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ACADEMIC YEAR 2013–2014

www.smu.edu/registrar/academic_calendar.asp

Fall Term 2013

April 8–26, Monday–Friday:

Fall Term 2013 (continued)

November 14, Thursday:

November 22, Friday:

Spring Term 2014

November 4–January 24, Monday–Friday:

Full Summer Term Session 2014

Note: Classes meet 2 hours, 15 minutes twice a week or 1 hour, 30 minutes three times a week.

May 26, Monday:

June 2, Monday:

June 5, Thursday:

June 11, Wednesday:

THE VISION OF SOUTHERN METHODIST UNIVERSITY

THE MISSION OF SOUTHERN METHODIST UNIVERSITY

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SMU Prepayment Plan

Mailing Addresses, Telephone, Email Address
and Emergency Contact

Cell Phones

Ethnicity

U.S. Citizens or Permanent Residents.

International Students Living in the U.S. While Attending School.

Final Examinations

Stop Enrollment/Administrative Withdrawal

Schedule Changes

W

Note:

Note:

Student-Athletes.

International Students.

Students on Merit or Need-Based Financial Aid.

Withdrawal From the University

Note:

Financial Information Bulletin

drop withdrawal

drop

withdrawal

zero

prior to the first day of

the term

cancellation

Note:

Audit Enrollment (Course Visitor)

Absence Due to Illness

Grade Scale

Grades	Description	Grade Points per Term Hour
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I

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Grades for Repeated Courses

Pass/Fail Option

Grade Appeals

Leave of Absence

Academic Reinstatement.

Academic Dismissal.

Academic Petitions and Waivers

TRANSFER COURSEWORK

GRADUATION POLICIES

Apply to Graduate

Note:

ENGLISH AS A SECOND LANGUAGE PROGRAM

www.smu.edu/esl

The Courses (ESL)

HEALTH SERVICES
SMU Memorial Health Center

RECREATIONAL SPORTS
Dedman Center for Lifetime Sports

WOMEN'S CENTER
www.smu.edu/womenscenter

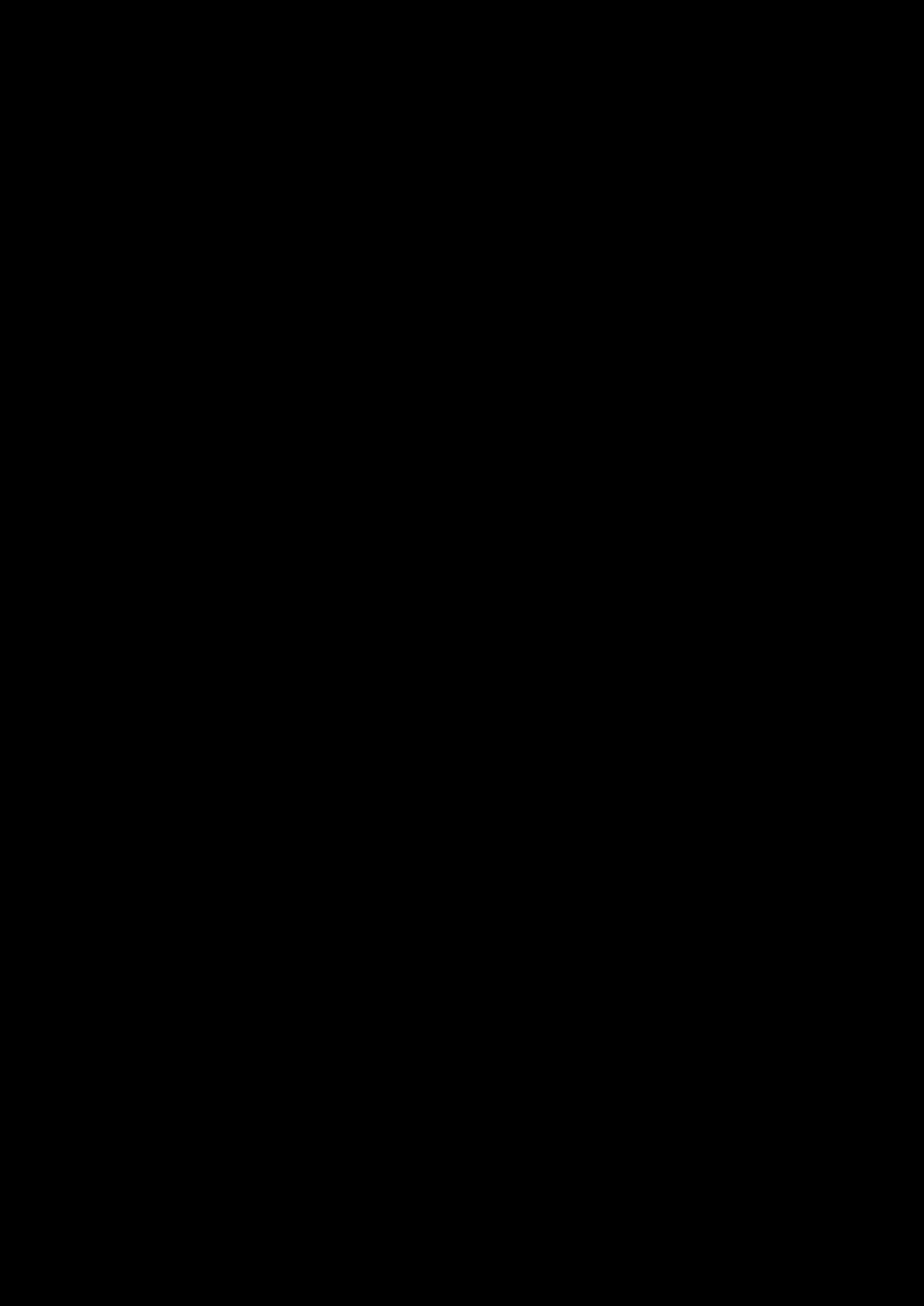
OFFICE OF THE CHAPLAIN AND RELIGIOUS LIFE
www.smu.edu/chaplain

