

SMU

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NOTICE OF NONDISCRIMINATION

This notice is provided to inform you of the policies and procedures of the [Organization Name] regarding non-discrimination. The [Organization Name] is committed to providing an equal opportunity for all individuals, regardless of race, color, sex, gender, age, religion, national origin, disability, or sexual orientation. Any individual who experiences discrimination or harassment should report it to the appropriate personnel immediately. The [Organization Name] will take prompt and appropriate action to address any such reports.

A

Undergraduate: Executive Director of Enrollment Services and Undergraduate Admission

Graduate: Research and Graduate Studies Office; Dean's Office of school (arts, business, education and human development, engineering, humanities and sciences, law, theology)

E

Off Campus: Hegi Family Career Development Center

On Campus: Division of Enrollment Services – Financial Aid

F

Division of Enrollment Services – Student Financial Services

H

Department of Residence Life and Student Housing

L

Division of Enrollment Services – Financial Aid

R

Division of Enrollment Services – University Registrar

S

Division of Enrollment Services – Financial Aid

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№ . . . 11, Т . . . :

MAY TERM 2011

The following dates are applicable only for courses offered at the Taos campus:

- M_ 11, . . . : . . .
- M_ 12, T . . . : . . .
- M_ 13, F, . . . : . . .
- M_ 28, S_ . . . : . . .
- M_ 29, S . . . : . . .

SUMMER TERM 2011

\$~

J 26, T, 2010 : 10/26/10 - 10/27/10
 A, 2011, M, 2011 : 10/24/11 - 10/25/11
 A, 2011, 3, 2011 : 10/24/11 - 10/25/11

T, 2011, A, 2011, T, 2011

A, 2011, 2, T, 2011 : 10/24/11 - 10/25/11
 A, 2011, 3, 2011 : 10/24/11 - 10/25/11
 A, 2011, 4, T, 2011 : 10/24/11 - 10/25/11
 A, 2011, 19, F, 2011 : 10/20/11 - 10/21/11
 A, 2011, 20, S, 2011 : 10/20/11 - 10/21/11

**MAJOR RELIGIOUS HOLIDAYS
(A, 2010, A, 2011)**

10/24/11 - 10/25/11



DESCRIPTION OF THE UNIVERSITY

THE VISION OF SOUTHERN METHODIST UNIVERSITY

THE MISSION OF SOUTHERN METHODIST UNIVERSITY

- 6
- 6
- 6
- 6



ADMISSION TO THE UNIVERSITY

SOUTHERN METHODIST UNIVERSITY GENERAL ADMISSIONS POLICY

The following information is intended to provide a general overview of the admissions process. It is not intended to be a substitute for the information provided in the Southern Methodist University Undergraduate Admissions Guide. For more information, please contact the Office of Undergraduate Admissions at (972) 261-2222 or visit our website at www.smu.edu/admissions.

Admission to Southern Methodist University is based on a review of the applicant's academic record, standardized test scores, and other factors. The Office of Undergraduate Admissions reviews all applications and makes recommendations to the appropriate admissions committee. The Office of Undergraduate Admissions also provides information and assistance to applicants throughout the admissions process.

Applicants should submit their applications to the Office of Undergraduate Admissions by the deadline. Applications received after the deadline will be considered on a space-available basis. The Office of Undergraduate Admissions will accept applications from students who are currently attending high school or who have completed high school within the past year.

Applicants should submit their applications to the Office of Undergraduate Admissions with the following information:

- Completed application form
- Official high school transcript
- Official college transcript (if applicable)
- Standardized test scores (SAT or ACT)
- Letters of recommendation (if applicable)
- Personal statement (if applicable)

The Office of Undergraduate Admissions will review all applications and make recommendations to the appropriate admissions committee. The Office of Undergraduate Admissions will also provide information and assistance to applicants throughout the admissions process.

