NOTICE OF NONDISCRIMINATION

Southern Methodist University will not discriminate in any employment practice, education program or educational activity on the basis of race, color, religion, national origin, sex, age, disability or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. The director of Institutional Access and Equity has been designated to handle inquiries regarding the nondiscrimination policies.

BULLETIN OF SOUTHERN METHODIST UNIVERSITY

VOL. XCVI 2012–2013

Southern Methodist University publishes a complete bulletin every two years. The undergraduate catalog and the Cox, Dedman Law, Hart eCenter and Simmons graduate catalogs are updated annually. The Dedman College, Lyle, Meadows and Perkins graduate catalogs are updated biennially. The following catalogs constitute the General Bulletin of the University:

Undergraduate Catalog

Cox School of Business Graduate Catalog

Dedman College of Humanities and Sciences Graduate Catalog

Dedman School of Law Graduate Catalog

Hart eCenter Graduate Catalog

Lyle School of Engineering Graduate Catalog

Meadows School of the Arts Graduate Catalog

Perkins School of Theology Graduate Catalog

Simmons School of Education and Human Development Graduate Catalog

In addition, certain academic programs provide their own schedules:

Continuing Education SMU-in-Plano

J Term SMU-in-Taos (Fort Burgwin)

SMU Abroad Summer Studies

Every effort has been made to include in this catalog information that, at the time of preparation for printing, most accurately represents Southern Methodist University. The provisions of the publication are not, however, to be regarded as an irrevocable contract between the student and Southern Methodist University. The

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OFFICIAL UNIVERSITY CALENDAR

ACADEMIC YEAR 2012-2013

www.smu.edu/registrar/academic_calendar.asp

This calendar includes an addendum listing religious holidays for use in requesting excused absences according to University Policy 1.9. For religious holidays not listed, contact the Office of the Chaplain.

Graduate programs in the Cox School of Business, Perkins School of Theology and Dedman School of Law, and the Department of Dispute Resolution and Counseling within the Simmons School of Education and Human Development have different calendars.

Fall Term 2012

April 2–20, Monday–Friday: Enrollment for fall 2012 continuing students for all undergraduates and for graduates in Dedman College, Lyle and Meadows.

November 29, Thursday: Last day for oral/written examinations for December graduate

degree candidates.

December 3, Monday: Last day of instruction.

December 4–5, Tuesday–Wednesday: Reading days.

December 6–12, Thursday–Wednesday: Examinations. (No examinations scheduled for

Saturday and Sunday.)

December 10, Monday: Examinations for SMU-in-Taos fall term students.

December 12, Wednesday: Departure of SMU-in-Taos fall term students.

December 13, Thursday: Residence halls close at 10 a.m. for winter break. (December

graduates should contact the Department of Residence Life and Student Housing).

April 8, Monday: Last day for continuing undergraduate students to change their majors before April enrollment.

April 8–26, Monday–Friday: Enrollment for summer 2013 and fall 2013 continuing students for all undergraduates and for graduates in Dedman College, Lyle and Meadows.

April 10, Wednesday: Last day to drop a course.

April 12, Friday:

July 18, Thursday: Last day for August graduation candidates to change grades of Incom-

plete.

July 25, Thursday:

Last day to drop a course.

July 31, Wednesday:

Last day to withdraw from the University.

August 5, Monday:

Follows a Thursday schedule.

August 6, Tuesday:

Last day of instructions and examinations. Official close of the term and

date for conferral of degrees.

First Session

Note: Classes meet 2 hours a day, Monday-Friday.

May 27, Monday: Memorial Day. University offices closed.

June 3, Monday:

First day of classes.

June 4, Tuesday:

Last day to enroll, add courses or drop courses without grade record or

tuition billing.

Last day to declare pass/fail, no credit or first-year repeated course

June 6, Thursday: Last day to declare pass/fail, no grading options. Last day to file for August graduation.

Last day to drop a course.

June 25, Tuesday: June 26, Wednesday:

Last day to withdraw from the University.

July 2, Tuesday:

Last day of instruction and examinations.

SMU-in-Taos Summer I Session

Note: The following dates are applicable only for SMU-in-Taos. Permission of SMU-in-Taos

program required for all enrollments.

June 4, Tuesday:

Travel day and arrival of students, 4-6 p.m.

June 5, Wednesday:

First day of classes.

June 6, Thursday:

July 29, Monday: First day of classes.

July 30, Tuesday: Last day to enroll, add courses and drop courses without grade record or

tuition billing.

August 13, Tuesday: Examinations.

August 14, Wednesday: Departure of students.

Major Religious Holidays

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COURSE ABBREVIATIONS

Code	College/School	Description
ACCT	Cox	Accounting
ADV	Meadows	Advertising
AERO	Dedman	Aerospace Studies
AMAE	Meadows	Arts Management and Arts Entrepreneurship
ANTH	Dedman	

Code	College/School	Description
HUM	Dedman	Humanities
INS	Cox	Insurance
INTL	Dedman	International Studies
ITAL	Dedman	

DESCRIPTION OF THE UNIVERSITY

THE VISION OF SOUTHERN METHODIST UNIVERSITY

To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.

THE MISSION OF SOUTHERN METHODIST UNIVERSITY

Southern Methodist University will create, expand and impart knowledge through teaching, research and service, while shaping individuals to contribute to their communities and excel in their professions in

Of the 10,982 students enrolled for the 2011 fall term, 6,221 were undergraduates and 4,761 were graduate students. The full-time equivalent enrollment was 6,093 for undergraduates and 3,253 for graduate students.

Nearly all the students in SMU's first class came from Dallas County, but now

In the Meadows School of the Arts, the Art and Art History programs are accredited through the National Association of Schools of Art and Design, the Dance Division is accredited by the National Association of Schools of Dance, the Music Division is accredited by the National Association of Schools of Music, the Music Therapy program is approved by the American Music Therapy Association, and the Theatre program is accredited by the National Association of Schools of Theatre.

Perkins School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1110; telephone number 412-788-6505) to award M.Div., C.M.M., M.S.M., M.T.S. and D.Min. degrees.

Accredited programs in the Simmons School of Education and Human Development include the Teacher Education undergraduate and graduate certificate programs, which are accredited by the State Board of Educator Certification (SBEC) and the Texas Education Agency (TEA). The undergraduate program is approved annually by TEA. The Learning Therapist Certificate program, which is accredited by the International Multisensory Structured Language Education Council, was last reaccredited in 2011.

ADMISSION TO THE UNIVERSITY

SOUTHERN METHODIST UNIVERSITY GENERAL ADMISSIONS POLICY

Consistent with its vision and mission, SMU seeks to enroll students who have the potential for academic success and who will enrich the collegiate community. Through financial enablement, SMU will endeavor to ensure that cost of attendance

Home School Criteria

Home school and distance learning applicants are expected to complete the equivalent of the high school curriculum as outlined above and submit SAT and/or ACT scores as well as the Common Application Home School Supplement form, which indicates mastery of English, math and science in the home school curriculum and documents that the student has fulfilled their home state's requirements for high school graduation. A checklist of the home school requirements is available at www.smu.edu/admission/apply_home_school.asp. In addition to the above requirements, three SAT subject exams (to include English, literature, math and science) offered by the Educational Testing Service may be encouraged for students who have taken the majority of high school coursework at home. Home-schooled students are eligible for federal student aid for college if they have "completed a secondary school education in a home school setting that is treated as a home school

Students can obtain additional information about the College Entrance Examination Board and its tests (SAT, SAT subject tests, TOEFL) by contacting their high school counselors or by contacting the board at PO Box 592, Princeton NJ 08540; www.collegeboard.org. Students can request further information about the ACT exam from their high school counselors or the ACT National Office, 2201 North Dodge Street, PO Box 168, Iowa City IA 52243; www.act.org.

Performing Arts Auditions/Visual Arts Consideration

In addition to meeting general University admission criteria, all first-year and transfer students who intend to major in the performing arts of dance, music or theatre must also satisfy a performance audition requirement as part of the admission process to the University. Students wishing to pursue the B.F.A. or B.A. in art must submit a portfolio of their work for faculty review to the Meadows School through the SlideRoom digital portfolio system (www.smu.slideroom.com). Information regarding audition and portfolio requirements and dates may be obtained by contacting the Office of Recruitment, Meadows School of the Arts, Southern Methodist University, Dallas TX 75275-0356; phone 214-768-3217. For students entering in the fall term, the audition and/or portfolio review is both an admission review and a review for artistic scholarships.

matter; i.e., the course equivalency will only be awarded once. Credit by examination granted at SMU is considered resident credit.

An official copy of test results must be

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International Certificate Programs

SMU grants credit for the successful completion of the international certificate programs listed below. In certain cases, departmental examinations may be required as a part of the evaluation process.

 The International Baccalaureate. Six to eight credits will be awarded for scores of 5, 6 or 7 on International Baccalaureate higher-level exams in transferable subjects, with a maximum award of 32 credits. Credits will not be awarded for standard-level exams.

IB HL Examination	Scores	Cr edits	Course(s) Credited
Biology	5,6,7	8 Hours	BIOL 1401, 1402
Chemistry	5,6,7	8 Hours	CHEM 1303/1113, 1304/1114
Economics	5,6,7	6 Hours	ECO 1311, 1312
History:			
Africa	5,6,7	6 Hours	HIST 10XX, 10YY
Americas	5,6,7	6 Hours	HIST 10XX, 10YY
Asia and Oceania	5,6,7	6 Hours	HIST 10XX, 10YY
Europe and			
the Islamic World	5,6,7	6 Hours	HIST 2365, 2366
Europe and			
the Middle East	5,6,7	6 Hours	HIST 10XX, 10YY
Language A:*			
English (A-1)	5,6,7	6 Hours	DISC 1311, 1312
All other languages	5,6,7	8 Hours	1401, 1402**
Language B	5,6,7	8 Hours	1401, 1402**
Mathematics	5,6,7	6 Hours	MATH 1337, STAT 2331
Physics	5,6,7	6 Hours	PHYS 1303, 1304***
Psychology	5,6,7	6 Hours	PSYC 1300, 10XX

- 2. The General Certificate of Education A-Level (United Kingdom). Six to eight credits will be awarded for grades of A and B on A-level exams in transferable subjects, with a maximum award of 32 credits. Credits will not be awarded for a grade of C, or for 0-level and AS-level exams.
- The Baccalaureate (France). Six to eight credits will be awarded for scores of 11 or above, with a maximum award of 32 credits.
- 4. The Abitur (Germany). Six to eight credits will be awarded for passing scores on each of the written exams in transferable subjects, with a maximum award of 32 credits. Credits will not be awarded for oral exams.
- The Italian Maturita (Italy). For the Maturita Tecnica, Classica, Scientifica and/or Linguistica, credits will be awarded for scores of 6 or above in transferable subjects, with a maximum award of 32 credits.

^{*} The Language A exam is typically taken in the native language of the student. Language B is a second, third or fourth language studied by the student.

^{**} Course prefix will match the world language completed.

^{***} Physics does not award IB credit for labs.

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International Transcript Credit

All international university transcripts must be accompanied by a professional evaluation and an official transcript, including an English translation if it is not in English, and course descriptions or syllabi. It is the student's responsibility to procure this evaluation and to assume financial responsibility for it. An exception to this requirement is an exchange agreement between SMU and an international institution that is modeled after the U.S. education system. Instituto Technologico y de Estudios Superiores de Monterrey is the only institution with which SMU currently has such an agreement.

