



**GRADUATE PROGRAMS**  
**SOUTHERN METHODIST UNIVERSITY**  
**2011–2013 CATALOG**

#### NOTICE OF NONDISCRIMINATION

Southern Methodist University will not discriminate in any employment practice, education program or educational activity on the basis of race, color, religion, national origin, sex, age, disability or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. The director of Institutional Access and Equity has been designated to handle inquiries regarding the nondiscrimination policies.

**BULLETIN OF SOUTHERN METHODIST UNIVERSITY**

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# ACADEMIC CALENDAR

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## FALL 2011

### AUGUST

- 16–17, Tuesday–Wednesday: **Intern orientation**  
18, Thursday: **Orientation for all new students**  
18–19, Thursday–Friday: **Late registration, 206 Kirby Hall, Registrar's Office**  
19, Friday: **Last day to withdraw from all classes without any tuition charge**  
22, Monday: **First day of classes for Dallas and Houston/Galveston programs**  
29, Monday: **Last day to register, add courses or drop a course without grade record or tuition billing**

### SEPTEMBER

- 5, Monday: **Labor Day – University holiday (offices closed and no classes)**  
9–10, Friday–Saturday: **Faculty conference**  
15–16, Thursday–Friday: **Inside Perkins in Dallas**  
20, Tuesday: **Tuition and fees due to SMU**  
23, Friday: **Divisional meetings, 11:30 a.m.**  
26, Monday: **Reading and writing period (no classes)**

### OCTOBER

- 3, Monday: **Perkins faculty meeting, 9:30 a.m.**  
10–12, Monday–Wednesday: **Perkins fall break (no classes)**  
13–14, Thursday–Friday: **Inside Perkins in Dallas**  
17, Monday: **Inside Perkins in Houston**  
21, Friday: **Divisional meetings, 11:30 a.m.**  
24, Monday: **Faculty as Guild, 9:30 a.m.**

### NOVEMBER

- 4, Friday: **Last day to drop a class for fall term**  
7, Monday: **Perkins faculty meeting, 9:30 a.m.**  
8–18, Tuesday–Friday: **Advance registration for spring term and interterm**  
11, Friday: **Divisional meetings, 11:30 a.m.**  
22, Tuesday: **Last day to withdraw from the University**  
23, Wednesday: **Last day of classes in Dallas**  
24–25, Thursday–Friday: **Thanksgiving recess – University holidays (offices closed)**  
28, Monday: **Last day of classes in Houston**  
30–December 2, Monday–Friday: **Reading and writing period**

### DECEMBER

- 1, Thursday: **Christmas worship service, Perkins Chapel, 4 and 8 p.m.**  
2, Friday: **Last day for submission of all written work, 5 p.m.**  
5, Monday: **Perkins faculty meeting, 9:30 a.m.**  
6–9, Tuesday–Friday: **Final examinations in Dallas**  
13, Tuesday: **Grades must be posted by noon**  
17, Saturday: **Official University close of term and conferral of degrees**  
20, Tuesday: **Tuition for January term due to SMU**  
TBA: **Winter break – University holidays (offices closed)**

## INTERTERM 2012

### DECEMBER

- 26–January 13, Monday–Friday: **Perkins interterm**

### JANUARY

- 2, Monday: **New Year's Day – University holiday (offices closed)**  
3–13, Tuesday–Friday: **Doctor of Philosophy (Ph.D.)**





**JUNE**

11–29, Monday–Friday: **Doctor of Ministry summer session**  
15–22, Friday–Friday: **United Methodist Certification for Christian Education, Children’s  
Ministry, Older Adult Ministries and Church Music**

**JULY**

1–21, Sunday–Saturday: **Perkins Youth School of Theology Summer Academy**  
4, Wednesday: **Independence Day – University holiday (offices closed)**  
8–August 2, Sunday–Thursday: **Course of Study School**

**AUGUST**

3, Friday: **Official close of term and date for conferral of degrees**  
14–15, Tuesday–Wednesday: **Intern orientation**

**More information about the academic calendar for the Houston/Galveston program is available from the program’s office in Houston and online at**

# GENERAL INFORMATION

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## THE VISION OF SOUTHERN METHODIST UNIVERSITY

**To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.**

## THE MISSION OF SOUTHERN METHODIST UNIVERSITY

**Southern Methodist University will create, expand and impart knowledge through**

## HISTORY AND FACILITIES

The School of Theology has been an integral part of Southern Methodist University since the latter's founding in 1911. It grew out of a movement led by Bishop Seth Ward of the Methodist Episcopal Church, South, to establish a theological school west of the Mississippi. Dr. E.D. Mouzon, dean of the Theological Department of Southwestern University and later bishop, became its first dean in 1914. With the opening of the University in the following year, the school of theology began its work as the church's official theological school for the region west of the Mississippi. When ownership of the University was vested in the South Central Jurisdiction of the Methodist Church at the Uniting Conference of 1939, the school of theology became the official theological school of that jurisdiction.