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C. Examinations Administered in High School

AP Examination	Scores	Credits Awarded	Course(s) Credited
AP Calculus BC	5	5	Calculus BC
AP Computer Science A	4	4	Computer Science A
AP English Language and Composition	4	4	English Language and Composition
AP English Literature and Composition	4	4	English Literature and Composition
AP Environmental Science	4	4	Environmental Science
AP European History	4	4	European History
AP French Language and Culture	4	4	French Language and Culture
AP Government and Politics	4	4	Government and Politics
AP Human Geography	4	4	Human Geography
AP Music Theory	4	4	Music Theory
AP Physics 1	4	4	Physics 1
AP Physics 2	4	4	Physics 2
AP Psychology	4	4	Psychology
AP Spanish Language and Culture	4	4	Spanish Language and Culture
AP Statistics	4	4	Statistics
AP United States History	4	4	United States History
AP World History	4	4	World History

SMU Departmental Examinations

For information on departmental examinations, see the following table. For a complete list of departmental examinations, see the departmental examination schedule in the Undergraduate Catalog.

Department	Examination	Prerequisites	Notes
Accounting	Accounting	ACCT 2301	
Business Administration	Business Administration	MGMT 2301	
Chemistry	Chemistry	CHEM 1301	
Computer Science	Computer Science	CS 1301	
Education	Education	EDUC 2301	
Engineering	Engineering	ENGR 2301	
Finance	Finance	FINA 2301	
Health Services Administration	Health Services Administration	HSAS 2301	
History	History	HIST 2301	
International Business	International Business	MGMT 2301	
Journalism	Journalism	JOUR 2301	
Law	Law	LAW 2301	
Liberal Studies	Liberal Studies	LIBS 2301	
Marketing	Marketing	MGMT 2301	
Mathematics	Mathematics	MATH 2301	
Philosophy	Philosophy	PHIL 2301	
Political Science	Political Science	POLS 2301	
Psychology	Psychology	PSYC 2301	
Public Administration	Public Administration	MGMT 2301	
Public Health	Public Health	PH 2301	
Religion	Religion	RELG 2301	
Sociology	Sociology	SOC 2301	
Spanish	Spanish	SPAN 2301	
Statistics	Statistics	STAT 2301	
Theology	Theology	THEO 2301	
Writing	Writing	WRIT 2301	

The General Certificate of Education A-Level (United Kingdom)

The Department of Psychology offers a Bachelor of Science degree in Psychology. The program is designed to provide students with a strong foundation in the scientific study of behavior and the mind. The curriculum includes courses in general psychology, statistics, research methods, and specialized areas of interest. Students are encouraged to participate in research projects and internships to gain practical experience in the field.

The Department of Psychology also offers a variety of minors and certificate programs. These include a minor in Applied Behavior Analysis, a minor in Child Psychology, and a certificate in Forensic Psychology. These programs allow students to tailor their education to specific career goals or interests.

Psychology

The Department of Psychology offers a Bachelor of Science degree in Psychology. The program is designed to provide students with a strong foundation in the scientific study of behavior and the mind. The curriculum includes courses in general psychology, statistics, research methods, and specialized areas of interest. Students are encouraged to participate in research projects and internships to gain practical experience in the field.

Earlier application is strongly recommended, particularly for those students applying for financial aid or University housing.

REPLY

HOW TO

READMISSION OF STUDENTS

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The first part of the report discusses the general findings of the study, including the overall trends in student performance and the impact of various factors on learning outcomes. It highlights the importance of consistent practice and the role of feedback in enhancing student understanding. The data shows that students who engaged in regular study sessions performed significantly better than those who did not.

The second part of the report provides a detailed analysis of the results, broken down by subject area and demographic group. It identifies specific areas where students are struggling and offers targeted recommendations for improvement. For example, in the area of mathematics, students often struggle with word problems, and the report suggests using visual aids and real-world examples to clarify these concepts.

The final part of the report concludes with a summary of the key findings and a call to action for educators and students alike. It emphasizes the need for a supportive learning environment and encourages students to take ownership of their education. The report ends with a note of appreciation for the participants and the research team.