Because of the importance of this information, SMU accepts evaluations only from the following agencies of proven reliability:

AACRAC

One Dupont Circle, NW, Suite 520 Washington D.C. 20036 Telephone: 202-293-9161 Fax: 202-872-8857 Email: info@aacrao.org

www.aacrao.org

Foreign Credentials Service of America

1910 Justin Lane Austin TX 78757-2411 Telephone: 512-459-8428 Fax: 512-459-4565 Email: info@fcsa.biz www.fcsa.biz

International Academic Credential

Evaluators Inc. PO Box 2585

Denton TX 76202-2585 Telephone: 940-383-7498

www.iacei.net

Josef Silny & Associates Inc. 7101 SW 102 Avenue Miami FL 33173 Telephone: 305-273-1616 Fax: 305-273-1338

Email: info@jsilny.com www.jsilny.com

World Education Services Inc. PO Box 745 Old Chelsea Station New York NY 10113-0745 Telephone: 212-966-6311 Toll-free: 1-800-937-3895 Email: infor @wes.org

www.wes.org

The evaluations provided by the above agencies should include an explanation that the institution is recognized by the ministry of education in the student's home country and is generally considered to offer at least the equivalent of U.S. higher education credit. In addition, it should include an explanation of the credits, the grading system and course levels, as well as a course-by-course evaluation.

The expertise and reliability of a professional evaluation report is recognized worldwide and is likely to be accepted by other academic institutions, employers and state licensing boards. However, the report is not binding to SMU and will be considered a recommendation for SMU's independent decision of the credit to be given. Information and applications from the agencies are available online. For more information, students should contact the Office of Admission.

Application Timetable for Transfer Students

Summer term entry: All data due no later than March 15.

Fall term entry/schola rship consideration: All data due no later than April 1.

Fall term entry: All data due no later than June 1.

Spring term entry: All data due no later than November 1.

Space-available applicants: All data due no later than August 1.

Note: The deadline for priority scholarship

The expenses to be incurred in attending the University are listed in the Financial Information section of this catalog. Additional costs that international students may expect include room and board during school holidays, travel expenses, international student insurance, and the international student fee (foreign passport holders only). Need-based financial aid is not available for international students, however, first-year international students will be considered for all available academic scholarships if their application is complete by the January 15 deadline. Transfer international applicants will be considered for all transfer scholarships for which they are eligible, provided the appropriate application deadline has been met.

When an international student has been admitted and provided adequate proof of sufficient financial funds, the International Center will issue the I-20 Certificate of Eligibility. The student will be required to produce the I-20, the Letter of Acceptance and proof of finances when applying at the U.S. embassy or consulate for a student visa.

All international students taking one or more credit hours must enroll in the University-offered health insurance plan unless they have a special waiver granted by the SMU Memorial Health Center.

NONDEGREE STUDENTS

Nondegree-seeking students are applicants for admission who wish to enroll in University courses for credit, but who do not intend to pursue an SMU degree program. This category of students is normally limited to those who 1) are degree-seeking students in good standing and visiting from another four-year college or university, 2) have already earned a degree, or 3) are participants in special SMU programs such as the Talented and Gifted, College Experience or concurrent enrollment programs. Nondegree students are admitted through the Division of Enrollment Services and are eligible to register — on a space available basis — in day and evening classes for which they have satisfied SMU's prerequisites. Admission as a nondegree-seeking student does not qualify a student for admission to a degree program at SMU. Applications for admission may be obtained at www.smu.edu/transfer/nondegree.asp

Services facilitates the application process, an academic dean or the Committee on Academic Appeals determines reinstatement.

A student who has already earned an undergraduate degree at SMU and is seeking an additional undergraduate degree must apply for reactivation if the student has not attended SMU for two or more regular (fall, spring) terms.

Returning students are strongly advised to apply for reactivation or reinstatement at least 60 days prior to the start of the term of re-entry. Returning students should note that separate applications exist for financial aid and residence halls and that they should contact these offices as early as possible. The deadline for filing this application and supporting materials for domestic students is five business days prior to the first day of classes of the term of re-entry. International applicants must apply at least two weeks prior to the term of re-entry; however, they are encouraged to apply at least 60 days in advance in order to facilitate the immigration process. In addition, the availability of academic advising and courses may be limited immediately prior to and at the beginning of the term.

All students who return to SMU after any period of nonenrollment must forward official transcripts from each college or university attended since last enrolled at SMU. If five years have elapsed since the last term of enrollment at SMU, official transcripts from each college or university attended prior to SMU also must be forwarded to the Division of Enrollment Services.

Students should be aware of specific policies regarding transfer courses taken after matriculation to SMU (see Transfer Courses From Other Institutions in the

FINANCIAL INFORMATION

A catalog supplement, the

Reduction of tuition and fees is based on the schedule listed in the Financial Information Bulletin and is determined by the effective date of the withdrawal. The supplement can be accessed online at www.smu.edu/bursar ("Financial Brochure" link).

Note: For students receiving financial aid (scholarships, grants or loans), when the withdrawal date qualifies for reduction of tuition and fees charges, the refund typically will be used to repay the student aid programs first and go to the student/family last. Further, government regulations may require that SMU return aid funds whether or not the University must reduce its tuition and fees (based on the Financial Information Bulletin); hence, a student whose account was paid in full prior to withdrawal may owe a significant amount at withdrawal due to the required return of student aid. Therefore, students who receive any financial aid should discuss, prior to withdrawal, the financial implications of the withdrawal with staff of the Division of Enrollment Services.

Medical withdrawals and mandatory administrative withdrawals allow a prorated refund of tuition and fees. However, a medical withdrawal includes requirements that must be met prior to reenrollment at SMU. The medical director, psychiatric director, counseling and testing director, or vice president for student affairs must authorize a medical withdrawal or mandatory administrative withdrawal. Authorization and confirmation of medical necessity must be obtained from the appropriate medical authorities prior to approval of the withdrawal. As a matter of University policy, and in compliance with federal regulations, retroactive medical withdrawals cannot be granted.

Withdrawing students living in SMU housing must check out of residence halls through the Department of Residence Life and Student Housing per established procedures.

PAYMENT PLAN OPTIONS

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STUDENT FINANCIAL AID

For many SMU students, scholarships and other aid make the cost of attending this distinguished private university no more taxing – and often less so – on their families' financial resources than attending a public university.

SMU strives to provide the financial assistance required for an undergraduate

SMU SATISFACTORY PROGRESS POLICY FOR FEDERAL, STATE AND INSTITUTIONAL FINANCIAL AID ELIGIBILITY

The Higher Education Act of 1965, as amended October 6, 1983, mandates that institutions of higher education establish minimum standards of "satisfactory progress" for students receiving federal financial aid. SMU updated its Satisfactory Academic Progress Policy when the U.S. Department of Education enacted regulations on program integrity in fall 2010. The standards given below are also usein-sai-

(fine arts community), Shuttles and Virginia-Snider (honors community) halls, as well as Daniel House (upperclass/transfer student community). All rooms are furnished with single beds, dressers, desks, chairs, and closets or wardrobes for clothes. Each student is expected to furnish a pillow, bed linens, bed covers, bed-spreads, towels, mattress pad and study lamp. Mattresses in all buildings are 80 inches long (extra-long) twin size.

Upperclass, Graduate Student and Family Halls. Three halls are designated for upper class students (sophomores and above), graduate students and students with families (married couples with or without children, or single parents with children).

ACADEMIC RECORDS, GENERAL

Undergraduate students are also required to provide their parents' current home addresses and telephone numbers. Students who are independent may file an exception to the parent requirement by contacting the University Registrar's Office.

Students are expected to keep current all their addresses and telephone numbers, including emergency contact details, through Access.SMU, the University's Webbased self-service system. Students may be prevented from enrolling if their information is insufficient or outdated. Changes to parent information should be reported by contacting records@smu.edu, and the email should include the student's full name and SMU student ID number.

The University issues all students an email address. Students may have other email addresses, but the University-assigned email address is the official address for University electronic correspondence, including related communications with faculty members and academic units (except for distance education students).

Official University correspondence may be sent to students' mailing addresses or SMU email addresses on file. It is the responsibility of students to keep all their addresses current and to regularly check communications sent to them since they are responsible for complying with requests, deadlines and other requirements sent to any of their mailing addresses on file or to their SMU email.

Cell Phones

The University requests that students provide cellular telephone numbers, as they are one means of communicating with students during an emergency. Cellular telephone numbers may also be used by University officials conducting routine business. Students who do not have cellular telephones or do not wish to report the numbers should provide this information to the University through Access.SMU Self-Service. Students may be prevented from enrolling if their cellular telephone numbers are not on file or if they have not declared "no cellular telephone" or "do not wish to report cellular number" in Access.SM

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for students who attended after summer 1996. Note: No incomplete or partial transcripts, including only certain courses or grades, are issued. Transcripts cannot be released unless the student has satisfied all financial and other obligations to the University. Instructions for requesting a transcript to be mailed or picked up on campus are available at www.smu.edu/registrar ("Transcript Requests" link). A student may request his or her official transcript through the online Access.SMU Student Center. Requests are processed through the National Student Clearinghouse. Telephone and email requests are not accepted. Students or their specified third party can pick up their transcripts at the University Registrar's Office, 101 Blanton Building. Transcripts may be delayed pending a change of grade, degree awarded or term grades.

SMU is permitted, but not required, to disclose to parents of a student infor-

Term Hour Loads

The unit of measure for the valuation of courses is the term hour, i.e., one lecture hour or three laboratory hours per week for a term of approximately 16 weeks (including final examinations). Usually, each lecture presupposes a minimum of two hours of preparation on the part of students. Most courses are valued for three term credit hours, i.e., three lecture hours per week and an additional six hours of presumed preparation.

A full-time load in the fall, spring and summer terms is 12 hours for undergraduates. Persons who enroll for fewer than these minimum hours are designated as part-time students. The normal undergraduate enrollment for each of the regular terms is 15 term hours. An undergraduate student enrolled in an engineering co-op course or enrolled for six hours of student teaching is considered a full-time student.

Cautionary Note: Federal financial aid agencies and some other agencies require 12 hours of enrollment for full-time status and do not make exceptions for co-op or student-teaching enrollments. Students on financial aid should consult a Financial Aid Office adviser regarding minimum enrollment requirements for their situation.

Minimum and Maximum Course Loads

Minimum and maximum course loads allowed are based on the school of record. Each student should be fully aware that hours taken beyond 18 in any term will be charged to his or her student account.

SMU Pre-Majors. Students who have not yet declared a major and who wish to enroll for more than 18 hours must have the approval of their academic adviser and the University Advising Center.

Dedman College. Majors in Dedman College must have the approval of the dean to enroll for more than 18 credit hours.

Cox School of Business. B.B.A. students may enroll for more than 18 hours per term provided their cumulative grades (SMU, all-college/ transfer and Cox GPAs) are 2.000 or above to show satisfactory progress toward completion of the degree.

Lyle School of Engineering. Students must have the approval of the school's Office of Undergraduate Studies to enroll for fewer than 12 hours or more than 18 hours during a fall or springterm. Normally, a student must have a GPA of 3.000 or higher to enroll for more than 18 hours. An exception is made during the term in which an 1a m8S6406.14 t is to gradua Cr6406.148Sit will ot be allowed for more than 21 hoterm.