Dean Mouzon was followed by Deans Hoyt M. Dobbs (1917), Paul B. Kern (1920), James Kilgore (1926), Eugene B. Hawk (1933), Merrimon Cuninggim (1951), Joseph D. Quillian, Jr., (1960), James E. Kirby (1981), Robin W. Lovin (1994) and William B. Lawrence (2002).

For more than a century, the generosity of alumni and friends of the school have made possible higher learning through real experience leading to vital ministry.

Originally housed in Dallas Hall, the school occupied Kirby Hall (which is now Florence Hall in the Law School) from 1925 to 1950. Beginning in 1945, the University received a series of large gifts from Lois and Joe J. Perkins of Wichita Falls, Texas, that made possible the relocation and expansion of the School of Theology and provided major endowment for its support. Six of the eight buildings on the present site in the southwest corner of the University campus were provided by these gifts. The Board of Trustees responded by naming the school the Perkins School of Theology.

The new campus, occupied in 1950, consisted of the chapel, Kirby Hall, four dormitories (Smith, Perkins, Martin and Hawk halls) and Bridwell Library. Several years later, Selecman Hall was added.

Bridwell Library of the Perkins School of Theology is Southern Methodist University's principal bibliographic resource for the fields of theology and religious studies. The library houses more than 350,000 volumes in religion and related fields. In addition to the broad general collection, Bridwell Library Special Collections holds approximately 50,000 rare books and manuscripts. Particular strengths of the special collections include theology, church history, textually and historically significant editions of the Bible, Methodistica, Wesleyana and early printing. To enhance public and scholarly awareness and appreciation of the collections, Bridwell presents exhibitions and hosts lectures, conferences and workshops.

Completed in 1950, the original Bridwell Library building was a gift of Joseph Sterling Bridwell and his daughter Margaret Bridwell Bowdle of Wichita Falls. In the

In 2009, Perkins School of Theology completed the construction of one new building and the renovation of two others. This project, which involves an investment of more than \$14 million, provides state-of-the-art instructional technology and fully accessible facilities for all persons. The new building, Elizabeth Perkins Prothro Hall, is a Leadership in Energy and Environmental Design certified building, constructed to meet or exceed standards of environmental concern. It contains principal classrooms, lecture halls, a computer lab for student use and a preaching lab. It also contains a refectory for Perkins' community meals and a great hall for dinners and other public gatherings. The renovated Kirby and Seelman halls are the primary locations of faculty, staff and administrative offices. These three buildings, along with Bridwell Library and Perkins Chapel, form the theology quadrangle at the Bishop Boulevard entrance to Southern Methodist University.

#### COMMUNITY LIFE

Theological reflection and education for ministry are the purpose of the school. However, these imply a concern for the total development of people in the community. This concern is manifest not only in the classroom and library, but also in a wide range of activities and associations, which make up the life of the school.

Worship is a central element in the life of the school. Brief services of worship led by students and faculty are held daily. The principal worship services of the school are held on Wednesdays and Thursdays. These services are planned by a committee of faculty and students and include elements from the many worship traditions represented in the Perkins community. Community lunches are held Tuesday through Friday during the term. Common meals, celebrating holidays or highlighting special groups or themes, take place several times each year. Individual resident hall groups also get together for meals and social events.

There are a number of student organizations and groups. Every regularly enrolled student is a member of the Perkins Student Association, which assumes responsibility for those aspects of student life and government that are not directly under the jurisdiction of the Perkins faculty. An elected PSA2(ins)9 of spmuenb9(d)5.6(n)1.b9

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## THE ADMISSION PROCESS

Requirements for admission to each of the Perkins degree programs are outlined in the more detailed descriptions of each program found in the next section of this catalog. People seeking admission should contact the Office of Admissions and Financial Aid well in advance of the term in which they wish to matriculate, since the process of admission takes some time.

Application forms for the M.Div., C.M.M., M.S.M. and M.T.S. programs are available from the Office of Admissions and Financial Aid and should be completed and returned to that office, with the necessary supporting materials, by May 1 for fall admission and November 1 for spring admission. Deadlines for the extension program are July 1 and December 1. Although it is possible to begin coursework in the spring term, students are strongly advised to enter in the fall term in order to benefit from the financial aid resources offered at that time, as well as to begin coursework in the proper sequence.

Information and application forms for the D.Min. program may be obtained from the Doctor of Ministry Office.

### Admission by Transfer

The procedures and standards for admission for students who wish to transfer from other theological schools are the same as for all new students. In such a case, the student's academic record in seminary as well as in undergraduate study or other graduate programs will be considered. A transcript of academic credits and a letter of good standing will be required from the theological school of record. The design of the Perkins M.Div. curriculum is such that transfer into that program after more than a year of study elsewhere is ordinarily not encouraged.