THE HONOR CODE OF SOUTHERN METHODIST UNIVERSITY

Disciplinary Action.

1. Academic Programs: _____

4. Student Financials/Bursar:



DEPARTMENT OF TEACHING AND LEARNING

www.smu.edu/teacher

Professors: Professor Department Chair Associate
Professors: Assistant Professors:
Clinical Associate Professors:
Clinical Assistant Professors:
Lecturer: Research Professors:

General Information

Doctor of Philosophy in Education.

Master of Bilingual Education

offers evening classes during the academic year. The program includes coursework in literacy, second-language teaching, linguistics, cultural/multicultural education, behavioral psychology and community-based educational research. The specialization courses, in particular, help participants refine their pedagogical skills and develop both expertise in use of the methods proven effective with limited English proficient students and understanding of current research in the field of bilingual education.

Admission Requirements

Before enrolling in the M.B.E. program, all students must submit the following:

1. An official sealed transcript of academic work that reflects a baccalaureate degree with a minimum 3.000 overall GPA. Transcripts from countries outside the U.S. must be accompanied by an official evaluation of the transcript by an SMU-recognized evaluation agency. No copies will be accepted. Applicants not meeting the 3.000 GPA requirement must request an exemption in writing and provide proof of other qualifications, such as long-term experience or expertise in a related specialized field, as a justification for admission.
2. Official scores on the GRE graduate school entry exam (within the last five years). Scores are required for all three parts of the GRE: analytical writing, verbal reasoning and quantitative reasoning.
3. Proficiency in Spanish or in another language, such as Vietnamese or Chinese, used in a bilingual education program in Texas.
4. A completed application and a \$75 nonrefundable application fee payable to SMU: Department of Teaching and Learning.
5. Three recommendation forms from those who can attest to the applicant's academic abilities, teaching abilities and personal qualities. One recommendation should be from the principal or immediate supervisor.
6. A 500- to 750-word written essay on how the student's career goals would be enhanced by realizing the goals of the Department of Teaching and Learning as stated at www.smu.edu/TeacherE

Degree Requirements

Master of Education

Admission Requirements

ESL Supplemental Certification (12 hours)

- EDU 6312
- EDU 6315
- EDU 6320
- EDU 6390

Gifted and Talented (12 hours)

- EDU 6325
- EDU 6347
- EDU 6388

EDU 6397

Other Required Courses:

or

Total	36–38
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Master of Education in Reading and Writing

Core Courses

EDU 6304

EDU 6305

EDU 6315

EDU 6322

Specialization Courses:

Tier 1 and Tier 2 Reading and Writing (14 hours)

Master of Education in Special Education

www.smu.edu/SpecialEd

not

must

Core Courses

EDU 6304
EDU 6315
EDU 6322
EDU 6348

Content Courses

EDU 6302

EDU 6303
EDU 6328
EDU 6366
EDU 6324

Field Experience/Student Teaching Courses

EDU 5124, 5125, 5126
EDU 5373, 5374
or EDU 5375, 5376

Total 36

Master of Music in Music Education

Admission and Degree Requirements

Contact Information

Master of Bilingual Education

Master of Education

M.Ed. in Special Education

M.Ed. With Certification

Master of Music in Music Education

Education Courses

Note:

EDU 5100 (1). SPECIAL TOPICS.