Meadows School of the Arts. Students are not permitted to enroll during a fall or spring term for more than 18 hours unless their GPA for the preceding term is at least 3.000. During the term in which a student is to graduate, he or she may enroll for 19 hours (or nine hours for a summer session) regardless of the preceding term GPA. A sudent in the Meadows school cannot receive credit for more than 21 term hours in a term. A student with a GPA below 2.000 for the preceding term will not be permitted to enroll for more than 13 hours.

Simmons School of Education and Human Development. A student in the Simmons School with a declared major in applied physiology and sport management may enroll for up to 18 hours per term. A student may petition to take up to 21 credit

Students who fail to get prior approval for transfer work have no assurances that they will receive credit for their courses.

Official college transcripts are required for all college-level work attempted, regardless of transferability. Military transcripts are also required for students receiving VA benefits; more information is available at www.smu.edu/registrar ("Veterans Affairs" link). Students are responsible for making sure a transcript of all transfer work attempted is sent to the University Registrar's Office immediately following completion of the work.

Students who complete more than 30 transferable hours after matriculating can designate which of their courses apply to the 30-hour limit. Students may change the designation of the courses. Students should make these transfer-credit designations in consultation with their records offices.

ENROLLMENT POLICIES

Course Scheduling and Enrollment Cycles

When students enter their school of record and into a specific degree program, they are assigned an academic adviser. Students should consult with the adviser for course scheduling, schedule changes, petitions, degree requirements and other such academic concerns. Advisers normally will have established office hours. The offices of the academic deans monitor progress and maintain official degree plans for all students in their schools. Students should schedule conferences with staff in the dean's office upon admission to the school and prior to their final term to ensure that they are meeting all University and graduation requirements.

Each fall, spring and summer term has an enrollment period during which the formal process of enrollment in the University is completed. Prior to each enrollment period, the University Registrar's Office will publish enrollment instructions.

To assist new and readmitted students in making a comfortable, satisfying transition to University academic life, programs of academic advising, enrollment and orientation are conducted in May (or June), July, August and January. Information concerning the programs is distributed by the Office of New Student Orientation and Student Support.

Each student is personally responsible for complying with enrollment procedures and for ensuring the accuracy of his or her enrollment. Students are expected to confirm the accuracy of their enrollment each term. Students who discover a discrepancy in their enrollment records after the close of enrollment for the term should immediately complete an Enrollment Discrepancy Petition. Petition instructions are available at www.smu.edu/registrar/Enrollment_Info/enrollment_discrepancy.asp. Petitions are to be submitted to the record offices of the appropriate academic deans within six months of the term in which the discrepancy appeared. Petitions submitted later than six months after the discrepancy may not be considered.

Schedule Changes

The deadline for adding courses, dropping courses without grade record and changing sections for each enrollment period is listed in the Official University Calendar (www.smu.edu/registrar/academic calendar.asp). Students are encouraged to seek assistance from their advisers when considering whether to add or drop a course. A student may drop a course with a grade of W (Withdrew) through approximately

midterm by using the student Access.SMU Self Service. The specific deadline is listed in the Official University Calendar.

After the deadline date in the Official University Calendar, the student may not drop a class. All schedule changes must be processed by the deadline date specified in the Official University Calendar. Note: Schedule changes are not complete for official University record purposes unless finalized in the University Registrar's Office.

Student-Athletes. Students must consult with the Athletic Compliance Office

Medical withdrawals provide a prorated refund of tuition and fees and have conditions that must be met prior to re-enrollment at SMU. Medical withdrawals can only be authorized by a licensed physician or psychologist counselor in the SMU Memorial Health Center. The University does not grant retroactive medical withdrawals. The last day for a medical withdrawal is the last day of class instruction for the term from which the student is withdrawing.

Withdrawing students living in SMU housing must check out of the residence halls with the Department of Residence Life and Student Housing per established procedures.

Audit Enrollment (Course Visitor)

Students desiring to audit (visit) a class, whether or not concurrently enrolled for regular coursework, are required to process an Audit Enrollment Request Form. Forms are available at www.smu.edu/registrar ("Forms Library" link). Space must be available in the class. The following regulations are applicable:

- Classroom recitation and participation are restricted; availability of course handouts, tests and other materials is restricted; no grade is assigned and no credit is recorded; no laboratory privileges are included.
- 2. The student's name does not appear on class rosters or grade rosters.
- 3. Regular admission and enrollment procedures are not conducted for auditors.
- 4. The audit fee is nonrefundable. Undergraduate students enrolled full time for any given term (12 hours for fall and spring, six hours per summer session, or 12 hours for the full summer term) may audit one three-hour course at no charge.
- 5. If credit is desired, the course must be enrolled for and repeated as a regular course, and the regular tuition must be paid.

No-Credit Enrollment

Enrollment for no credit is accomplished in the conventional manner of enrollment, with regular admission and enrollment procedures being required. The student pays the regular tuition and fees, participates in class activities, and receives the grade of NC upon completion of the coursework. The student must indicate in writing no later than the 12th day of classes (the fourth day during summer terms or sessions) that he or she wishes to take a course for no credit. Permission of the instructor or department is required for this type of enrollment, and the student is listed on class rolls. This enrollment is different from audit enrollments, for which no enrollment or grade is recorded. SMU Abroad students should also see the Grade Options for Courses Taken on SMU Abroad Programs section of this catalog.

Class Attendance

Regular class attendance is required. The instructor of each class announces at the beginning of the course policies regarding the effect of class attendance on the student's standing in the course. These policies may include dropping a student from the course for nonattendance after a certain number of absences. All reasons for absence should be submitted at once to the instructor.

The satisfactory explanation of absence does not relieve a student from responsibility for the work of the course during his or her absence. A student who misses an announced test, examination or laboratory period in a regular course of study and has the permission of the instructor may be given an opportunity to make up the

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work at the instructor's convenience. The instructor determines in all instances the extent to which absences and tardiness affect each student's grade.

Interpretation of Course Numbers

Each SMU course has a four-digit course number. The first number indicates the general level of the course: 1– first year; 2 – sophomore; 3 – junior; 4 – senior; 5 – senior or graduate; 6, 7, 8, 9 – graduate. The second digit specifies the number of credit hours ("0" for this digit denotes no credit, one-half hour of credit, or 10–15 hours of credit; for theology courses, a "1" denotes one or one and one-half hours of credit). The third and fourth digits are used to make the course number unique within the department.

GRADE POLICIES

Grade Scale

The grade of a student in any course is determined by the instructor of the course. The following grades are authorized for recording on the student's official undergraduate academic record maintained by the University Registrar's Office. The student's grades are available to the student through Access.SMU Student Center.

Grades Description Grade Points per Term Hour

ment. Only the grade of W may be recorded if the student has officially dropped courses from the schedule or withdrawn (resigned) from the University. The grade of W may not be revoked or changed to another grade because the act of officially dropping/withdrawing is irrevocable.

Grade of Incomplete

A student may receive a grade of Incomplete (I) if at least 50 percent of the course requirements have been completed with passing grades, but for some justifiable reason acceptable to the instructor, the student has been unable to complete the full requirements of the course. At the time a grade of I is given, the instructor must stipulate in writing to the student and to the University Registrar's Office the requirements and completion date that are to be met and the grade that will be given if the requirements are not met by the completion date. The maximum period of time allowed to clear the Incomplete is 12 months. If the Incomplete grade is not cleared by the date set by the instructor or by the end of the 12-month deadline, the grade of I will be changed to the grade provided by the instructor at the time the Incomplete was assigned or to a grade of Fif no alternate grade was provided. The grade of I is not given in lieu of a grade of F or W, or other grade, each of which is

prescribed for other specific circumsta(t).90g08 Tc3.9(e)-1.2-2.4(r (98(m pef6(o)012 1 Tf3..5(83

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Grade Appeals

A student who feels that an assigned grade is other than the grade earned must first discuss the matter with the course instructor to determine if the discrepancy is caused by error or misunderstanding. At the time of the initial discussion, the student may be asked to provide a written petition requesting the change of grade.

A student who is not satisfied by the instructor's denial of a request for a grade change, and who maintains that the original grade was capriciously or unfairly determined, may appeal to the chair of the department in which the course was offered (or, in the case of a nondepartmental course, to a faculty agent designated by the dean of the school offering the course). After discussing the matter with the student, and bearing in mind that the final authority in matters of academic judgment in the determination of a grade rests with the course instructor, the chair (or faculty agent) will consult with the course instructor, who will subsequently report to the student the disposition of the appeal.

A student who is not satisfied by the disposition of the appeal may appeal the decision to the dean of the school offering the course. The dean will take action as he or she deems appropriate. A student may appeal the dean's decision to the provost. In their actions, the dean and the provost must respect the principle that the determination of a grade rests with the course instructor.

Grade Forgiveness

SMU's policy for omitting courses from a student's GPA is found under Academic Forgiveness in the General Policies section of this catalog.

ACADEMIC ADVISING AND SATISFACTORY PROGRESS POLICIES

Academic Advising

Academic advising is an important process for each undergraduate student at SMU. Each student must meet with his or her assigned academic adviser prior to enrolling for an academic term. At this meeting, the adviser will assist the student in planning majors and minors, understanding the Degree Progress Report, and scheduling courses that will count toward graduation requirements. After the initial required advising session, the student is encouraged to seek assistance from the adviser when considering whether to add or drop courses.

For an effective advising relationship, the student must be prepared when meeting with the adviser. The student must initiate the advising appointment. Prior to

not fall under the auspices of SMU should complete the Leave of Absence Form. The completion of this process will assist all respective offices at SMU to create and monitor a formal, centralized record of the status for all students who are not enrolled. The Leave of Absence Form and Leave of Absence Policy are available at www.smu.edu/registrar ("Current Students" link). The

reinstatement or readmission. Academic dismissal is recorded on the student's permanent academic record.

University Requirements (UC and GEC)

Academic Probation. For all undergraduate students, a student will be placed on academic probation if he or she fails to meet the following:

1. Effective summer 2012, for a studen

sion whether to grant reinstatement will be based primarily on whether the student has satisfied the conditions set out for the period of academic suspension.

Academic Dismissal. A second suspension is final, resulting in dismissal from the University with no possibility of readmission.

Dedman College

Students who have a declared major in Dedman College and Academic Probation. whose cumulative SMU GPA falls below 2.000 are placed on academic probation. Students who do not meet the requirements of probation within the first three weeks

next spring term, but not sooner. Petitions for reinstatement must set forth clearly the reasons for the previous unsatisfactory academic record and must delineate the new conditions that have been created to prevent the recurrence of such performance. Each petition is considered individually on its own merits. After consideration of the petition and perhaps after a personal interview, the student may be reinstated on academic probation if the suspension was the student's first.

Academic Dismissal. A second suspension is final, resulting in dismissal from the University with no possibility of readmission.

Meadows School of the Arts

Academic Probation. A declared Meadows student who fails to maintain an SMU cumulative or term GPA of 2.000 in a regular term will be placed on academic probation for the following regular academic term. A student on academic probation may enroll for a maximum of 13 term hours and must achieve a term and cumulative 2.000 GPA at the end of the term.

Note: A student who fails to meet divisional artistic standards may be placed on artistic probation at any time.

Academic Suspension and Reinstatement on Probation Following Suspension.

A student who fails to meet the terms of academic probation will be suspended for one regular academic term, after which the student may apply for readmission. A student may petition the associate dean for academic affairs for reconsideration, and the student may be reinstated on academic probation.