A student may apply for transfer credit fro

**transcript of academic credits is required. The transcript must show the awarding of a degree in the last seven years with a grade of 2.000 or better. No more than half of the credits required for the degree already completed and no more than half of the credits required for the Perkins degree may be granted on the basis of advanced**

Admission of Nondegree Students and Auditors

**People who have a B.A. or equivalent degree and who wish to take courses for credit but who do not wish to enter a degree program may seek admission to Perkins as a**



# DEGREE PROGRAMS

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## MASTER OF DIVINITY

### Purpose

**The Master of Divinity degree is designed primarily for students who plan to be ordained clergy and serve in Word, sacrament, service and order. It may also equip a person for other specialized ministries.**

### Requirements for Admission

Beyond the evidence of ability furnished by transcripts, applicants may be asked to demonstrate their preparation for theological study by adequate performance on either the GRE graduate school entry exam or the Miller Analogies Test.

To supplement the data furnished by transcripts, letters of reference and other written material, a personal interview with the director of student services or with a person designated by the director may be required of the applicant.

#### Requirements for Graduation

The M.Div. program requires 85 term hours of academic credit: 72 term hours of coursework and 12 term hours earned through the satisfactory completion of a supervised internship. Each M.Div. student will also enroll in a spiritual formation group for two terms, normally the first year of study, for one term hour of credit for the second term.

#### Course Requirements

The course requirements, totaling 72 term hours, are as follows:

I. Thirty term hours of basic theological studies:

A. Twelve term hours in biblical studies:

1. Three term hours in OT 6301 Interpretation of the Old Testament I.
2. Three term hours in OT 6302 Interpretation of the Old Testament II.
3. Three term hours in NT 6301 Interpretation of the New Testament I.
4. Three term hours in NT 6302 Interpretation of the New Testament II.

Students choosing to study one or both of the biblical languages have the following options: (a) Those taking GR 7300, 7301 Greek I, II and 7302 Greek Exegesis are not required to take NT 6302. (b) Those taking HB 7300, 7301 Hebrew I, II and 7302 Hebrew Exegesis are not required to take OT 6302.

B. Six term hours in the history of Christianity:

1. Three term hours in HX 6305 The Christian Heritage I.
2. Three term hours in HX 6306 The Christian Heritage II.

C. Twelve term hours in theology:

1. Three term hours in ST 6300 Introduction to Theology.
2. Six term hours in ST 6301, 6302 Interpretation of the Christian Message.
3. Three term hours in MT 6303 Moral Theology.

II. Twelve term hours of basic ministerial studies:

- A. Three term hours in PR 6300 Introduction to Preaching.
- B. Three term hours in WO 6313 Word and Worship.
- C. Six term hours in two 7300 level courses in two areas of ministry other than preaching and worship.

III. Six term hours of contextual studies:

- A. Three term hours in XS 6310 The Church in Its Social Context. (This course must be taken prior to or concurrently with the first courses in ministry.)
- B. Three term hours in HR 6302 World Religions and Christianity.

IV. Twenty-four term hours of elective studies, with the following stipulations:

- A. At least nine term hours of elective work that must be from courses within divisions I, II or III or must be integrative courses with a significant component of advanced theological studies.
- B. At least three term hours of elective work that must be taken within Division IV at the 7000 level or above.









**The 48 term hours of coursework are distributed as follows:**

- I. Twenty-four term hours of core requirements for both tracks:

- B The development of a critical capacity that will allow the student to evaluate those traditions theologically.**
- B Broad-based exposure to a variety of spiritual disciplines.**
- B Experience in prayer and devotion.**

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The C.M.M. Internship

The C.M.M. program requires the satisfactory completion of a two-term concurrent internship in a church or agency setting appropriate to the student's area of specialization. The internship







Requirements for Admission

**Applicants for the M.S.M. program must hold a Bachelor of Music or Bachelor of Music Education degree, or its equivalent, from a regionally accredited institution. Their undergraduate preparation must include credited work in choral conducting and at least 30 term hours of courses in the liberal arts.**

**A cumulative GPA of at least 3.000 (on a 4.000 scale) is required for admission to the Division of Music. Admission to the School of Theology furt3ired**

**Meadows School of the Arts or fulfilling the requirements for deacon's ordination in the United Methodist Church will require up to an extra year of study. The 48 hours for the M.S.M. are distributed as follows:**