EDU 5121 (1). FIELD EXPERIENCE I: ELEMENTARY.

EDU 5335 (3). ADOLESCENT DEVELOPMENT AND COGNITION.

EDU 5348 (3). INTRODUCTION TO DIVERSE LEARNERS.

EDU 5349 (3). LEARNING ENVIRONMENT AND PROFESSIONALISM: EC-12.

EDU 5355 (3). TEACHING MATHEMATICS IN ELEMENTARY SCHOOL.

EDU 5357 (3). EMERGENT LITERACY.

EDU 5358 (3). CONVENTIONAL LITERACY.

EDU 5363 (3). ELEMENTARY STUDENT TEACHING.

EDU 5364 (3). ELEMENTARY STUDENT TEACHING.

EDU 5367 (3). CREATING SUCCESSFUL CLASSROOMS.

EDU 5371 (3). CONTENT AREA METHODS.

EDU 5373 (3), 5374 (3). SECONDARY STUDENT TEACHING.

EDU 5375 (3). INTERNSHIP I: HIGH SCHOOL AND MIDDLE SCHOOL.

EDU 5376 (3). INTERNSHIP II: HIGH SCHOOL AND MIDDLE SCHOOL.

EDU 5385 (3), 5386 (3). INTERNSHIP I: EC-6.

EDU 5386 (3). INTERNSHIP II: EC-6.

EDU 6100 (1). INDEPENDENT STUDY.

EDU 6101 (1). CLINICAL THERAPY PRACTICUM I.

EDU 6102 (1), 6103 (1), 6104 (1). CLINICAL THERAPY PRACTICUM II, III, IV.

EDU 6105 (1). CURRENT ISSUES IN DYSLEXIA: DYSLEXIA IDENTIFICATION PROCESS, KINDERGARTEN AND BEYOND.

EDU 6106 (1). WRITTEN EXPRESSION.

EDU 6118 (1). CHARACTERISTICS OF DYSLEXIA.

EDU 6134 (1). SURVEY OF LEARNING STRATEGIES.

EDU 6140 (1). INSTRUCTIONAL LEADERSHIP DEVELOPMENT.

EDU 6141 (1). LITERACY PRACTICUM I.

Corequisite:

EDU 6142 (1). LITERACY PRACTICUM II.

Prerequisite:

EDU 6143 (1). BASIC LINGUISTIC STRUCTURES OF ENGLISH PART 2.

Corequisite:

EDU 6241 (2). ORGANIZATIONAL BEHAVIOR.

EDU 6242 (2). ACADEMIC LEADERSHIP: LITERACY AND LANGUAGE ARTS.

EDU 6243 (2). FIELD STUDIES 1.

EDU 6244 (2). ORGANIZATIONAL LEADERSHIP.

EDU 6274 (2). STUDENT DEVELOPMENT THEORY.

EDU 6313 (3). SPANISH FOR BILINGUAL TEACHERS.

EDU 6315 (3). DIVERSE LEARNERS.

Prerequisite:

EDU 6317/ANTH 6306 (3). CULTURE AND COMMUNITY IN EDUCATION.

EDU 6319 (3). FUNDAMENTALS OF BILINGUAL EDUCATION.

EDU 6343 (3). LITERACY INSTRUCTION FOR STUDENTS WITH DYSLEXIA AND RELATED DISORDERS: READING COMPREHENSION.

Prerequisite:

Pre or corequisite:

EDU 6381 (3). GEOMETRY AND MEASUREMENT.