NONDEGREE STUDENTS

This section focuses specifically on the experiences and challenges of nondegree students. It explores the unique needs of this population and provides strategies to help them succeed in their coursework. Nondegree students often face financial constraints and may have limited access to campus resources, making it essential to provide them with clear information and support.

The analysis shows that nondegree students are more likely to drop out of their courses if they do not receive timely assistance. Therefore, it is crucial for faculty and staff to be proactive in identifying students who may be at risk and offering them the help they need. This could include providing information about financial aid options, connecting them with tutoring services, or offering flexible scheduling options.

In conclusion, the report stresses that nondegree students are a vital part of the college community and deserve the same level of support and attention as degree-seeking students. By implementing the recommended strategies, institutions can help these students overcome their challenges and achieve their educational goals.

FINANCIAL INFORMATION

Financial Information: Southern Methodist University,

Financial Information: Southern Methodist University

Financial Information: Southern Methodist University

PAYMENT PLAN OPTIONS

T... P... P... P... ..

F... S... P... P... ..

For more information about this plan, contact:

O... C... P... ..

STUDENT FINANCIAL AID

SMU SATISFACTORY PROGRESS POLICY FOR FEDERAL,
STATE AND INSTITUTIONAL FINANCIAL AID ELIGIBILITY

1. The student must be a U.S. citizen or permanent resident of the United States.
2. The student must be enrolled in a degree program at SMU.
3. The student must be in good academic standing.
4. The student must be making satisfactory progress toward the degree.
5. The student must be a member of the Southern Baptist Church.
6. The student must be a member of a Christian organization.
7. The student must be a member of a Christian organization.
8. The student must be a member of a Christian organization.
9. The student must be a member of a Christian organization.
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S... D... H...
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POLICIES AND PROCEDURES

CONFIDENTIALITY OF EDUCATION RECORDS

A

1. The Board shall have the authority to hire, fire, and discipline all employees of the District.

 2. The Board shall have the authority to determine the salary and benefits of all employees of the District.

 3. The Board shall have the authority to determine the policies and procedures of the District.

 4. The Board shall have the authority to determine the curriculum of the District.

 5. The Board shall have the authority to determine the standards of the District.

 6. The Board shall have the authority to determine the accreditation of the District.

 7. The Board shall have the authority to determine the facilities of the District.

 8. The Board shall have the authority to determine the transportation of the District.

 9. The Board shall have the authority to determine the safety of the District.

 10. The Board shall have the authority to determine the health of the District.

 11. The Board shall have the authority to determine the nutrition of the District.

 12. The Board shall have the authority to determine the physical education of the District.

 13. The Board shall have the authority to determine the arts of the District.

 14. The Board shall have the authority to determine the social studies of the District.

 15. The Board shall have the authority to determine the science of the District.

 16. The Board shall have the authority to determine the mathematics of the District.

 17. The Board shall have the authority to determine the language arts of the District.

 18. The Board shall have the authority to determine the reading of the District.

 19. The Board shall have the authority to determine the writing of the District.

 20. The Board shall have the authority to determine the speaking of the District.

 21. The Board shall have the authority to determine the listening of the District.

 22. The Board shall have the authority to determine the thinking of the District.

 23. The Board shall have the authority to determine the feeling of the District.

 24. The Board shall have the authority to determine the doing of the District.

 25. The Board shall have the authority to determine the being of the District.

N-C... E...