A student who fails to meet divisional artistic standards may be suspended from the division at any time.

Academic Dismissal. A second suspension is final, resulting in dismissal from the University with no possibility of readmission.

Simmons School of Educat ion and Human Development

Academic Probation.

they can make up their academic deficiencies and return to good standing. However, special conditions for the first term may be set in individual cases.

Academic Dismissal. A second suspension is final, resulting in dismissal from the University with no possibility of readmission.

Academic Petitions and Waivers

Petitions and/or requests for waivers concerning University requirements, gradua-

Commencement Participation

An All-University Commencement Convocation is held in May for students on schedule and enrolled to complete degree requirements during the spring term. Students on schedule and enrolled to complete all degree requirements during the following summer session may also participate in the University Commencement Convocation, although their degrees will not be conferred until August. Students may also participate in departmental or school ceremonies following the University commencement according to the policies of the departments or schools.

An All-University Graduation Ceremony is held each December for students completing degree requirements during the fall term. Students who completed degree requirements during the previous summer session may also participate. Students on schedule and enrolled to complete all degree requirements during the following January intersession may also participate in the December graduation ceremony, although their degrees will not be conferred until May.

A student may participate once in either the May All-University Commencement Convocation or the December graduation ceremony for a given degree, but not both.

To participate in a ceremony, a student must file with their academic dean's office or records office an Application for Candidacy to Graduate or Intent to Participate Form.

Degree Honors

There are three classes of graduation honors: summa cum laude, magna cum laude and cum laude. The awarding of graduation honors will be determined by minimum GPAs announced at the beginning of each academic year for each of the five undergraduate schools—Dedman, Cox, Lyle, Meadows and Simmons. The minimum GPAs generally will represent the top 5 percent, 10 percent and 15 percent of graduates in the school. Students earning a degree with majors in two or more schools will receive the highest degree honors for which they are eligible.

The minimum GPAs for each school will be determined by pooling all graduates in the school from the previous three academic years and determining the GPAs in each school that represent the top 5th, 10th and 15th percentiles. The GPA used is the lower of the student's SMU cumulative GPA and all-college GPA (this includes transfer work) and includes undergraduate coursework only.

The minimum graduation honors GPAs for students graduating during the 2012–2013 academic year will be announced in October 2012. Students may obtain information about minimum GPAs required in past years from their academic schools or online at www.smu.edu/registrar ("Academic Records" link).

Separate from eligibility for graduation honors, the Cox School of Business awards special Cox Honors distinction to students who have successfully completed the requirements for the Cox B.B.A. Honors Program. Departmental distinction may be awarded in Dedman College, Lyle School of Engineering, Meadows School of the Arts, and Simmons School of Education and Human Development. Students may also earn honors in the liberal arts. These honors require completion of requirements prescribed by the department or school. Further information may be obtained from the individual departments and schools.

Statute of Limitations for Degree Plans

A student who has been readmitted to the University following an absence of more than three years will be expected to meet all current requirements for graduation.

UNIVERSITY-WIDE R

Discernment and Discourse

The University Curriculum foregrounds academic reading, writing and oral expression in the Discernment and Discourse sequence. The Discernment and Discourse sequence introduces students to academic thought and communication in seminars that allow students to work closely with faculty in small classes. All seminars share the goal of assisting students in the development of critical reading, expository and analytical writing, oral communication, and research protocols.

Most students will satisfy this requirement by taking DISC 1312 in the fall and

DISC 1313 in the spring. Students scoring lower than a 550 on the SAT Critical Reading or 24 on the ACT English section will begin in DISC 1311. Students scoring at or above 550 (SAT Critical Reading) or 24 (ACT English) will begin in DISC 1312. Students scoring a 4 or 5 on the Advanced Placement Test and students scoring 5, 6 or 7 on the IB exam will place out of DISC 1312 and begin with DISC 1313. Students participating in the University Honors Program saSy7.3(o h)5.6(a takingre)q11.3(eu-1.3(ei)9.3(oe)

Quantitative Foundation

Quantitative reasoning refers

quired UC Proficiencies and Experiences. The list of UC Pillars courses available per term can be accessed at www.smu.edu/registrar.

Creativity and Aesthetics

To develop an understanding of and appreciation for the creative impulse in a variety of artistic, cultural and historical contexts, graduates of SMU will be able to identify, explore and explain concepts fundamental to the visual, literary and performing arts through critical analysis, performance or the act of personal creation. This Pillar also seeks to expose students to the fundamental role that creativity plays in maintaining a robust, adaptive and prosperous society. To this end, students take two courses from the Creativity and Aesthetics Pillar.

Historical Contexts

To understand societies in the contemporary world and the forces that have shaped them, graduates of SMU will be able to identify and analyze problems, events, and documents or artifacts from the past and know how to situate them in their appropriate social, political, economic and cultural contexts. To this end, students take two courses from the Historical Contexts Pillar.

Individuals, Institutions and Cultures

To understand complex social systems, graduates of SMU will have explored contemporary efforts to document and analyze the interaction of individuals, cultures and institutions that shape economic, political and social experiences. To this end, students take two courses from the Institutions and Cultures Pillar.

Philosophical and Religious Inquiry and Ethics

To explore the human condition, graduates of SMU will have engaged in probing inquiry of philosophical, religious, or ethical issues and questions. This inquiry also serves as the basis for thoughtful choice and action. To this end, students take two courses from the Philosophical and Religious Inquiry and Ethics Pillar.

Pure and Applied Sciences

To be active, engaged citizens in a global society, graduates of SMU will be able to participate in scholarly discourse in science and engineering and to understand the implications of these disciplines. Students should be aware of the meaning and methods of science and engineering, and of the ways that both disciplines have shaped and continue to shape the world. To achieve this goal, students must take two courses: either two introductory courses with laboratory experiences, or one introductory course with a laboratory experience and one more advanced course, in the Pure and Applied Science Pillar.

Proficiencies and Experiences

To prepare SMU graduates for both career development and lifelong learning, the UC requires all undergraduates to develop and refine writing, quantitative reasoning, oral communication and information literacy skills beyond the introductory level provided through Foundations courses. The UC also encourages all undergraduates to apply curricular knowledge to the diverse, global communities in which they will live and work. The following UC Proficiencies and Experiences, required of all

undergraduate students, may be met through credit-bearing coursework or approved, noncredit activities that have been identified as meeting that requirement.

Writing (WRIT)

In addition to Discernment and Discourse coursework, all students will take two courses in which they compose coherent, well-supported and carefully edited essays and reports suitable for a range of different audiences and purposes.

Quantitative Reasoning (QR)

In addition to Quantitative Foundations coursework, all students will take one course in which quantitative reasoning skills are central to course content, delivery and evaluation.

Information Literacy (IL)

All students will take two courses in which they learn how to select and use the appropriate research methods and search tools for needed information and how to evaluate sources for quality of information for the given information need.

Oral Communication (OC)

All students will learn how to select and use appropriate forms of evidence in a public presentation, design verbal messages to suit particular audiences and purposes, and use visual cues to enhance a public presentation. Students can use both coursework and sustained, reflected upon activities to fulfill the UC's two OC requirements.

Community Engagement (CE)

All students will learn how to demonstrate the analytical and practical skills necessary for engaged, informed citizenship by applying academic learning to address specific needs in a community. Students can use both coursework and sustained, reflected upon activities to fulfill the UC's one CE requirement.

Human Diversity (HD)

All students will be able to demonstrate an understanding of the historical, cultural, social or political conditions of identity formation and function in human society, with respect to race, ethnicity, gender or societies in the developing world. Students can use both coursework and sustained, reflected upon activities to fulfill the UC's one HD requirement.

Global Engagement (GE)

All students will engage with other societies and cultures, demonstrating an understanding of the material culture, underlying values, beliefs or practices that are central to the culture(s) being visited or studied. Students can use both coursework and sustained, reflected upon activities to fulfill the UC's one GE requirement.

Second Language (SL)

All students who matriculate with less than the equivalent of four terms' collegelevel, second language proficiency will improve their second language proficiency by at least the equivalent of two terms' college-level instruction. (Students who come in with three terms' proficiency will be required to complete only one additional term.) Students can continue a language they have previously studied or complete two terms in a new language. Students' initial course placement and eventual proficiency assessment will be determined by language-specific exams designed and/or approved by SMU faculty. Students may fulfill the second language proficiency through coursework or through such means as 1) being literate in a native language other than English; 2) matriculating with AP scores of 4 or 5 on a language exam; 3) developing the necessary incremental proficiency through using the language in research, community service or internships abroad; and 4) studying the language online, ideally using recommended learning materials.

A list of courses offering opportunities for fulfilling UC Proficiencies and Experiences available per term can be accessed at www.smu.edu/registrar. Students should see their adviser or the University Curriculum Office for approved noncredit activities that satisfy proficiencies.

Capstone

Each student's undergraduate career culminates in a Capstone experience requiring the student to contribute to the "pool of knowledge" either by synthesizing and integrating a body of work within a chosen area of study or by taking an upper-level course that emphasizes an inter- or multi-disciplinary way of knowing. Providing undergraduates with an opportunity for reflection and sustained focus, this experience will employ skills, knowledge and methodologies taught throughout the undergraduate career. The Capstone can take the form of a course, a departmental or honors thesis, a senior project, a senior performance, an interdisciplinary project, or an internship combined with a paper that requires students to analyze, report on and reflect upon the experience. Capstones may also fulfill departmental or other program requirements, as determined by the degree-granting department or program. A list of courses offering UC Capstone opportunities available per term can be accessed at www.smu.edu/registrar. Students should see their adviser for approved noncredit activities that satisfy the Capstone requirement.

UC Protocols

- Credit earned by examination may be used to fulfill requirements in the Foundations, Pillars (level one), and Second Language Proficiency categories.
- With the exception of courses that are offered only with pass/fail grading, courses taken to fulfill UC requirements may not be taken pass/fail.
- Following SMU matriculation, students must meet UC Foundations requirements through SMU coursework.
- 4. PRW1 should be completed during the first 30 hours of undergraduate work. The Ways of Knowing requirement should be completed within the first 60 hours of

- 7. Probation and suspension rules related to the Foundations components of the UC are as follows:
 - a. Academic Probation

BA student who enters SMU directly from high school or enters SMU with fewer than 24 transfer hours will be placed on academic probation if he or she fails to complete either the Discernment and Discourse sequence or the Quantitative Foundation requirement of the UC after the completion of 60 units earned as SMU credit.

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must provide students with the tools to embark on a lifetime of learning. In addition, such skills are essential for a successful college experience. Therefore, the 12 required term hours in Fundamentals should ideally be completed within the first year.

Written English (Six hours)

Students scoring a 4 or 5 on the Advanced Placement Test will place out of DISC 1311 and 1312. Transfer students who have not completed the written English requirement must be enrolled in each term and may not drop an appropriate writing course until completing the written English requirement. A minimum grade of C- is required to pass each course. The list of written English courses offered per term can be accessed at www.smu.edu/registrar.

Mathematical Sciences (Three hours)

Three hours of coursework in mathematical sciences is required to ensure that students possess the necessary skills in mathematics and quantitative reasoning. The list of courses offered per term can be accessed at www.smu.edu/registrar. Class descriptions are in the Mathematics and Statistical Science sections of this catalog.