Secondary Education
(Middle and High School: Grades 4–8 and 8–12)

Bilingual Education
Preparation for Supplemental Certification



B

3. For applicants from countries where the predominant language is not English, official scores (earned within the previous five years) on the TOEFL English language proficiency test administered by the Educational Testing Service or IELTS English competency test. The minimum TOEFL score for admission is 550 on a pencil-and-paper test or 83 on the Internet-based test. The IELTS minimum score is 6.5. The M.Ed. program is a part-time program and as such does not qualify as a suitable educational experience for an international student on a student visa. As evidence of financial support, foreign students must provide a Certification of Finance Form/Letter of Financial Backing. (This applies to students who are not awarded a scholarship.) This should represent that sufficient money will be available to the applicant to cover all expenses while at the University. This letter may be signed by a parent or sponsor but must be certified by a bank. The document must be notarized and on file before the process for visas and passport can proceed.
4. A completed application and a \$75 nonrefundable application fee payable to SMU: Department of Teaching and Learning.
5. Three recommendation forms from individuals who can attest to the applicant's academic abilities, teaching abilities and personal qualities. One recommendation should be from a principal or immediate supervisor.
6. A 500- to 750-word written essay on how the student's career goals would be enhanced by realizing the goals of the Department of Teaching and Learning, as stated at

Professional Development

Advanced Placement Summer Institute

Music Educators Summer Workshop

Contact Information

Advanced Placement Summer Institute

modified SAT or ACT test) and provides medical, audiological and/or psychological

DEPARTMENT OF EDUCATION POLICY AND LEADERSHIP

www.smu.edu/EdPolicyLeader

Clinical Associate Professor

Department Chair

Professors:

Associate Professors:

Assistant Professor:

Clinical Professor:

Clinical Associate Professors:

Clinical Assistant Professor:

General Information

Admission Requirements

B

Program Structure

Urban Leadership Program (2-year program)	Credit Hours
EDU 6240	
EDU 6241	
EDU 6245	
EDU 6252	
EDU 6254	
EDU 6266	
EDU 6267	
EDU 6268	
EDU 6269	
EDU 6270	
EDU 6271	
EDU 6272	
EDU 6375	
EDU 6376	
EDU 6377	
EDU 6395	
Total	45

Higher Education Specialization

DEPARTMENT OF DISPUTE RESOLUTION AND COUNSELING

www.smu.edu/resolution

Clinical Associate Professor

Department Chair

Clinical Professor:

Clinical Associate Professors:

Electives by Area
General Application

HDDR 6304
HDDR 6306
HDDR 6311
HDDR 6312
HDDR 6313
HDDR 6315
HDDR 6316
HDDR 6317
HDDR 6318
HDDR 6319
HDDR 6320
HDDR 6323
HDDR 6324

Legal Concentration

HDDR 6330

Dispute Resolution Courses

HDDR 6108 (1), 6109 (1). PRACTICUM II.

HDDR 6121 (1), 6222 (2), 6322 (3). INDEPENDENT STUDY.

HDDR 6122 (1). PROFESSIONAL SEMINAR I.

HDDR 6123 (1). PROFESSIONAL SEMINAR II.

HDDR 6124 (1). PROFESSIONAL SEMINAR III.

HDDR 6302 (3). NEGOTIATION AND DISPUTE RESOLUTION.

HDDR 6303 (3). MEDIATION AND DISPUTE RESOLUTION.

Master of Science in Counseling

Director

HDCN 6349
HDCN 6381
HDCN 6395
HDCN 6398, 6399

School Counselor Certification Courses

(These 45 credit hours plus 15 additional elective credit hours meet or exceed the state requirements for school counselors.)

HDCN 6301
HDCN 6302
HDCN 6303
HDCN 6304
HDCN 6320
HDCN 6321
HDCN 6330
HDCN 6340
HDCN 6342
HDCN 6349
HDCN 6381
HDCN 6395
HDCN 6398, 6399
HDCN 6308
or HDCN 6309

Electives

HDCN 6194, 6294, 6394
HDCN 6306
HDCN 6307
HDCN 6323
HDCN 6331
HDCN 6341
HDCN 6343
HDCN 6345
HDCN 6346
HDCN 6350
HDCN 6351
HDCN 6352
HDCN 6353
HDCN 6360
HDCN 6370
HDCN 6371
HDCN 6372
HDCN 6382
HDCN 6383
HDCN 6384
HDCN 6385
HDCN 6386
HDCN 6387
HDCN 6391
HDCN 6392
HDCN 6393

Study Abroad

Center for Family Counseling

Resource Center Dallas

Counseling Courses

HDCN 6049 (0). GRADUATE FULL-TIME STATUS.

HDCN 6301 (3). COUNSELING THEORY.

