life Office or the website.

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Hughes-Trigg Student Center is the hub of student life at SMU, bringing together members of the University community with emphasis on the pursuit of educational programs, student activities and services. The center is fully accessible and features important services and resources to meet the daily needs of students, faculty, staff and visitors. These include a 500-seat theatre, a multipurpose ballroom, a 100-seat high-tech forum, 18 meeting rooms and the offices of various organizations and departments. In addition, the facility houses an art gallery, a 24-hour computer lab,

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The Community Engagement and Leadership Center provides intentional learning opportunities and facilitates mutually beneficial relationships that support the development of students who have a lifelong commitment to ethical leadership and engaged citizenship. Leadership programs include workshops and conferences. Community engagement resources, training and opportunities are offered that enable students, alumni, faculty and staff to work with local agencies in community outreach activities and experiential education. The center maintains a current listing of volunteer and service-learning opportunities and serves as a resource for student service organizations. Students gain leadership experience through Alternative Break (service trips occur during every academic break), Mustang Heroes, Alpha Phi Omega, Rotoract, Si Puedes, Circle K International, Best Buddies and Habitat for Humanity. In addition, LEAD, the Leadership, Education, Activities and Development organization, coordinates the Emerging Leaders program for first-year students and the Crain All-University Leadership Conference for all SMU students.

The Division of Student Affairs provides a coordinator of veteran support and services through the Office of the Dean of Student Life. The coordinator helps veterans navigate the campus community and connect with available resources on campus and in the greater Dallas community. A chartered student organization, U.S. Military Veterans of SMU (SMU MilVets), meets regularly to provide support to fellow veterans and to participate in fundraisers, care package drives and other activities during football games. In addition, the University Registrar's Office certifies veterans each term for their benefits under federal programs and the Office of Financial Aid works to provide individual aid packages. More information regarding services and benefits for veterans is available at [www.smu.edu/registrar](http://www.smu.edu/registrar) ("Veterans Affairs" link).

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The Women's Center for Gender and Pride Initiatives of Southern Methodist University empowers students within the University to increase awareness and understanding of gender equity issues. The center aims to eliminate barriers, diminish prejudices, and create a supportive climate and space for all. Through advocacy, information, referral services and leadership experiences, the Women's Center provides a safe haven for students struggling with issues of injustice and oppression. Student organizations advised here include the Women's Interest Network; Campus YWCA; Women in Science and Engineering; and Spectrum, the lesbian, gay, bisexual, transgender and ally organization. Also housed in the Women's Center is the SMU Women's Symposium ([www.smu.edu/womsym](http://www.smu.edu/womsym)), which is part of The Education of Women for Social and Political Leadership series, established in 1966. The center provides an informal, homelike atmosphere where members of the SMU community can meet.



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The Office of the Chaplain and Religious Life offers resources of pastoral care and theological reflection that nurture the spiritual maturation, moral and ethical vision and character of students, faculty and staff.

Chaplain Stephen W. Rankin is the pastor and minister to the University community. Chaplain Rankin leads and preaches at University Worship, an ecumenically Christian all-University service of worship in the Methodist tradition, in Perkins Chapel each Sunday during the term. Students, faculty and staff are invited to participate in this service, whether through music, scripture readings or other expressions of worship. Other services, including the University Service of Memory, Ash Wednesday Service and memorial services as needed, are also planned and implemented by the Office of the Chaplain.

Presently, there are more than 30 religious life organizations. Alongside the Christian groups aligned with denominations, local Dallas-area congregations or national parachurch ministries, SMU also has an active Hillel chapter for Jewish students, a bustling Muslim Student Association and other faith groups of various traditions. A large number of undergraduate, graduate and professional students, as well as many of SMU's faculty, staff and administrators, participate in these dynamic religious communities.

In cooperation with the Department of Residence Life and Student Housing, the Office of the Chaplain places a resident community chaplain in each residence hall. The RCC is a graduate student at the Perkins School of Theology who provides a listening ear and pastoral presence for students, helping them navigate the sometimes confusing concerns of life.

Additionally, the Office of the Chaplain partners with faculty members across campus to direct the Faith and Learning Scholars, a new initiative involving a cohort of upperclass students who want the experience of integrating their faith with their academic pursuits. Similarly, the Civil Rights Pilgrimage, founded in 2004, offers students the opportunity to journey through the South while earning academic credit.