- I. Twelve term hours in theological studies: 1
  - A. **Six term hours of Bible:**
    - OT 6301 **Interpretation of the Old Testament I.**
    - NT 6301 **Interpretation of the New Testament I.**
  - B. **Three term hours of WO 6313 Word and Worship.**<sup>2</sup>
  - C. **Three term hours of ST 6300 Introduction to Theology or three term hours of HX 6305 The Christian Heritage I.**
  - D. **Participation in a spiritual formation group for two terms during the first year.**
- II. Ten term hours of church music study:
  - A. **Three term hours of CM 8330 Church Music Colloquium I.**
  - B. **Three term hours of CM 8331 Church Music Colloquium II.**
  - C. **Three term hours of CM 8332 Church Music Colloquium III.**
  - D. **One term hour of CM 8120 Supervised Practicum.**<sup>3</sup>
- III. Six term hours of study in professional skills and methods. 4
  - A. **Three term hours of MUTH 6330 Analytical Techniques, MUTH 6300 Music of the 21st Century, MUTH 6360 Analysis of Tonal Music or MUTH 6326 Seminar in Music Theory.**
  - B. **Three term hours of MUHI 6335 Introduction to Graduate Studies.**
  - C. **Participation for two consecutive terms within the same academic year in a Meadows choral ensemble, as determined by placement audition.**
  - D. **Four terms of enrollment in MUAS 6010 Recital Attendance.**
- IV. Elective hours in Meadows or Perkins:

**Six hours for the organ concentration or five term hours for the choral concentration. These hours will be determined in consultation with the student's adviser on the basis of the outcome objectives of the M.S.M. program and the student's competency to meet these objectives.**<sup>5</sup>
- V. Hours in Performance Concentration and Proficiency:
  - A. **Organ concentration (14 hours):**
    - 1. **Eight term hours of private organ study (four two-hour terms).**
    - 2. **Two term hours of PERB 6212 Improvisation and Service Playing.**
    - 3. **Three term hours of MUHI 6320 Organ History and Literature.**
    - 4. **One term hour of CM 8108 Cantoring in Worship.**

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1 For United Methodist students pursuing deacon's orders, these 12 hours may count toward the 24-hour requirement. It may be possible to use elective hours (See No. 4 below.) to satisfy more of the 24-hour requirement.

2 The prerequisite course, XS 6310 The Church in Its Social Context, is not required for the M.S.M. degree.

3 The Supervised Practicum includes musical/liturgical leadership in a local congregation and





graduation with the M.S.M. degree. If the prognosis justifies it, the committee may choose to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior, nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

#### Time Limit

All requirements for the M.S.M. degree must be completed within seven calendar years from the time of initial registration.

#### Financial Aid

In addition to the financial aid described elsewhere in this catalog, a limited number of scholarships, fellowships, graduate assistantships and work grants are available specifically to M.S.M. students. Inquiries should be addressed to the director of student services at Perkins.

**D. Systematic theology (course prefix ST and HX 8321, 8322 ).**

**E. Moral theology and theology and culture (course prefixes MT and TC)**

**F. Practical theology and Christianity and society (course prefixes CA, CE, CM, EV, HH, MN, PC, PR, PS, WO and XS).**

III. Twenty-four term hours of electives.

**The prerequisites for each course must be met.**

Thesis or Summative Project





Generally, international applicants who hold a religious worker visa (R-1), or in some cases an F-1 or J-1 visa, may be considered for admission on a case-by-case basis. International applicants must demonstrate proficiency in English with a minimum score of 600 paper-based or 250 computer-based score on the TOEFL English language proficiency test. International applicants should be in touch with the office of Advanced Ministerial Studies prior to submitting application.

Because the D.Min. degree is given in the context of ministry, generally no transfer credit is accepted.

#### Degree Requirements

The course requirements are as follows:

- I. DM 9370 The Person and Role of the Minister (three term hours) and DM 9380 Seminar in Practical Theology (three term hours) taken together in the first summer term in a three-week format.
- II. DM 9014 Professional Project I (1½ term hours) and DM 9019 Professional Project II (1½ term hours) taken in sequence. The purpose of Professional Project I (topics seminar) is to identify a problem, question, issue or thesis that the student wants to develop into a practicum experience that can be explored in his or her practice of ministry. The second seminar, Professional Project II (prospectus seminar), helps the student define the necessary research to undertake a ministry practicum, design effective strategies and methods to use in a practicum and develop ways to evaluate this experience. Students must have the practicum proposal approved before participating in the prospectus seminar in which the professional project is formally approved for implementation.
- III. Twelve term hours in four seminars, one each term. Each seminar emphasizes the integration of theological disciplines with the practice of ministry. Prerequisites for participation in any of these seminars are the successful completion of the DM 9370 The Person and Role of the Minister and DM 9380 Seminar in Practical Theology. Students beginning coursework may take one elective prior to these seminars.
  - A. Students in the seminars meet for two-week periods in the summer and January terms, and are given assignments to be completed in the ministry setting.
  - B. Each seminar will consider a topic relevant to the practice of ministry in the contemporary church and world. It will enhance the student's ability to reflect critically on ministry and to develop the student's initial ideas on the project practicum and project thesis.