Information Technolo gy (Three hours)

Any course from this category will introduce students to emerging information technologies and familiarize them with the design and operation of personal computers and networked systems, the fundamentals of computer programming, and the use of important software applications. Each of these courses must also include components on the impact of computers on society and on ethics and information. The list of IT courses offered per term can be assessed at www.smu.edu/registrar. Class descriptions are available in the engineering section of this catalog.

Wellness - Choices for Living (Two hours)

The Choices for Living courses reflect the University's philosophy that a well-rounded education enhances the physical and mental well-being of the student. They help students become more aware of the comprehensive nature of wellness; provide techniques to help students respond positively to any imbalances in their lifestyle; familiarize students with campus wellness facilities, equipment and services; foster a lifetime of physical activity and physical fitness; and provide opportunities and promote action in a variety of wellness areas. Each student must complete a Choices I and Choices II class as part of the General Education Curriculum. The list of Wellness courses offered each term can be accessed at www.smu.edu/registrar.

Science and Technology (Six hours)

In today's world, students should be aware of the meaning and methods of science and technology, and the ways that both have shaped the world around us. To assure this is the case, students must take two courses in science and technology: at least one must be from the courses listed in Category A below, and no more than one may be from the other science and technology courses designated in Category B. Each course must include a minimum of four contact hours per week, at least one of which must be a lab. The list of science and technology courses offered per term can be accessed at www.smu.edu/registrar. For class descriptions, students should see the

anthropology, biology, chemistry, Earth sciences, engineering or physics sections of this catalog.

- A. Fields of biology, chemistry, civil and environmental engineering, Earth sciences, and physics (three to six term hours required).
- B. Other science and technology fields (zero to three term hours required).

Perspectives (15 hours)

Interpretation of contemporary society requires an understanding of how different disciplines in the Western intellectual tradition have organized and constructed knowledge. Perspectives courses have two objectives: to illustrate the evolution and contingent nature of knowledge and what is considered to be knowledge, and to provide students with a broad intellectual framework in which they may consider or identify their major field(s) of study.

Perspectives courses must be introductory in nature and either fundamental to, or otherwise characteristic of, their disciplines. Moreover, they must meet the same pedagogical standards typically required of courses in their respective departments, divisions and schools. They must be critical in approach and introduce students to primary sources. Where appropriate, they must be writing-intensive. Finally, they must be interactive, a requirement that may be fulfilled in a variety of ways (see General Rules Items 12 to 15), ideally by the end of the second year. The list of courses offered per term can be accessed at www.smu.edu/registrar.

Group I: Arts (Three hours)

A category that introduces students to the practice or study of various arts of expression, performance and communication and their traditions.

Group II: Literature (Three hours)

A category that presents the roles, functions and traditions of the imagination within a variety of national traditions.

Group III: Religious and Philosophical Thought (Three hours)

A category that introduces students to the practices of thought, reflection, criticism and speculation in matters of belief, value and knowledge.

Group IV: History and Art History (Three hours)

A category that introduces students to the study of events and processes within time by stressing a contextual analysis of the voices and artifacts of the past through primary and secondary sources. This category also offers credible accounts and explanations of the actions and intentions of the people of the past.

Group V: Politics and Economics (Three hours)

A category that introduces students to the applications of scientific methods to the study of institutional practices of transaction, organization and rule.

Group VI: Behavioral Sc iences (Three hours)

A group of courses (anthropology, sociology, psychology) that introduces students to the scientific study of human thought, behavior and records of human cultural organization.

Cultural Formations (Six hours)

Although the academic disciplines outlined in the preceding Perspectives categories educate students in the ways individual fields of knowledge in the Western tradition attempt to understand human society, the investigation of many topics requires a combination of disciplinary approaches. Such inter- or multidisciplinary ways of knowing and comprehension reach beyond the boundaries of a single field. Cultural Formations (CF, CFA, CFB) courses allow

The Council on General Education has approved formal exemptions that apply to specific groups of students, as follows:

- 1. Beginning with fall 1997 entry, any student who matriculates with 42 or more term credit hours in transfer will be exempt from any six (6) hours from the combination of Perspectives and Cultural Formations. Transfer students majoring in any engineering program who have already satisfied the Perspectives/ Cultural Formations requirement on entering the University are exempt from the Human Diversity cocurricular requirement. Additionally, transfer students majoring in an engineering program who have completed a yearlong course, both terms of which satisfy the same single Perspectives category, will be allowed to count that sequence toward two different Perspectives categories. This exception may extend to, at most, two yearlong courses so long as a minimum of three Perspectives categories is satisfied overall.
- 2. When the total number of hours required to satisfy the General Education and major requirements for a single major, along with the major's supporting course requirements, exceeds 122 term credit hours, students in such majors will be exempt from three (3) hours of Perspectives and an additional three (3) hours taken from either Perspectives or Cultural Formations. Free electives courses that do not satisfy any General Education, major, or supporting course requirements are not included in this calculation. Majors that qualify for this exemption are:
 - a. Lyle School of Engineering B.S. in computer engineering degree.
 - Lyle School of Engineering B.S. in computer science degree with a premedical specialization.
 - c. Lyle School of Engineering B.S. in electrical engineering degree.
 - d. Lyle School of Engineering B.S. in environmental engineering degree.
 - e. Lyle School of Engineering B.S. in civil engineering degree.
 - f. Lyle School of Engineering B.S. in mechanical engineering degree.
 - g. All Meadows School of the Arts majors leading to the Bachelor of Music degree.
 - h. All Meadows School of the Arts majors leading to a Bachelor of Fine Arts degree in art, dance or theatre.
- 3. Students graduating with an undergraduate engineering degree from the Lyle School of Engineering who take a second major in a Dedman College program leading to a B.S. degree will be allowed to fulfill the General Education requirements for the Dedman College program using the same General Education requirements that apply to the engineering degree alone. In particular, all individual and formal General Education requirement exemptions that are allowed for the engineering program (see qualifying degrees in Item 2 above) will be allowed for the Dedman College program.
- 4. Each student may qualify for one six-hour exemption. For example, if a student transfers in with 42 or more credit hours, qualifying for a six-hour exemption, and then also declares an engineering or fine arts major that qualifies for a six-hour exemption, the student may only receive a six-hour total exemption.

Rules

- 1. Credit earned by examination may be used to fulfill requirements in the Fundamentals, Science/Technology and Perspectives categories.
- 2. With the exception of Wellness, courses taken to fulfill General Education requirements may not be taken pass/fail.
- 3. With the exception of the cocurricular component, a single course may satisfy only one General Education requirement.
- 4. Following SMU matriculation, students

- grams. Courses transferred from other institutions may not receive CF credit under any circumstances.
- 11. Students must complete two Cultural Formations courses between their sophomore and senior years.
- 12. The Perspectives requirement may NOT be satisfied by courses in the department or program of the student's major, by courses applied to fulfill requirements for a student's interdisciplinary major or by the colisting of a CF course (see I tem 9 above). ("Program" here refers to division, center, school or other academic unit designated for a course of study in the University catalog.)
- A Perspectives course may double count toward a student's minor or second major.
- 14. No single course may be listed in more than one Perspectives category.
- 15. No department or program may list its courses in more than one Perspectives category. ("Program" here refers to division, center, school or other academic unit designated for a course of study in the University catalog.)

EDUCATIONAL FACILITIES

ALTSHULER LEARNING ENHANCEMENT CENTER

www.smu.edu/alec

The Altshuler Learning Enhancement Center is designed to help students become more independent, self-confident and efficient learners. In addition, it is designed to help students respond effectively to specific academic challenges, to articulate and

graduate students themselves to establish eligibility through this office. Students must provide 1) appropriate current documentation in keeping with SMU's documentation guidelines, and 2) a request indicating what kind of assistance is being sought, along with contact information. More information is available online at www.smu.edu/alec/dass.

SMU LIBRARIES

www.smu.edu/libraries

Service to Southern Methodist University students, faculty and staff is the primary goal of all libraries at SMU. The libraries of the University contain more than three million volumes. The fully interactive Web-based library catalog system provides access to bibliographic records of materials housed in all SMU libraries and hypertext links to other databases, digitized collections and relevant websites. All SMU libraries offer wireless Internet access.

SMU libraries rank first in total volumes held among non-Association of Research Libraries universities in the United States. The SMU libraries comprise the largest private research library in Texas and rank third in the state in total volumes, after the University of Texas at Austin and Texas A&M University. SMU libraries are one of the greatest assets of the University.

The University's library system is divided into a number of different units:

- 1. Central University Libraries (reporting to the Office of the Provost).
- 2. Underwood Law Library (reporting to Dedman School of Law).
- 3. Bridwell Library (reporting to Perkins School of Theology).
- 4. Business Information Center (reporting to Cox School of Business).

The Business Information Center

www.cox.smu.edu/bic

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Bridwell Library

www.smu.edu/bridwell

 $Bridwell\ Library, primarily\ serving\ the\ faculty\ and\ students\ of\ the\ Perkins\ School\ of$ Theology, is the University's principal rese

and other social sciences. Fondren Library also provides reading materials placed on reserve by classroom faculty and access to holdings from other libraries nationwide via interlibrary loan.

The Hamon Arts Library, located in the Owen Arts Center of the Meadows School of the Arts, serves students and faculty in the areas of visual art, art history, cinema, communications, dance, music and theatre. With more than 180,000 volumes of books, sound recordings and video recordings, the library's collections support the Meadows curriculum and are particularly strong in European and American arts. The library also provides conference room facilities; group audio-visual study and presentation rooms; and public computers for research, study and arts-specific software projects. The following two special collections units are administered by Hamon Arts Library.

The Jerry Bywaters Special Collections' focus on the cultural history of the American Southwest. Visual arts holdings include archival materials and works of art on paper documenting the careers of artists such as Jerry Bywaters, Otis and Velma Davis Dozier, E.G. Eisenlohr, Octavio Medellin, Olin Travis, and Janet Turner as well as correspondence of 19th-century French painter Rosa Bonheur. Performing arts holdings include two Japanese gigaku masks dating from the seventh to the 10th centuries, the papers of Oscar-winning actress Greer Garson, and materials documenting the careers of longtime SMU music faculty members Paul van Katwijk and Lloyd Pfautsch.

The G. William Jones Film and Video Collection, founded in 1970, holds more than 10,000 films and videos on a wide array of subjects and in all formats. The Jones Collection is best known for its Tyler, Texas, Black Film Collection and for the Sulphur Springs Collection of prenickelodeon films.

DeGolver Library is a noncirculating special collections branch of CUL that contains more than 120,000 volumes. In addition to rare books, it holds more than 2,500 separate manuscript collections, 750,000 photographs and negatives, 2,000 newspaper and periodical titles, 3,000 maps, and an extensive collection of ephemera that includes the largest collection of Texas bank notes in the country. The DeGolyer Library is open to all students and faculty. Great strengths of the DeGolyer Library include early voyages and travels, especially those accounts bearing on the European discovery and exploration of the New World. The collection of Western Americana is numbered among the finest in the country. For example, the Lawrence T. Jones III Texas Photography Collection is an unrivalled source of over 5,000 early images of the land and people of the state, from the 1840s to the 1920s. The library also has exceptionally well-developed collections in the fields of business history, such as the JCPenney archives, the Stanley Marcus Collection and the Belo archives (parent company of the Dallas Morning News and other media outlets). Transportation history, in particular the history of railroads, is another great strength of the library. DeGolyer's holdings in the history of science and technology, which include the Texas Instruments archives, also have much to offer the researcher. Literary

by a gift from W.B. Heroy, Sr. Its purpose is to support research at the interface of

The Electron Microprobe Laboratory contains a fully automated JEOL 733 electron microprobe with four wavelength dispersive X-ray spectrometers, a Link eXL energy dispersive X-ray and associated sample preparation equipment. It is available on a regular basis for various research projects at the Institute for the Study of Earth and Man, the University, and other research institutions.