HDCN 6302 (3). COUNSELING METHODS: INDIVIDUAL.

Prerequisite:

HDCN 6303 (3). COUNSELING METHODS: GROUP.

Prerequisite:

HDCN 6304 (3). COUNSELING DIVERSE COMMUNITIES.

HDCN 6305 (3). ADVANCED COUNSELING METHODS: INDIVIDUAL.

Prerequisite:

HDCN 6306 (3). ADVANCED COUNSELING METHODS: GROUP.

Prerequisite:

HDCN 6307 (3). GERIATRIC COUNSELING.

HDCN 6308 (3). COUNSELING: ELEMENTARY SCHOOL.

HDCN 6309 (3). COUNSELING: SECONDARY SCHOOL.

HDCN 6310 (3). FAMILY SYSTEMS.
site:

Prerequisite:

HDCN 6311 (3). FOUNDATIONS OF MARRIAGE AND FAMILY THERAPY.

HDCN 6312 (3). FAMILY THERAPY.

HDCN 6313 (3). FAMILY OF ORIGIN.

HDCN 6314 (3). SEXUAL COUNSELING AND THERAPY.

HDCN 6320 (3). LIFE SPAN DEVELOPMENT.

HDCN 6321 (3). LIFESTYLE AND CAREER DEVELOPMENT.

HDCN 6323 (3). ADOLESCENT COUNSELING.

HDCN 6325 (3). THERAPEUTIC PARENTING.

HDCN 6330 (3). PSYCHOPATHOLOGY: ADULT.

HDCN 6331 (3). PSYCHOPATHOLOGY: CHILD AND ADOLESCENT.

HDCN 6340 (3). ASSESSMENT.

Prerequisite:

HDCN 6391 (3). SELECTED TOPICS: COUNSELING.

HDCN 6392 (3). SELECTED TOPICS: MARRIAGE AND FAMILY.

HDCN 6393 (3). SELECTED TOPICS: SCHOOL COUNSELING.

HDCN 6395 (3). SUPERVISED CLINICAL PRACTICUM.

HDCN 6398 (3). INTERNSHIP I.

HDCN 6399 (3). INTERNSHIP II.

DEPARTMENT OF LIFELONG LEARNING

www.smu.edu/mls

B

C

Contact Information
Master of Liberal Studies

The Writer's Path

Liberal Studies Courses

Behavioral Sciences

BHSC 6100 (1). INDEPENDENT STUDY.

BHSC 6110 (1). THE ARTICULATE VOICE.

BHSC 6310 (3). UNDERSTANDING THE MIND AND BEHAVIOR.

BHSC 6311 (3). EXPLORING HUMAN POTENTIAL.

BHSC 6319 (3). PROFESSIONAL ETHICS AND ORGANIZATIONAL RESPONSIBILITY.

BHSC 6320 (3). ORGANIZATIONAL LEADERSHIP.

BHSC 7354 (3). MULTICULTURAL APPLICATIONS TO TEAMWORK AND TEAMBUILDING.

BHSC 7355 (3). CULTURAL INTELLIGENCE: UNDERSTANDING LEADERSHIP IN CUL-

FNAR 6306 (3). READING TO WRITE.

FNAR 7361 (3). CREATING COMPELLING NARRATIVE: WHO DID IT? WHO KNEW? WHY SHOULD A READER CARE?

FNAR 7363 (3). NEW ART IN NEW MEXICO.

FNAR 7364 (3). WRITING THE CITY.

FNAR 7365 (3). CREATING THE NOVEL.

FNAR 7366 (3). CREATING THE STAGE PLAY.

Humanities

HUMN 6049 (0). GRADUATE FULL-TIME STATUS.

HUMN 6100 (1). INDEPENDENT STUDY.

HUMN 6104 (1). SACRED PLACES AND SPIRITUAL PRACTICES: RESEARCH.

HUMN 6105 (1). WOMEN IN THE SOUTHWEST: RESEARCH.

HUMN 6106 (1). READING DARWIN.

HUMN 6115 (1). CLASSIC TEXTS SEMINAR.

HUMN 6309 (3). READING POETRY.

HUMN 6310 (3). TELL ABOUT THE SOUTH: VOICES IN FAULKNER'S NOVELS.

HUMN 6311 (3). OBJECTIVITY AND BIAS IN THE NEWS.

HUMN 6312 (3). ODYSSEYS, ANCIENT AND MODERN.