### The Doctor of Ministry Committee

During the first year of study, the student will invite, in consultation with the director of Advanced Ministerial Studies, three people to serve on a committee to supervise the approved project practicum and the written project thesis. The committee will consist of an adviser, a reader and a field supervisor. Either the adviser or the reader must be a member of the Perkins regular faculty, with the other committee member selected from the regular or adjunct faculty. It is recommended that a Perkins regular faculty member serve as adviser. The field supervisor should be recognized as having gifts and experience in ministry that are applicable to the practicum and be available to consult with the student during the practicum as well as to evaluate the student's practicum. The entire committee will guide, read and evaluate the student's professional practicum and project thesis. When the professional project is completed satisfactorily as determined by the committee in consultation with the director of the Office of Advanced Ministerial Studies, the student will participate in an oral evaluation on the school campus by the committee on the professional project thesis. At a minimum, both the student and adviser must be physically present for the oral evaluation. It is recommended that all committee members be physically present with the student for the evaluation. All committee members must be present for the evaluation, either in person or by electronic means.

### Project Practicum and Thesis

The professional project practicum and thesis combine research, a designed ministerial field experience and a written doctoral-level project that addresses both the nature and the practice of ministry and has the potential for application in other ministry contexts.

1. The professional project is an approved practicum experience and written thesis that articulates the theological and theoretical rationale for the practicum with theological reflection on the experience.
2. The professional project in both its parts (practicum and written thesis) should demonstrate the student's ability to identify a specific theological topic in ministry, organize an effective research model, use appropriate resources, evaluate the results and reflect the student's depth of theological insight in relation to ministry.
3. The written project thesis must be submitted in an approved style and format.
4. Upon completion of the professional project and with the student's D.Min. committee's permission, the student will sit for an oral examination administered by the project committee and open to the public covering the project and the student's integration of her or his theology and practice of ministry. This examination will take place on campus, with at a minimum the student and adviser present. Other committee members may participate via electronic means if necessary.

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thesis (three term hours). Successful completion of the D.Min. will 1) demonstrate an understanding of the theological disciplines informing the exercise of ministry in the contemporary church and world, and 2) demonstrate, in writing and application, the integration of theory and practice through seminars, the practicum and the professional project. The D.Min. can be completed in three calendar years. All degree requirements must be completed within six years from the time when coursework began. Under special circumstances, the director of the Office of Advanced Ministerial Studies may be petitioned in writing for an extension. People who do not complete the degree within eight years of initial matriculation will be required to repeat all coursework. All financial obligations must be met before graduation.

Inquiries and Submission of Application

Inquiries, applications and transcripts should be sent to the director of the Office of Advanced Ministerial Studies, Perkins School of Theology, Southern Methodist University, PO Box 750133, Dallas Texas 75275-0133. Appointments can be made by calling 214-768-2124 or writing to [AdvanceMinistry@smu.edu](mailto:AdvanceMinistry@smu.edu). More information is





**It is in this context that today's students of theology are called upon to shape their own spiritual practice and to guide others in the effort to do the same. They do so drawing on long-held and profound convictions that mark Christian spirituality in**

# CERTIFICATE P





**3. Complete 12 additional term hours (fou**

bishop may require their participation in the extra-curricular aspects of the program, such as Morning Prayer, as a prerequisite for ordination.

#### Competencies

1. A familiarity with the Book of Common Prayer and its rubrics.
2. An understanding of the central importance occupied by the sacraments of the church.
3. A knowledge of the church's liturgical practice and its significance.
4. An understanding of the earliest theological resources of the church, including the following:
  - a. Patristic literature and theology.
  - b. The Old and New Testaments.
  - c. Key developments in the Anglican tradition.
5. Exegetical skills, including knowledge of at least one biblical language.
6. A knowledge of the church's history, including both the Episcopal Church and the larger Anglican tradition.
7. An understanding of canon law, its purpose and content.

#### Certificate Requirements

Students must formally register for the certificate with the Office of the Registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.

A certificate will be granted to students who fulfill the following required coursework and obtain the approval of the certificate adviser.

1. Three term hours in WO 6313 Word and Worship, which includes a practicum focusing on the use of the Book of Common Prayer.
2. Three term hours in HX 7370 Anglican History and Theology. Prerequisites are HX 6305 The Christian Heritage I and HX 6306 The Christian Heritage II. Recommended: HX 8321 History of Christian Doctrine.
3. Three term hours in HX 7371 Episcopal History and Canon Law. Prerequisites are HX 6305 The Christian Heritage I and HX 6306 The Christian Heritage II. Recommended: HX 7370 Anglican History and Theology.
4. Three term hours in HX 8321 History of Christian Doctrine.
5. Six hours of either Hebrew (HB 7300 Hebrew I and HB 7301 Hebrew II) or Greek (GR 7300 Greek I and GR 7301 Greek II).



from their very first introduction to courses in Division I – The Biblical Witness, Division II – The Heritage of the Christian Witness in Its Religious and Cultural Context, and Division III – Interpretation of the Christian Witness.