The Stable Isotope Laboratory is a general research facility available to support both academic and student research at the University and in other research centers. The laboratory contains three automated gas-source, magnetic-sector isotope ratio mass spectrometers as well as vacuum extraction lines for converting natural materials (solids, liquids) into gases suitable for measuring the isotope ratios of hydrogen, carbon, nitrogen and oxygen at natural abundance.

The Variable Pressure Scanning El ectron Microscope Laboratory contains a Zeiss SMT 1450 VPSE SEM used for genera

year in its temporary exhibition galleries and sponsors an active program of public lectures, tours, films, concerts and symposia, as well as children's art programs and family days throughout the year. Museum collections are often used by SMU faculty in their courses. The museum membership program includes exhibition previews, tours of private collections and opportunities for travel. Docent tours of the collection are available to school, University and adult groups. The Meadows Museum, in addition to its collection, houses a museum store and special event rooms. Additional information is available at www.meadowsmuseumdallas.org.

OFFICE OF INFORMATION TECHNOLOGY

The Office of Information Technology, located in Fondren Library West, is responsible for providing computing and communications services in support of academic and administrative functions for students, faculty, staff, alumni and patrons of the University. These services include an SMU email account, access to enrollment and financial data online, Internet access, telephone services, Web-based services, technical support, and a variety of software and hardware discounts.

SMU offers high-speed network connections throughout campus. Students can take advantage of both wired and wireless connections throughout all areas of the residence halls. Wireless coverage also extends throughout the campus in most classrooms, libraries, common areas and several outdoor locations. In addition to on-campus Internet connections, OIT provides off-campus access to resources via a virtual private network connection.

All students receive an SMU email account, which remains active throughout their enrollment at the University. The email account may be accessed online via webmail.smu.edu. In addition, students have access to a variety of Web-based services, e.g., Access.SMU, personal Web space, network storage space and academic applications such as the Blackboard Course Management System. All academic information, including grade history, financial information, transcripts and class registration, is available through the Access.SMU system.

The IT Help Desk provides technical support for most computing issues from 8 a.m. to 6:30 p.m. Monday through Thursday, and from 8 a.m. to 5:30 p.m. on Friday. Evening and weekend support are available from our student staff via walk up or chat. Both phone and in-house support is available for on- and off-campus connectivity issues. The Help Desk also offers phone support for the Microsoft Office Suite and other common applications.

Although most students have their own computers, there are a number of public computer labs available for use. Almost all of the labs contain both Mac and PC workstations and support a variety of programs. There is also 24-hour computer access available in the Hughes-Trigg Student Center.

The Computer Corner by HiEd, located in the Hughes-Trigg Student Center, is the on-campus computer store. It offers a number of discounts on hardware and other peripherals. Students also may take advantage of software discounts on Microsoft and Adobe applications through a campus license agreement. Computer repair is offered on a charge-per-service basis.

OIT also provides on-campus telephone and voicemail services for on-campus residents and discounts on cellular services, which students may obtain at any time throughout the year.

For additional information on services provided by IT, students should visit www.smu.edu/help or call the Help Desk: 214-768-HELP (214-768-4357).

ACADEMIC PROGRAMS

SMU offers degrees in five undergraduate and graduate schools and three graduate professional schools: the Dedman College of Humanities and Sciences, the Edwin L. Cox School of Business, the Dedman School of Law, the Linda and Mitch Hart eCenter, the Bobby B. Lyle School of Engineering, the Algur H. Meadows School of the Arts, the Joe and Lois Perkins School of Theology, and the Annette Caldwell Simmons School of Education and Human Development. The University offers a range of distinguished graduate and professional programs, but since its beginnings in 1915, SMU has particularly committed itself to the concept of a liberal arts undergraduate education. All SMU undergraduate degree programs reflect that commitment by encouraging students to combine broad, interdisciplinary inquiry with in-depth study in a particular field of interest.

PREFACE TO THE CURRICULUM

SMU holds as a philosophical basis for the undergraduate curriculum a steadfast belief that the liberal arts found and inform all the goals of higher education. The Master Plan of 1963 articulates the University's educational commitment as follows: "The essence of the educational philosophy which under girds the Master Plan is that professional studies must rise from the solid foundation of a basic liberal education. The aim of this University, in other words, is to educate its students as worthy human beings and as citizens, first, and as teachers, lawyers, ministers, research scientists, businessmen, engineers, and so on, second. These two aims - basic and professional education, general and special, cultural and vocational (in the best sense) - will not be separated in the program of this University. It is this University's belief that they should not be, for the well-educated person is indeed a whole human being. His or her intelligence and practical interests interact in all of his or her major activities. The courses and teaching of Southern Methodist University will be so designed that these general and special aims are carried out concurrently and in relation to each other. In this way, it is SMU's aim that every graduate be truly a well-educated person."

SMU students choose from among 103 degrees in 91 fields offered by the five undergraduate schools. In addition, recognizing the increasingly fluid nature of knowledge, SMU requires students to take courses in both disciplinary and interdisciplinary studies.

The undergraduate curriculum at SMU seeks to accomplish two interrelated goals: to provide a carefully constructed educational experience to be shared and valued by all undergraduates, and to offer students the exceptional opportunity to explore a wide variety of frontiers and vistas that will challenge and encourage further intellectual investigation not only during their years on campus but also for the rest of their lives. With these goals in mind, SMU has developed an undergraduate curriculum to reflect the depth and breadth of its educational objectives. A student's undergraduate years should ideally echo his or her first years of life in one critically important way: During those first years, intellectual vistas expand exponentially every day. A similar expansion and enrichment should likewise occur during the student's undergraduate years. SMU invites its students to take every advantage of the exceptional opportunities before them. The SMU curriculum provides the frame within which such life-changing experience can, and should, take place.

BACCALAUREATE DEGREE PROGRAMS

Dedman College of Humanities and Sciences

Bachelor of Arts

Bachelor of Humanities

Bachelor of Science

Bachelor of Social Sciences

Cox School of Business

Bachelor of Business Administration

Lyle School of Engineering

Bachelor of Science

Bachelor of Science in Civil Engineering

Bachelor of Science in Computer Engineering

Bachelor of Science in Electrical Engineering

Bachelor of Science in Environmental Engineering

Bachelor of Science in Mechanical Engineering

Meadows School of the Arts

Bachelor of Arts

Bachelor of Fine Arts

Bachelor of Music

Simmons School of Education and Human Development

Bachelor of Science

(emphasis in applied physiology and enterprise or emphasis in sport management)

For the degrees available in specific fields of study, students should consult the appropriate school's section in this catalog.

HONORS PROGRAMS

www.smu.edu/univhonors

The University offers a variety of honors and distinction programs to encourage scholastic achievement and creativity among its very best students.

The University Honors Program , the largest of these special programs, is open to students of all majors across campus. The program is designed to prepare honors students to meet the challenges of rapid change and take advantage of the possibilities this dynamic world presents. To this end, the program emphasizes the values of a liberal arts education, namely, the ability to read, write and think critically, and the acquisition of a basic understanding of human society in all its dimensions. Along with these time-honored objectives, the program provides exceptional opportunities for international study and the exploration of topics across disciplines.

The University Honors Program focuses on University Curriculum (UC) courses, which are taken over the course of a student's career at SMU. Students begin with a two-term, first-year honors humanities seminar that explores and encourages critical reflection about several major concepts and works of literature that have shaped the modern world. The first term course is DISC 2305 and the second is DISC 2306. Classes are small, with 15 or fewer students. Students in these small

Cox School of Business	
B.B.A. Honors Program	Must have completed 18 hours of business honors courses (12 hours at the junior/senior level) with a 3.500 business honors GPA
Lyle School of Engineeri	ng
Computer Science and Engineering	Departmental distinction program
Electrical Engineering	Departmental distinction program
Meadows School of the	Arts
Art History	Individual research project, defended before a committee
Communication Studies	6 hours of COMM honors courses and an honors thesis
Film and Media Arts	Thesis project
Journalism	12 hours of honors journalism and an honors thesis
Simmons School of Edu	cation and Human Development
Applied Physiology and Wellness	Departmental distinction program

ENGAGED LEARNING

www.smu.edu/engagedlearning

SMU celebrates the engagement of students in activities beyond the walls of the classroom. Through its Engaged Learning initiative, the University recognizes that students who are actively involved in research, service, internships and other creative, entrepreneurial activities have an enhanced academic experience.

Engaged Learning challenges students to take an active role in their education by bringing their disciplinary training and intellectual capital to bear on real-world issues in a real-world setting, locally or globally. Students develop new ideas or become engaged in activities offered by various departments, offices and programs throughout the University.

Engaged Learning also offers the Unbridled Project. Each project spans two academic years and must include a proposal, mentor, host organization, work, presentation and published report. Students develop ideas for projects, identify the host organizations with whom to work and find mentors who will agree to be part of the projects. The work can be in any form as long as it is linked to each student's education. Mentors are SMU faculty or staff members—or other experts—who are knowledgeable in the academic area of a project. Together, the student and mentor develop a proposal and apply to the Unbridled Project. The annual application cycle is November 15—February 15. Students work on their projects late spring through late fall and present their work at the Engaged Learning Forum held early in the following spring term. Students turn in project reports, suitable for publication, by April 15. The Office of Engaged Learning provides structure and guidance throughout the activity, and may provide funding for a project, if needed.

Unbridled Projects are published by SMU's Central University Libraries, recorded on student transcripts and immortalized on the Engaged Learners Wall of Fame. More information about Engaged Learning is available on the website or from the Engaged Learning staff (engagedlearning@smu.edu).

ACADEMIC ADVISING FOR SMU PRE-MAJORS

Through the University Advising Center, every student entering SMU as a first-year or pre-major transfer student collaborates with a professional academic adviser. Advisers help students acquire the skills to plan their majors and minors, schedule courses, and resolve academic problems that may arise. Computerized Degree Progress Reports provide students with detailed information concerning completion of degree requirements. The Advising Center has received national recognition for its innovative programs and outstanding staff.

ACADEMIC ADVISING FOR MAJORS

After completing 24 term hours and meeting other program admission requirements, students transfer their records to an adviser in the school that houses their major field of study. Those who elect study in the humanities, sciences or social sciences enter Dedman College. Others, depending on their qualifications and interests, may enter the Cox School of Business, Lyle School of Engineering, Meadows School of the Arts, or Simmons School of Education and Human Development. The University requires students to declare a major for which they qualify upon completion of 75 term hours, including credit by examination and transfer work. Upon

ESL 20XX (0)

INTENSIVE ENGLISH PROGRAM

All 2000-level ESL courses are exclusive to the Intensive English Program. This multilevel, yearlong program is designed to prepare students and professionals for academic success at the university level. The course of study consists of English for academic purposes, TOEFL-related skills, and American culture. It is open to currently enrolled and newly incoming students, as well as to those not affiliated with SMU. On-campus housing and meals are available during the 6-week summer term. This is a noncredit, nontranscripted program, and separate tuition fees are charged. Prerequisite: ESL Program approval required.