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Probation and Suspension Rules Relating to General Education Requirements

(Applicable to All Undergraduate Students)

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Cox School of Business

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TERM-HOUR LOADS



Grades	Description	Grade Points per Term Hour
A	Excellent	4
B	Very Good	3
C	Good	2
D	Fair	1
F	Failure	0
W	Withdrawn	0
I	Incomplete	0
S	Satisfactory	0
U	Unsatisfactory	0
V	Very Unsatisfactory	0
X	Unsatisfactory	0
Y	Unsatisfactory	0
Z	Unsatisfactory	0
AA	Excellent	4
AB	Very Good	3
AC	Good	2
AD	Fair	1
AF	Failure	0
AW	Withdrawn	0
AI	Incomplete	0
AS	Satisfactory	0
AU	Unsatisfactory	0
AV	Very Unsatisfactory	0
AX	Unsatisfactory	0
AY	Unsatisfactory	0
AZ	Unsatisfactory	0

- ELL 2141
- ELL 2142
- ELL 2144
- ELL 2145
- ELL 2146
- ELL 2147
- ELL 2148
- ELL 2149
- ELL 2150
- ELL 2151
- ELL 2153
- ELL 2161
- ELL 2170
- ELL 2190, 2191
- ELL 3144

S... T... (S...)

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B. Other Science and Technology Fields (0–3 term hours required)

- ANTH 2315
- ANTH 2363
- CEE 1301
- CEE 1378
- CSE 1331
- EE 1301
- EE 1382
- ME 1301
- ME 1202 or 1102
- ME 1303

* CEE courses will be listed as ENCE courses in Access.SMU until spring 2011.

P. Physical Sciences (15 hours)

- PHYS 1301
- PHYS 1302
- PHYS 1303
- PHYS 1304
- PHYS 1305
- PHYS 1306
- PHYS 1307
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- PHYS 1309
- PHYS 1310
- PHYS 1311
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- PHYS 1596
- PHYS 1597
- PHYS 1598
- PHYS 1599
- PHYS 1600

Group I: Arts (Three hours)

- ARTS 1301
- ARTS 1302
- ARTS 1303
- ARTS 1304
- ARTS 1305
- ARTS 1306
- ARTS 1307
- ARTS 1308
- ARTS 1309
- ARTS 1310
- ARTS 1311
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- ARTS 1498
- ARTS 1499
- ARTS 1500

M. Music (Three hours)

- MSA 1350
- Division of Art

M - **S** - **A**

Division of Art History

- ARHS 1303
- ARHS 1304
- ARHS 1306
- *ARHS 1307
- *ARHS 1308
- ARHS 1312
- ARHS 1315
- ARHS 1331
- ARHS 1332
- ARHS 3306

- ARHS 3311 (CLAS 3311)
- ARHS 3320
- ARHS 3331
- ARHS 3333
- ARHS 3338
- ARHS 3344
- ARHS 3347
- ARHS 3360
- ARHS 3367
- ARHS 3373
- ARHS 3374
- *ARHS 3382
- *ARHS 3383
- *ARHS 3391

D - **C**

Department of History

- *HIST 1301
- *HIST 1302
- HIST 1303
- HIST 1321
- HIST 1322
- HIST 1323
- HIST 2311
- HIST 2312
- HIST 2321
- HIST 2339
- *HIST 2355
- HIST 2365
- HIST 2366
- *HIST 2379
- *HIST 2392
- *HIST 2394
- *HIST 2395
- HIST 2398
- HIST 3307
- *HIST 3312
- *HIST 3313
- *HIST 3314
- HIST 3318
- *HIST 3320
- *HIST 3321
- *HIST 3324
- *HIST 3340
- *HIST 3341

***CF 3310 (HIST 3326). T. V.** This course is a survey of the history of the United States from the late 18th century to the present. It covers the major events, figures, and movements that have shaped the nation's development. The course is designed to provide students with a broad understanding of American history and its impact on the world.

***CF 3311 (HIST 3316). H. S. A. A. I.** This course is a survey of the history of the United States from the late 18th century to the present. It covers the major events, figures, and movements that have shaped the nation's development. The course is designed to provide students with a broad understanding of American history and its impact on the world.

CF 3312 (HIST 3368). M. This course is a survey of the history of the United States from the late 18th century to the present. It covers the major events, figures, and movements that have shaped the nation's development. The course is designed to provide students with a broad understanding of American history and its impact on the world.

CF 3333. C... C... 1450, 1850.

CF 3334 (ANTH 3334). F... A... R... L... T... S...
C... A... A... O... S... I... A... P...