The required courses are offered each academic year. A minimum of one elective is offered each term. An appropriate internship would be Clinical Pastoral Education in a hospital, prison or congregational setting; however, when CPE is taken as an internship, it cannot be counted for elective hours. A student may complete an internship with emphasis on pastoral care experiences and supervision approved by the intern office.

#### Required Courses and Course Options

The course requirements and options are as follows:

1. Nine hours of required coursework:
  - PC 7321 The Caring Congregation
  - PC 7322 Pastoral Care and Family Systems
  - PC 8348 Pastoral Self-Care
2. Six hours of required electives from the following:
  - PC 7301 Introduction to Pastoral Care
  - PC 8301

### Competencies

Students pursuing the certificate will be expected to work toward developing the following competencies:

1. Learning how to appreciate, analyze and cope with the complex connections between congregations and their communities in the process of urbanization.
2. Learning how to engage biblical and theological studies with contemporary urban problems, especially in areas of social justice, peacemaking and mission.
3. Learning how to assess the importance of issues such as culture, ethnicity, language, gender and age as these affect congregations in urban settings.
4. Learning how to deal with inequalities manifested in poverty and wealth in class-based urban systems.
5. Learning how to understand the interaction of diverse communities in America,

- MT 8345 African American Liberation Theology  
 MT 8385 Martin and Malcolm and Theological Ethics  
 PC 7321 The Caring Congregation  
 PC 7322 Pastoral Care and Family Systems  
 PC 8345 Justice Issues in Pastoral Care  
 ST 8311 Contemporary Theology  
 ST 8327 North American Hispanic Theology  
 TC 8375 Advanced Feminist Theory  
 TC 8310 Theology, Religion and Cultural Studies  
 TC 8340 The Christian, the Church and the Public Good  
 XS 7302 Issues in Urban Ministry  
 XS 8302 Race Relations and the Church  
 XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church  
 XS 8321 Christian Mission in Cultural Context  
 XS 8332 Contemporary Issues in Urban Ministry  
 XS 8339 Christian Ministry in a Multicultural Society  
 XS 8350 The Social Mission of the Church

In addition, students may do independent reading or field-based courses in urban ministry with the approval of 1) a sponsoring faculty member willing to supervise the course and 2) the Urban Ministry Certificate adviser, Dr. Hal Recinos, before proceeding through the normal channels for obtaining permission to take such courses.

Students pursuing the Certificate in Urban Ministry and the Certificate in Hispanic Studies may double-count those courses designated for both certificates.

#### CERTIFICATE IN WOMEN'S AND GENDER STUDIES

The Certificate in Women's and Gender Studies is offered through the Women's and Gender Studies Program and jointly based in the SMU Dedman Graduate Program and the Perkins School of Theology. It is an interdisciplinary graduate-level certificate designed to enhance the lives of students, both female and male, by facilitating the integration of theories about gender and knowledge about the roles and achievements of women, both past and present, in the global society. The courses are designed to provide comparative and historical perspectives on women, gender and feminism. The certificate program draws upon courses from a variety of disciplines, including anthropology, history, literary studies, media and film, and theology. The Perkins certificate adviser is Evelyn Parker.

#### Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formal registration for the certificate through the Dedman College and/or the Perkins School of Theology registrar. This shall include a proposed program plan for completion of the certificate developed with an adviser from the office of the Women's and Gender Studies Program or the Perkins certificate adviser. To qualify, Perkins students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.

2. **An advanced feminist theory course (such as TC 8375). This course will include the “classic” literature from feminist, womanist and mujerista perspectives and address current theoretical issues across relevant disciplines. The course will be taught in rotation by interested faculty associated with the Women’s and Gender Studies Program and Perkins School of Theology.**
3. **Four additional courses that are Women’s and Gender Studies graduate-level approved core courses and Dedman undergraduate departmental courses. (See the list below.) Students must register for Dedman undergraduate courses using a 6000-level number and arrange a separate syllabus and assignments in**



## Perkins Course Options

- CE 8338 **Emancipatory Educational Ministry With Adolescent Girls: Liberating Othelia and LaTomika**
- HX 8328 **Women in the History of Christianity**
- HX 8337 **Sex/Gender in Greek and Latin Patristic Thought**
- MN 7342 **Women in Ministry**
- PC 8333 **Pastoral Care and Counseling of Women**
- PC 8335 **Sexual and Domestic Violence: Theological and Pastoral Concerns**
- PC 8345 **Justice Issues in Pastoral Care**
- ST 8375 **Feminist, Womanist and Mujerista Theologies**
- TC 8331 **19th-Century Holiness Women**
- WO 8308 **Women and Worship**
- XS 8345 **Faith, Feminism, and Public Policy**