Chaplains are available for personal counseling and spiritual direction with students, faculty and staff during office hours. The Office of the Chaplain is located in the Hughes-Trigg Student Center, suite 316. Adjacent to this office is the Quiet Place, a setting for meditation, prayer and reflection for all faiths. The Quiet Place is open daily and available with no prior reservation needed.

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The Hegi Family Career Development Center guides and encourages students and alumni in the development of skills necessary for lifelong career management in the evolving world of work. The center provides a comprehensive set of services to assist each individual in the development of career plans and specific strategies leading to the desired employment goal.

SMU students and alumni can schedule career counseling appointments to investigate different career paths. By exploring their interests, values and personality through the use of assessments, clients can increase their

**self-awareness and make stronger career decisions. Counselors are available to help**

**Monday through Friday. For appointments and health information, students should call 214-768-2141.**

**Students are encouraged to check their Access.SMU account for immunization status. Immunizations are available at the Health Center. Health history forms are available on the Health Center's website at**

information is available from the Health Center (phone: 214-768-2393; website: [www.smu.edu/healthcenter/healtheducation](http://www.smu.edu/healthcenter/healtheducation)).

The Department of Residence Life and Student Housing seeks to advance the goals and objectives of the University by creating residential communities that empower residents to value learning, citizenship and leadership in comfortable, well-maintained facilities. RLSH is responsible for the campus residential community, including all residence halls, SMU-owned apartments and SMU-owned Greek chapter houses. This responsibility includes maintaining facilities that are well cared for and that enhance opportunities for students to grow personally and excel academically.

SMU provides a licensed child care center for children ages 1 month to 5 years on a space-available basis. More information is available at [www.smu.edu/childcare](http://www.smu.edu/childcare) or from the director of the center at SMU Preschool and Child Care Center, Southern Methodist University, PO Box 215, Dallas TX 75275-0215; phone 214-768-2278.

Dedman Center for Lifetime Sports ([www.smu.edu/recsports](http://www.smu.edu/recsports)) is a facility designed for recreational sports and wellness. A 170,000-square-foot expansion and renovation was completed in 2006. The center provides racquetball courts; aerobic studios; an indoor running track; basketball courts; indoor and outdoor sand volleyball courts; climbing wall; bouldering wall; 25-meter, five-lane recreational pool; 15,000 square feet of fitness and weight equipment; lobby; and café. Various fitness classes are offered. These facilities are open to SMU students, faculty, staff and members.

Services and programs available include, but are not limited to, intramural sports, sport clubs, the Outdoor Adventure program, personal training and assessments, massage therapy, swimming lessons and camps.



# RIGHT TO KNOW

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Southern Methodist University is pleased to provide information regarding

- iii. Comparable service as a volunteer for a tax-exempt organization of demonstrated effectiveness in the field of community service.
- d. The requirements for return of Title IV grant or loan assistance.
- e. Enrollment status of students participating in SMU study abroad programs, for the purpose of applying for federal financial aid.

[www.smu.edu/srk](http://www.smu.edu/srk); [www.smu.edu/bursar](http://www.smu.edu/bursar)

University Bursar, Blanton Student Services Building, Room 212

214-768-3417

- a. Tuition and fees.
- b. Living on campus.
- c. Optional and course fees.
- d. Financial policies.
- e. Administrative fees and deposits.
- f. Payment options.
- g. Any refund policy with which the institution is required to comply for the return of unearned tuition and fees or other refundable portions of costs paid to the institution.

[www.smu.edu/alec/dass](http://www.smu.edu/alec/dass)

Disability Accommodations and Success Strategies

Altshuler Learning Enhancement Center

214-768-1470

- a. Description of the process for establishing eligibility for services and documentation guidelines.
- b. Listings of the various on- and off-campus resources.
- c. Discussions of transitioning to postsecondary education.
- d. Tips for faculty on teaching and making accommodations.

[www.smu.edu/srk/athletics](http://www.smu.edu/srk/athletics)

Associate Athletic Director for Student-Athlete Services, 316 Loyd Center

214-768-1650

- a. Athletic program participation rates and financial aid support.
- b. Graduation or completion rates of student athletes.
- c. Athletic program operating expenses and revenues.
- d. Coaching staffs.

[www.smu.edu/srk](http://www.smu.edu/srk); [www.smu.edu/pd](http://www.smu.edu/pd)

SMU Police Department, Patterson Hall

214-768-1582

Southern Methodist University's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by SMU, and on public property within or immediately adjacent to/accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other related matters.

The information listed above is available in a conveniently accessible website at [www.smu.edu/srk](http://www.smu.edu/srk).