HUMN 6314 (3). HISTORY OF PHILOSOPHY: IDEALISM PAST AND PRESENT.

HUMN 6315 (3). GENDER AND SEX IN PREHISTORY.

HUMN 6316 (3). THE HUMAN EXPERIENCE: AN INTRODUCTION TO GRADUATE LIBERAL STUDIES.

HUMN 6330 (3). WIT AND HUMOR IN AFRICAN-AMERICAN LITERATURE.

HUMN 6352 (3). INTERPRETATION OF FOLKLORE IN AFRICAN-AMERICAN FICTION.

HUMN 6354 (3). REMEMBERING THE '60s: CULTURE AND CHANGE.

HUMN 6356 (3). ORAL INTERPRETATION OF LITERATURE.

HUMN 6358 (3). TRANCES AND DANCES: INVESTIGATIONS INTO ABORIGINAL RELIGIOUS LIFE.

HUMN 6360 (3). PHILOSOPHERS EXAMINE RELIGION I.

HUMN 6361 (3). THE LITERATURE OF RELIGIOUS REFLECTION.

HUMN 7303 (3). THE HISTORY AND CULTURE OF ROCK AND ROLL.

HUMN 7304 (3). MIDDLE EASTERN AMERICAN LIT.

HUMN 7311 (3). CAPSTONE: LIBERAL STUDIES.

SCCL 6305 (3). GENETICS AND ETHICS.

SCCL 6306 (3). MATTERS OF LIFE AND DEATH.

SOSC 6115 (1). CLASSIC TEXTS IN THE SOCIAL SCIENCES.

SOSC 6301 (3). TERRORISM, TORTURE, AND INTERNATIONAL LAW.

SOSC 6302 (3). DEMOCRACY IN SOUTHEAST ASIA.

SOSC 6305 (3). THE HISTORY OF TIME.

SOSC 6309 (3). THE STRU56 0 1(U56 0 bLE FO56 0 1 STR)6(U56 0M)19.8(A SCIEN)19.8ASRSTOtS3.7(r:)1.AS-MERSTOs rE

SOSC 6342 (3). AMERICA'S DEFINING MOMENT: THE AMERICAN CIVIL WAR AND RE-CONSTRUCTION.

SOSC 6343 (3). THE POLITICS OF A CAPITALIST DEMOCRACY.

SOSC 6344 (3). CONTEMPORARY ECONOMIC ISSUES I.

SOSC 6355 (3). AMERICA ENRAGED: FROM INTEGRATION TO WATERGATE 1954–1974.

SOSC 6356 (3). CIVIL RIGHTS: THE UNFINISHED REVOLUTION.

SOSC 6367 (3). COMPARATIVE REVOLUTIONS: A HISTORICAL PERSPECTIVE.

SOSC 6376 (3). CULTURAL AND INTELLECTUAL HISTORY OF MODERN EUROPE: RENAISSANCE TO ENLIGHTENMENT.

SOSC 6377 (3). CULTURAL AND INTELLECTUAL HISTORY OF MODERN EUROPE: ROMANTICISM TO THE PRESENT.

SOSC 6378 (3). MOBILIZATION AND MOVEMENTS IN NONDEMOCRACIES.

SOSC 7356 (3). THE HISTORY OF 19TH-CENTURY RACIAL THINKING BEFORE AND AFTER DARWIN.

SOSC 7358 (3). REFUGEES AND DISPLACED PEOPLE: VICTIMS OF WAR, GENOCIDE, AND ETHNIC CONFLICT.

DEPARTMENT OF APPLIED PHYSIOLOGY, SPORT
MANAGEMENT AND WELLNESS

www.smu.edu/apsm

Associate Professor

Department Chair

Associate Professors:

B



Policies and Procedures

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Sport Management Courses

SPRT 6220 (2). SPORT ORGANIZATIONAL DESIGN.

SPRT 6221 (2). SPORTS LAW.

Simmons Faculty (continued)

Lecturer of Applied Physiology and Wellness,
Research Professor of Teaching and Learning,
Professor of Practice of Applied Physiology and Wellness,
Texas Instruments Endowed Chair in Evidence-Based Education and
Professor of Teaching and Learning,
Clinical Associate Professor of Dispute Resolution and Counseling,

Professor of Education Policy and Leadership,
Clinical Assistant Professor of Teaching and Learning,

F

See also

Seealso

G

Seealso

S

U