4. As part of one of the four courses, students will complete a major research project that addresses issues concerning women and/or gender. A performance or exhibit may also constitute the major project, with approval of the director of the Women's and Gender Studies Program.
5. Students may substitute an internship for one of the four courses and the associated major research project. The supervised internship must involve an organization or setting that addresses issues concerning women and/or gender. This project shall be delineated with an appropriate time of completion included in the program plan in consultation with a Women's and Gender Studies Program or a Perkins Internship Office faculty member. A supervised internship setting for Perkins M.Div. students will require a learning goal for women's studies and shall be done in consultation with the Perkins Internship Office. Women's and Gender Studies Program internships can also be arranged in conjunction with the Dedman College internship program and the Women's and Gender Studies Program adviser.

## FINANCIAL INFORMATION

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The catalog supplement Bursar's Financial Information: Southern Methodist University is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees and living expenses. The supplement can be accessed online at [smu.edu/bursar/financialinformation.asp](http://smu.edu/bursar/financialinformation.asp). More information is available through the Division of Enrollment Services (phone: 214-768-3417).

Students registering in Continuing Student Enrollment must ensure that payment is received in the Division of Enrollment Services by the due date (published on the Bursar website). No confirmation of receipt of payment will be sent. Invoice notifications are emailed to the student's SMU email address after registration for the student to view on the Web. If notification has not been received two weeks prior to the due date, the student should contact Enrollment Services. The registration of a student whose account remains unpaid after the due date may be canceled at the discretion of the University. Students registering in New Student Enrollment and Late Enrollment must pay at the time of registration. Students are individually responsible for their financial obligations to the University. All refunds will be made to the student, with the exception of federal parent PLUS loans and the SMU monthly TuitionPay Payment Plan. If the refund is issued by check, the student may request, in writing, that the refund be sent to another party. Any outstanding debts to the University will be deducted from the credit balance prior to issuing a refund check. Students with Title IV financial aid need to sign an Authorization to Credit Account form. Students with a federal parent PLUS Loan need to have the parent sign an Authorization to Credit Account Parent form. A student whose University account is overdue or who in any other manner has an unpaid financial obligation to the University will be denied the recording and certification services of the Office of the Registrar, including the issuance of a transcript or diploma, and may be denied readmission until all obligations are fulfilled. The Division of Enrollment Services may stop the registration, or may cancel the completed registration, of a student who



Each applicant for financial aid is expected to have a reasonable plan of financial self-help. Information on scholarships available from sources outside the school is available in the Perkins Office of Admissions and Financial Aid. Each student is responsible for securing the appropriate applications and applying for scholarships.

Grants are to be applied only to courses necessary to a specific degree program. In the event that financial aid is granted by the school to a student and that student withdraws, drops or fails a course, aid ordinarily will not be granted for those or similar hours.



**failure of the course, despite successful completion of all the assigned reading and**

some major portion of the required work in the course. The grade of I (Incomplete) is granted by the Committee on Student Development, only on written request by the student. The student's written request must be submitted to the associate dean for Academic Affairs no later than the deadline specified in the school's official calendar for the submission of all written work. The grade of I is allowed only on rare occasion when the student has suffered a serious illness or has experienced some other untoward hardship that the committee judges to be adequate grounds. If the request is granted, a time limit for completion of the work will be set (not to exceed 30 days) in consultation with the instructor. If the work is not submitted by the date agreed upon, then the grade will become an F.

The grade of WP (Withdrawal-Passing) carries no grade value. Students desiring to withdraw from a course must make their intention known to the registrar before the last day for withdrawing as indicated in the University calendar. Any request for

**After matriculation at Perkins, a student may take one or more courses at another Association of Theological Schools member school and have the credit transferred to her or his Perkins degree program. However, these courses must be approved in advance by the Committee on Student Development or by the associate dean, acting for the committee. The total number of hours transferred to a Perkins degree program from courses taken before and after matriculation should not exceed the**



Mailing Addresses, Telephone, Email Address  
and Emergency Contact

Each student must provide the University Registrar's Office with a current home address, telephone number and local mailing address as well as the name, address and telephone number of a designated emergency contact. Students enrolling at SMU authorize the University to notify their emergency contacts in the event of a situation affecting their health, safety, or physical or mental well-being, and to provide these contacts with information related to the situation.

Students are expected to keep current all their addresses and telephone numbers, including emergency contact details, through Access.SMU, the University's Web-based self-service system. Changes to parent information should be reported on the Web form found at [www.smu.edu/registrar](http://www.smu.edu/registrar). Students may be prevented from enrolling if their information is insufficient or outdated.

