

ADDENDUM

The following text was not included in the print version of the 2015–2016 Simmons Graduate Programs Catalog

- A. Students applying for teacher preparation in EC through grade six and grade four–grade eight must have at least 24 hours of core content comprised of six credit hours in each of the following, with no grade lower than a C (2.000): math, English, science and social studies.
 - B. Students applying for grade seven–grade 12 must have at least 24 credit hours, with 12 hours of advanced courses in an approved teaching field.
- 2. A letter of reference from an employer or professor.
 - 3. One of the following: (a) passing scores on the Texas Higher Education Assessment, with a minimum reading score of 260, a minimum writing score of 220 and a minimum math score of 230; (b) an SA-4d-2.8(t,9(h)-(m)-10pn t)8 236-4d-a-4

Secondary Education

(Middle and High School: Grades 4–8 and 7–12)

The secondary education curriculum is rich in the practical experience and theory that are needed for teaching preadolescents and adolescents. Courses address the unique developmental needs of these students, as well as effective teaching strategies. Each course provides classroom and field experiences to prepare prospective teachers to become effective teachers and lifelong learners.

Requirements. Candidates should contact the Department of Teaching and Learning advisers to determine the field(s) that their undergraduate coursework prepares them to teach. To be highly qualified to teach in Texas, students must pass

ogy, diagnostics, and counseling, a wide variety of other educational and professional fields may be appropriate backgrounds for the profession.