CF 3378 (THEA 4381, 4382, 4383, 4384). S. P. . . . (S. T. . . . D. . . . P.)

CF 3379. G. . . . C.

CF 3380 (ENGL 3380). T. L. . . . V.

*CF 3381 (ARHS 4371, GST 3381). M. . . . M. . . . -M. . . . : S. . . . M. . . .

CF 3382 (THEA 4381, 4382, 4383, 4384). A. . . . D. . . . L. . . . (S. . . . T. . . . D. . . . P.)

CF 3383. C. . . . 3(-)3

CFA 3312. M. H. R. E. C.

***CFA 3313 (ARHS 3392). A. A. T. C. N. A.**

CFA 3314 (DANC 2370). M. S. T.

CFA 3323. T. E M. M.

*CFA 3379 (ENGL 3379). L... C... C... D... G... C...
J...
Y...

*CFA 3380 (HIST 2380). E... R...
Y...

CFA 3381 (PLSC 3381). C... R...
*a1-7g(a1-7g(a3-1re)1EMC,-14*sn)10: sj5()7-v.

*CFA3382(GST3382). B... P...
Y...

*CFA 3384 (ANTH 3384). P... L... ?

CFB 3303 (PHIL 3333). N... A... P...
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CFB 3304 (FL 3330). M... Q... I... N... A... C...
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CFB 3309 (HIST 3309). N... A... E... H...
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*CFB 3310 (ANTH 3310). G... S... R... A... G... P...
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CFB 3312 (CLAS 1312). C... R...
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*CFB 3313. G... D... F... T... I... H... G...
B... H... C...
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*CFB 3318 (HIST 2318). S... S... T... E... A... P... S...
S...
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CFB 3320. M... M... M... M... A...
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*CFB 3322 (HIST 3322). N... A... H...
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CFB 3333 (PHI S 3333). T... S... M... (D... P...)
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CFB 3336 (ANTH 3336). C... E...
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CFB 3337 (HIST 3337). E... D... G... A...
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*CFB 3342. T. C. S. I. C. T. P.-C. S.

CFB 3348 (ANTH 3348). H. H. R.

CFB 3351 (ANTH 3351). F. A. S. T. B.

*CFB 3353 (RELI 3353). B. L. / R. U. S.

CFB 3355 (MUHI 4355). M. C. S. P. M.

CFB 3360 (FL 3370). S. E. H. R. G.

CFB 3374. B. I. T. D. : A A , 1960, 1980.

CFB 3375 (MNO 3375). C. . . . S. . . . R. . . . E. . . . L. . . .

EDUCATIONAL FACILITIES

ALTSHULER LEARNING ENHANCEMENT CENTER

The Altshuler Learning Enhancement Center is a state-of-the-art facility designed to provide a supportive and stimulating environment for students with learning disabilities. The center features a variety of specialized instructional materials, including large-print textbooks, audio recordings, and computer-aided instruction. The facility is equipped with a dedicated staff of paraprofessionals and special education teachers who provide individualized support and instruction to students. The center also offers a range of services, including tutoring, remedial instruction, and social skills training. The Altshuler Learning Enhancement Center is a vital resource for students with learning disabilities, providing them with the tools and support they need to succeed in their academic journey.

Orientation Services

Orientation services are provided to help students with learning disabilities become familiar with the campus and its resources. These services include campus tours, orientation sessions, and the provision of orientation materials. The center also offers a range of support services, including transportation assistance, housing assistance, and financial aid counseling. The Altshuler Learning Enhancement Center is committed to providing a comprehensive and supportive environment for students with learning disabilities, ensuring that they have the resources and support they need to succeed in their academic journey.