ESL 3001 (0)

ADVANCED GRAMMAR FOR WRITERS

This course helps students develop their grammar and writing skills within the context of academic readings. Problem areas of English grammar and style are explored through periodic assignments, research documentation methods, and a final research project. The course is free of charge, noncredit bearing, and transcripted as pass or fail. Prerequisite: ESL Program approval required.

ESL 3002 (0)

ADVANCED ACADEMIC WRITING

Building on principles of grammar and style covered in ESL 3001, this course helps students further improve the writing skills needed for their particular academic careers, using academic texts as a basis for out-of-class writing assignments and a final research project. The course is free of charge, noncredit bearing, and transcripted as pass or fail. Prerequisite: ESL Program approval required.

ESL 4001 (0)

ESL PRONUNCIATION SKILLS

Students improve their pronunciation by focusing on sentence stress, rhythm, intonation, and body language while learning to mimic American speech patterns. With the instructor's assistance and extensive individual feedback, students develop personal strategies and exercises to become more aware of their own weaknesses. The course is free of charge, noncredit bearing, and transcripted as pass or fail. Prerequisite: ESL Program approval required.

DISC 1311 (3), 1312 (3), 1313 (3)/ENGL 1300 (3), 1301 (3), 1302 (3) ESL RHETORIC

The ESL sequence of first-year writing aims to provide students with the tools they need to successfully complete writing assignments required of them during their University coursework. The ultimate goal is to bring students' analytical reading and writing skills in line with the standards expected of their native English-speaking peers. Explores the principles of effective writing that are taught in regular rhetoric classes and also gives students extra practice in vocabulary development, grammar skills, standard American English pronunciation, and conversational fluency. The 1313 courses are specially designed around themes that are pertinent to the realities and experiences of non-native speakers of English. ESL sections of rhetoric grant students the same amount of credit as do regular rhetoric classes, and "ESL" will not appear on the transcript. Prerequisite: ESL Program approval required.

Conversation Buddy Program

Once at the beginning of each term, all students are notified via campus email of this opportunity to practice their language skills in an informal, one-on-one setting

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SMU-in-Spain.

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SMU-in-Madrid: Intermed

iate Spanish Language.

(three credit hours) This in-

Academic Programs

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BCA Abroad - Vesalius College, Austria

ARHS 1303, 1332

IES Abroad – Delhi Center, India	
CFB 3365	RELI 4300
HIST 3395	WL 1301
IES Abroad – University of Auckland, New Zealand	
ARHS 1307	HIST 3368, 4363
BA 3301	ME 2342
CFB 3367	MKTG 3340
CSE 1341	RE 3381
ECO 4351, 4354, 5361	SOCI 2380
FINA 4326	
IFSA Butler - City University of London, England	
BA 3301	MKTG 3340
CCJN 2380, 3396, 4396	MSA 3391
CFA 3310, 3342	PLSC 1380, 3684, 3384
ECO 1311, 1312, 3301, 3302, 4351, 4368, 4378	PSYC 2312
EMIS 3360	SOCI 2310, 2380, 3305, 3340, 3363, 3371, 4335, 4364
FINA 3320, 4329	STAT 3312, 5310
HIST 3365, 3366	WL 1300, 2300, 3301, 3302
MATH 4300, 4335, 4338, 4355, 5315	
IFSA Butler - King's College London, England	
ARHS 3319, 3361	HIST 2353, 3353, 3368, 3373, 4369
CF 3327, 3392	MKTG 3340
CFB 3361	PHIL 1318
COMM 2300	PLSC 3384
ENST 3100	RELI 2300
FILM 3398	SOCI 3340, 3365, 3368
IFSA Butler – Lancaster University, England	
MNO 4371	
IFSA Butler – The London School of Economics, En	
BA 3300, 3301	HIST 1323, 3326, 3365, 3366, 3375, 3387, 3395, 5376
CFB 3361, 3362	MKTG 3340
CI SB 3380	PLSC 3684
ECO 3301, 3302, 3321, 3355, 4357, 4358, 4366, 4371, 4376, 4382, 4385, 4391, 5201, 5301, 5340, 5341, 5350, 5360, 5361, 5365, 5375, 5385, 6352, 6372, 6381, 6382	SOCI 3340, 3380
FINA 3320, 4327	STAT 4340
FREN 4356	STRA 5370
IFSA Butler – Royal Holloway, England	
BLI 3302	MKTG 3340

atalog	
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Westminster, England

111, 4112, 4113

2, 4396

IFSA Butler - Burren College of Art, Ireland

IFSA Butler - Trinity College Dublin, Ireland

IFSA Butler - University College Dublin, Ireland

HIST 2312

ASIM 2315

ASAG 3315, 3381

ASPH 3300, 4300, 5100

THEA 3301, 3342, 4381

llege London, England	
6, 3330, 3340	MATH 3308, 3337
	PHIL 1300, 1318, 3351, 3363, 3371
355, 4351, 4357–58, 66, 5201, 5340–41, 5365, 5370, 5375,	PLSC 3384, 4368, 4380
	PSYC 3310, 3370, 4320, 4352, 4381
, 3350, 3351, 3365,	WLAN 3311

MKTG 3342, 3343, 3346, 3348

PLSC 3324, 3333, 3344, 3381, 3384, 4348,

PSYC 3310, 3364, 3365, 4341, 4334

MNO 3300, 3370, 4361

ITOM 2308

MSA 3390

STAT 2301, 2331 STRA 5370 THEA 1380

ASPT 3300

ASSC 1300

5390

School for Field Studies - Costa Rica BIOL 3311

Summer Programs (continued)

SMU-in-Xalapa: Language	SPAN 2311, 2312 (6 credit hours), 3310, 3355, 3358, 3374, 4391, 5336, 5338
SMU Internship Program: Beijing	BA 4111, 4112, 4113
SMU Internship Program: London Business	BA 4111, 4112, 4113 CFB 3361 HIST 3303
SMU Internship Program: London Communications	COMM 5301, 5303
SMU Internship Program: Sydney	ANTH 4381 BA 4111, 4112, 4113 CFA 3381 PLSC 3381
WHU Summer Institute	BA 3300
J Term	n Program
SMU-in-Oaxaca	CF 3358 (ARHS 3393, 6393)

SMU-IN-PLANO AND J TERM PROGRAM

www.smu.edu/plano

In fall 1997, SMU opened a campus in Plano's Legacyd445.98 -3CMed445.9d445.9 Park wi7.44 43

pus is set on 16 landscaped acres and consists of four buildings with nearly 200,000 square feet of classroom space. An additional nine acres adjacent to the facility gives SMU-in-Plano room to grow in the future.

More information is available online or through the SMU-in-Plano office: 5236 Tennyson Parkway, Building 4, Plano TX 75024; 972-473-3400.

SMU-IN-TAOS

www.smu.edu/taos

The University maintains an academic campus at Fort Burgwin, located 10 miles southeast of Taos, New Mexico. SMU-in-Taos is open for fall and summer study, offering courses in the humanities, natural and social sciences, business, performing and studio arts, as well as archaeological research.

Students are housed in small residences called casitas. Each residence has separate dorm rooms, complete lavatory and shower facilities, and a large study area with fireplace. Classrooms, offices, an auditorium, dining hall, library, computer lab and laundry facilities also are located on campus.

The campus is home to historic Fort Burgwin. Pot Creek Pueblo, one of the largest prehistoric sites in the northern Rio Grande Valley, is also located on the property. This site is one of the ancestral homes of modern-day Taos and Picuris pueblos, and was occupied from A.D. 1250 to 1350.

Historic Fort Burgwin was originally established in 1852. The fort served many purposes, chief among them to protect area settlers, prior to its abandonment in 1860, just before the Civil War. Reconstructed, the fort now serves as office and classroom space for campus academic programs.

Three summer terms are regularly offered in Taos: a May term, June term and August term. May and August are short, intense terms in which students may take up to four credit hours. The June term is a longer, more traditional summer term prehistoraluroe ist

The program is open to all students. First-year students may enroll in the four-year program, and students with at least three undergraduate or graduate academic years remaining may apply for the two- or three-year program. Scholarships, available to qualified students, provide full tuition, fees, textbook allowance and a monthly tax-free subsistence allowance ranging from \$300 to \$500. National competition is based on SAT or ACT test results, Air Force Officer Qualifying Test results or college academic records, and extracurricular and athletic activities. Uniforms and textbooks for Air Force ROTC courses are issued at no cost to cadets.

Students register for the aerospace studies courses at the same time and in the same manner as they register for other SMU courses. The Air Force ROTC courses are fully accredited and may be taken as electives in most academic majors. Successful completion of degree requirements and the Air Force ROTC program can lead to a commission as a second lieutenant in the United States Air Force. Students

CONTINUING AND P

they understand the regulations defining it, and that they know the penalties for departing from it. The faculty should, as far as is reasonably possible, assist students in avoiding the temptation to cheat. Faculty members must be aware that permitting dishonesty is not open to personal choice. A professor or instructor who is unwilling to act upon offenses is an accessory with the student offender in deteriorating the integrity of the University.

Students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personal experience in completing assigned work is essential to learning. Permitting others to prepare their work, using published or unpublished summaries as a substitute for studying required material, or giving or receiving unauthorized assistance in the preparation of work to be submitted are directly contrary to the honest process of learning. Students who are aware that others in a course are cheating or otherwise acting dishonestly have the responsibility to inform the professor and/or bring an accusation to the Honor Council.

Students and faculty members must share the knowledge that any dishonest practices permitted will make it more difficult for the honest students to be evaluated and graded fairly and will damage the integrity of the whole University. Students should recognize that both their own interest, and their integrity as individuals, will suffer if they condone dishonesty in others.

The Honor System

All SMU students, with the exception of graduate students enrolled in the Cox School of Business, Dedman School of Law or Perkins School of Theology, are subject to the jurisdiction of the Honor Code (www.smu.edu/studentlife, "Student Handbook" link) and as such are required to demonstrate an understanding of and to uphold the Honor Code. In support of the Honor Code, the Honor Council has the responsibility to maintain and promote academic integrity. The Honor Council is composed of a minimum of 27 members selected through an application and interview process organized by the Honor Council Executive Board. Five faculty members, nominated by the Faculty Senate, also serve on the Honor Council.

Academic dishonesty includes plagiarism, cheating, academic sabotage, facilitating academic dishonesty and fabrication. Plagiarism is prohibited in all papers, projects, take-home exams or any other assignments in which the student submits another's work as being his or her own. Cheating is defined as intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise. Academic sabotage is defined as intentionally taking any action that negatively affects the academic work of another student. Facilitating academic dishonesty is defined as intentionally or knowingly helping or attempting to help another to violate any provision of the Honor Code. Fabrication is defined as intentional and unauthorized falsification or invention of any information or citation in an academic exercise.

Suspected cases of academic dishonesty may be handled administratively by the appropriate faculty member in whose class the alleged infraction occurred or referred to the Honor Council for resolution. Suspected violations reported to the Honor Council by a student or by an instructor will be investigated and, if the evidence warrants, a hearing will be held by a board composed of a quorum of four members of the Honor Council.

Any appeal of an action taken by the Honor Council shall be submitted to the University Conduct Council in writing no later than four calendar days (excluding school holidays) after notification of the Honor Council's decision.

Code of Conduct

The following are University procedures and standards with which every student must become familiar. The University considers matriculation at SMU an implicit covenant and a declaration of acceptance on the part of the student of all University regulations. As part of the Office of the Dean of Student Life, the Student Conduct and Community Standards Office (www.smu.edu/studentconduct) assists students

and peaceful manner. The student should remain off campus until he or she receives written permission from the Office of the Dean of Student Life to return to campus. In the event of such separation, a student is still responsible for University financial obligations.