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ACADEMIC PROGRAMS

PREFACE TO THE CURRICULUM

BACCALAU

Q - C

Anthropology
 Biochemistry
 Biological Sciences
 Chemistry

Economics

English

Foreign Languages

History

International and
 Area Studies
 Markets and Culture

Medieval Studies

Philosophy

Physics

Political Science

Religious Studies

Sociology

C - S - B

B.B.A. Honors
 Program

M - S - A

Art History

Corporate
 Communications
 and Public Affairs
 Journalism

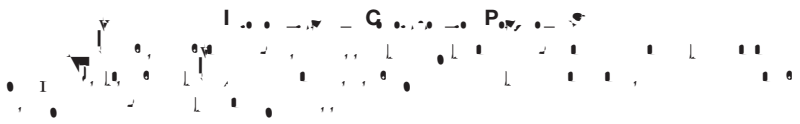
L - S

E

ACADEMIC ADVISING FOR PRE-MAJORS



ACADEMIC ADVISING FOR MAJORS



English as a Second Language Program

The English as a Second Language (ESL) program is designed to help students who are non-native speakers of English to develop the language skills necessary for success in college-level courses. The program consists of a series of courses that focus on listening, speaking, reading, and writing. Students who complete the program will be able to understand and communicate in English at a level that allows them to succeed in college-level courses.

ENGLISH AS A SECOND LANGUAGE PROGRAM

The English as a Second Language (ESL) program is designed to help students who are non-native speakers of English to develop the language skills necessary for success in college-level courses. The program consists of a series of courses that focus on listening, speaking, reading, and writing. Students who complete the program will be able to understand and communicate in English at a level that allows them to succeed in college-level courses.

The Courses (ESL)

1001. ESL C... S...

... I ... Y ... I ... Y ... I ... Y ... I ...



Management and Organizations

- MNO 3300**
- MNO 4371**

Marketing

- MKTG 3340**
- MKTG 3344**
- MKTG 3347**
- MKTG 3348**

Political Science

- PLSC 4340**

Students wishing to te G70-22i[(Po)-1(l)-3-70-CID 7H. [(S787e)18(e G)-7TJ ET EMC /Span <</M

ECO 5370

ECO 6372

English

ENGL 3370

Finance

FINA 3320

History

HIST 2379

HIST 3390

HIST 4398, 4399

Management and Organizations

MNO 3370

Marketing

MKTG 3340

MKTG 3342

MKTG 3348

Political Science

SMU-in-Spain

Art History

ARHS 3344

ARHS 3360

Business

MNO 3375/CFB 3375

MKTG 3340

FINA 3320

Cultural Formations

CFA 3330/FL 3303/SPAN 3373

History

HIST 4381/PLSC 4340

Political Science

PLSC 4340

PLSC 4348, 4380

School for Field Studies – Costa Rica

Biology

BIOL 3311

SMU-in-the South of France: Language

French

- FREN 1401
- FREN 2201
- FREN 2401
- FREN 3355
- FREN 3356
- FREN 4355
- FREN 4370

RESERVE OFFICERS' TRAINING CORPS

A. S. A. F. ROTC.

S. UNT A. F. ROTC.

The Department of Psychology offers a Bachelor of Science degree in Psychology. The program is designed to provide students with a strong foundation in the scientific study of behavior and the mind. The curriculum includes courses in general psychology, research methods, statistics, and specialized areas such as cognitive psychology, developmental psychology, and social psychology. Students are encouraged to participate in research projects and internships to gain practical experience in the field.

T. H. S.

The Department of Psychology is committed to providing a high-quality education and fostering a love of learning in all its students.

SERVICES FOR STUDENTS WITH DISABILITIES

STUDENT CENTER

H. S. G.

STUDENT MEDIA

The Daily Campus

Rotunda

Daily Campus

Rotunda

The

LEADERSHIP AND SERVICE PROGRAMS



OFFICE OF THE CHAPLAIN AND RELIGIOUS LIFE



O... A... D... A... P...

O... H... E... P...

RECREATIONAL SPORTS

D... C... L... S...

S... C...

A...

4. S... F.../B...
[Illegible text]

[Illegible text]

5. S... S... D...
[Illegible text]

[Illegible text]

6. A...
[Illegible text]