The University believes in student representation on all disciplinary bodies. To ensure fairness and due process for all students in the conduct process, the student is granted an impartial hearing and the right to appeal to the University Conduct

and their committees provide ample opportunity for students to become involved as leaders or participants.

Student Government

Through SMU's system of representative governance, students participate with faculty and administration in the University's decision-making process. The primary voice of students in this process is the student-elected Student Senate. The Student Code of Conduct in the SMU Student Handbook is reviewed and updated annually in conjunction with the Student Senate and contains the student code of rights and responsibilities.

Eligibility Requirements

Campus activities and organizations are an integral part of the developmental experience for SMU students. Leadership skills and interpersonal, social and cultural enhancement are but some of the benefits associated with out-of-class participation. Accordingly, students who hold office in a student organization or represent the University as a member of a sponsored campus group (Mustang Band, University Choir, etc.) must be matriculated in a University degree-granting program and may not be on academic probation.

MULTICULTURAL STUDENT AFFAIRS

The Multicultural Student Affairs Office provides support to the multicultural student population and maintains an inclusive campus community. The department works with and/or advises more than 20 culturally based student organizations,

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velopment of students who have a lifelong commitment to ethical leadership and engaged citizenship. Leadership programs include workshops, conferences and courses. Community engagement resources, training and opportunities are offered that enable students, alumni, faculty and staff to work with local agencies in community outreach activities and experiential education. The center maintains a current listing of volunteer and service-learning opportunities and serves as a resource for student service organizations. Students gain leadership experience through Alternative Break (service trips occur during winter, spring, summer and fall breaks), Mustang Heroes, Alpha Phi Omega, Rotoract, Si Puedes, Circle K International, Best Buddies and Habitat for Humanity. In addition, LEAD, the Leadership, Education, Activities and Development organization, coordinates the Emerging Leaders program for first-year

University Service of Memory, Ash Wednesday Service and memorial services as needed are also planned and implemented by the Office of the Chaplain.

Presently, there are more than 30 religious life organizations whereby students are strengthened spiritually and intellectually in their chosen faith tradition. A large number of undergraduate, graduate and professional students, as well as many of SMU's faculty, staff and administrators, participate in these dynamic religious communities.

In cooperation with the Department of Residence Life and Student Housing, the Office of the Chaplain places a resident community chaplain in each residence hall. The RCC is a graduate student at the Perkins School of Theology who is trained to

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On-campus Interviewing. Each school year, more than 100 employers visit the campus to recruit students seeking entry-level and internship positions through the on-campus interviewing program. To interview with these organizations, students must be registered on MustangTrak, where they will also find an updated list of employer interview schedules and information sessions.

Career Events. The Hegi Family Career Development Center sponsors two Annu-

paying full fees have the option to pay the health center fee of \$140 per term or \$50 per visit, not to exceed \$140 per term.

Mandatory Health Insurance Policy. To ensure that students have appropriate health care coverage, SMU requires all domestic students, both undergraduate and graduate, taking nine or more credit hours to have health insurance through either an individual/family plan or the University-offered plan. All international students taking one or more credit hours must enroll in the University-offered plan unless they have a special waiver personally granted by the Health Center staff.

SMU's mandatory policy requires those students with the enrollment status mentioned above to provide documentation of current insurance coverage or to enroll in the Student Health Insurance Plan by the drop/add date each term. Students can enroll in SHIP, after they have enrolled for classes, by selecting the "Health Insurance" button on the "Student Center" component of Access.SMU. A domestic student who already has private health insurance coverage must waive SHIP coverage to avoid automatic enrollment into the plan and thereby have the premium charge applied to his/her University account. Changes will not be permitted 30 days after the first day of

issue excuses from classes for illness. Students should refer to the Health Center website (www.smu.edu/healthcenter) for the Class Absence Policy.

Notification of Parents. Students are encouraged to call one or both parents when ill. Parents or guardians will be notified in cases of life-threatening illnesses. The Health Center staff may not speak to parents without the student's permission.

Health Service Records. All health service records are confidential. A copy of medical records may be released to a physician only with a written release by the student. Records are not made available to parents, SMU administrators, faculty or staff without the student's written consent.

Counseling and Testing Services

Counseling and Psychiatric Services. CAPS provides psychiatric evaluation, crisis intervention and group/individual/couples psychotherapy for students. All interviews are conducted on a voluntary and confidential basis. There is no charge to students who have paid the University health fee. Students can seek confidential help for concerns such as anxiety, depression, relationship issues, career/life planning, learning disabilities, sexual identity, eating/body image concerns and sexual assault/sexual harassment matters. Any laboratory tests or pharmaceuticals ordered will be charged to the student. For more information regarding scheduling appointments, students should call 214-768-2277 between 8:30 a.m. and 5 p.m., Monday through Friday, or go to www.smu.edu/counseling.

Testing Services. Testing Services offers testing to the Dallas-area community. These services include on-campus administration of national testing programs such as the SAT, LSAT, GRE Subject and PRAXIS. Other testing offered includes CLEP tests and correspondence examinations for other universities. For additional information, students should call the center at 214-768-2269.

CHILD CARE

SMU provides a licensed child care center for children ages 1 month to 5 years on a space-available basis. More information is available at www.smu.edu/childcare or from the director of the center at SMU Preschool and Child Care Center, Southern Methodist University, PO Box 215, Dallas TX 75275-0215; phone 214-768-2278.

RECREATIONAL SPORTS

Dedman Center for Lifetime Sports

Dedman Center for Lifetime Sports (www.smu.edu/recsports) is a facility designed for recreational sports and wellness. A 170,000-square-foot expansion and renovation was completed in 2006. The center provides racquetball courts; aerobic studios; an indoor running track; basketball courts; indoor and outdoor sand volleyball courts; climbing wall; bouldering wall; 25-meter, five-lane recreational pool; 15,000 square feet of fitness and weight equipment; lobby; and café. Various fitness classes are offered. These facilities are open to SMU students, faculty, staff and members.

Services and programs available include, but are not limited to, intramural sports, sport clubs, the Outdoor Adventure program, personal training and assessments, massage therapy, swimming lessons and camps.

Fitness

SMU Fitness offers group exercise classes, personal training sessions and massage therapy. The group exercise (Group X) classes are offered throughout the day to accommodate early birds, night owls and everyone in between. A variety of different types of cardio, strength and flexibility classes are available. Experienced and knowledgeable trainers offer sessions to train clients, either one-on-one or in groups, to meet their personal fitness goals. Licensed massage therapists offer chair or full-body massages. All SMU Fitness programs have a fee for participation.

Intramural Sports

Many opportunities for team and individual competition are available through intramurals. Various leagues provide year-round opportunities to participate in a wide variety of activities. The five major sports are football, volleyball, basketball, soccer and softball. Other sports and activities offered are bowling, golf, racquetball, tennis, track, swimming and game room activities. Additional leadership opportunities are available for those interested in officiating or supervising various activities.

Sport Clubs

Sport clubs offer an opportunity for students interested in concentrated training and participation in a sport. These student-sanctioned clubs, funded by the Student Senate, offer competition with other university/college club teams in baseball, badminton, cricket, crew, cycling, ice hockey, men's and women's lacrosse, martial arts, rugby, sailing, soccer, triathlon, volleyball, and wakeboarding.

Aquatics

SMU Aquatics features a five-lane, indoor recreational pool and an outdoor, zerodepth entry fountain pool known as "The Falls." Students have opportunities to participate year-round in recreational swimming, sunbathing and competitive water sports such as water basketball, volleyball and polo. Classes offered include water fitness, adult and child swimming lessons, children's group lessons, and American Red Cross Lifeguard and Water Safety Instructor certifications. Both pools also are available for student group reservations. University resources include the Perkins Natatorium and Barr Outdoor Pool.

Outdoor Adventures

SMU Outdoor Adventures is the campus source for outdoor recreation and adventure, offering fun and challenging recreational adventure activities, community-building programs, and student leadership and personal growth opportunities. The Outdoor Adventure Center, located on the bottom floor of the Dedman Center for Lifetime Sports, is the place to rent outdoor recreation and picnic equipment and sign up for SMU OA trips offering traditional and nontraditional outdoor adventure pursuits such as backpacking, rock climbing, skydiving and canoeing. SMU OA also manages the SMU Climbing Center, the indoor climbing and bouldering facility, and the Portable Challenge and Team Development course.

Mustang Band

Founded in 1917, the Mustang Band was named the "Best College Marching Band" in Texas in Kirk Dooley's Book of Texas Bests Long known as "the hub of SMU spirit," the band represents the University at football and basketball games, produces the Pigskin Revue during Homecoming and performs at special University- and community-related events. Membership is open to all SMU students by audition, regardless of major, and scholarships based on need and ability are available.

Spirit Squads

The Mustang Cheerleaders, Mustang Pom-Pom Squad and Peruna mascot are integral parts of SMU's spirit tradition and are national award winners, having participated in the NCA/NDA Collegiate National Championships. Along with the Mustang Band, they make SMU's spirit contingent an outstanding one.

Intercollegiate Athletics

SMU is a member of the National Collegiate Athletic Association (Division I-A). Men and women student-athletes compete in basketball, cross country/track and field (women only), swimming and diving, golf, soccer, tennis, volleyball (women only), crew (women only), equestrian (women only), and football (men only).

RIGHT TO KNOW

Southern Methodist University is pleased to provide information regarding academic programs, enrollment, financial aid, public safety, athletics and services for persons with disabilities. Students also may obtain paper copies of this information by contacting the appropriate office listed below. Disclosure of this information is pursuant to requirements of the Higher Education Act and the Campus

- d. The requirements for return of Title IV grant or loan assistance.
- e. Enrollment status of students participating in SMU study abroad programs, for the purpose of applying for federal financial aid.
- 4. Student Financials/Bursar: www.smu.edu/srk; www.smu.edu/srk; www.smu.edu/bursar

University Bursar, Blanton Student Services Building, Room 212

214-768-3417

- a. Tuition and fees.
- b. Living on campus.
- c. Optional and course fees.
- d. Financial policies.
- e. Administrative fees and deposits.
- f. Payment options.
- g. Any refund policy with which the institution is required to comply for the return of unearned tuition and fees or other refundable portions of costs paid to the institution.
- 5. DASS: www.smu.edu/alec/dass

Disability Accommodations and Success Strategies

Altshuler Learning Enhancement Center

214-768-1470

- Description of the process for establishing eligibility for services and documentation guidelines.
- b. Listings of the various on- and off-campus resources.
- c. Discussions of transitioning to postsecondary education.
- d. Tips for faculty on teaching and making accommodations.
- 6. Athletics: www.smu.edu/srk/athletics

Associate Athletic Director for Student-Athlete Services, 316 Loyd Center 214-768-1650

- a. Athletic program participation rates and financial aid support.
- b. Graduation or completion rates of student athletes.
- c. Athletic program operating expenses and revenues.
- d. Coaching staffs.
- 7. Campus Police: www.smu.edu/srk; www.smu.edu/pd

SMU Police Department, Patterson Hall

214-768-1582

Southern Methodist University's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buil2r(affs)3.5(.)9.195.57.02d/0 go8T2us.50d(.0014 Tw)4.9(.2(tth)5.y)00