The University issues all students an email address. Students may have other email addresses, but the University-assigned email address is the official address for University electronic correspondence, including related communications with faculty members and academic units (except for distance education students).



## ENROLLMENT POLICIES

the conclusion of the following conferral term. Graduation fees can be found on the bursar's website at [smu.edu/bursar/adminfees.asp](http://smu.edu/bursar/adminfees.asp).

Commencement Participation

An All-University Commencement Convocation is held in May for students on schedule and enrolled to complete degree requirements during the spring term. Students on schedule and enrolled to complete all degree requirements during the following summer term may also participate in the University Commencement Convocation, although their degrees will not be conferred until August. Students may also participate in departmental or school ceremonies following the University

## RIGHT TO KNOW

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Southern Methodist University is pleased to provide information regarding academic programs, enrollment, financial aid, public safety, athletics and services for persons with disabilities. Students also may obtain paper copies of this information by contacting the appropriate office listed below. Disclosure of this information is pursuant to requirements of the Higher Education Act and the

**d. The requirements for return of Title IV grant or loan assistance.**

# **COURSE OF STUDY**

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DIVISION I – THE BIBLICAL WITNESS

Exegetical and Topical Studies

Exegesis Courses

Usually, 7000-level English exegesis courses are devoted to the study of the theological and literary features of a particular book or pair of books within the related historical context and presuppose the relevant introductory course. For example, OT 7308 The Book of Jeremiah presupposes completion of OT 6302, which covers the Latter Prophets. Courses at the 8000 level are advanced seminars, and prerequisites are listed for each course.

HB 7302. Hebrew Exegesis. Selected texts from the Hebrew Bible. Three term hours.



**underpinnings and the biblical interpretations they produce. Three term hours. Prerequisites: OT 6301, 6302.**

OT 8351. Major Motifs of Biblical Theology. **Thematic study of one or more major aspects of biblical theology. Studies themes in the Old Testament first, but may also examine the relation of the Old Testament witness to that of the New Testament. Varies the selection of topics from time to time. Three term hours. Prerequisites: OT 6301, 6302.**

OT 8357. The Apocryphal/Deuterocanonical Books of the Old Testament. **An examination of the setting, origin, purpose and theological outlook of the Books of the Old Testament Apocrypha, with attention given to the background they provide for an understanding of first-century Judaism and the New Testament. Three term hours. Prerequisite: OT 6301 or OT 6302.**

OT 8368. Film and the Hebrew Bible. **An examination of the interface between biblical literature and film, especially movies, documentaries, and educational materials. The course**

### Basic Courses

HR 6302. World Religions and Christianity: A Global Perspective. **A study of world religious traditions, their interaction with Christianity and their implications for the mission and ministry of the church in the contemporary world. An examination of the global context of ministry, including themes such as poverty and socioeconomic injustice, the ecological crisis and cultural and religious diversity as issues for theological reflection and for interreligious cooperation. Three term hours.**

HX 6305, 6306. The Christian Heritage I, II. **An introductory study of modes of piety, patterns of thought and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present. Six term hours, three hours per term.**

WX 7310. World Christianity: Its Mission and Unity. **Examination of the world Christian community in a changing global context, with consideration of the expansion of Christianity from the perspective of the recipients as well as the missionary senders. Studies of the formation of churches and theologies within cultural diversity, Christian interaction with other religions, the ecumenical impulse and movements toward unity and the struggles for renewal on each continent. Special attention to new publications from African, Asian and Latin American sources. Three term hours.**

WX 7350. Pentecostalism in Global Perspectives. **History and theologies of Pentecostalism in Africa, Latin America, and Asia and immigrant extensions in the United States, with a focus on religious encounters, missiological methods and practices, and "pentecostalization" of mainline traditions. Three term hours.**

### Advanced Electives

#### History of Religions

HR 8037. The Multicultural Alliance: Seminarians Sharing Faith Traditions. **A January interterm course involving participation by students of theological schools of various Christian denominations in the Southwest and by representatives of the Jewish community. A four-day seminar that focuses on a particular theme in Jewish-Christian relations, addressing it in the context of Scriptural, doctrinal, ethical and practical perspectives. Varied themes from year to year, including, but not limited to, the Theology of Creation, Issues in Scriptural Hermeneutics, Faith and Justice, and Approaches to Religious Pluralism. One and one-half term hours.**

HR 8343. Contemporary Christian-Muslim Dialogue. **A survey of key issues in**

**empresses Irene and Theodora, and Western medieval mystics Catherine of Siena and Julian of Norwich. Three term hours.**

HX 8336. Theology of Thomas Aquinas.

**A critical study of major issues in Aquinas' theology, (e.g., faith and reason, God, human nature, grace, Christ, and the sacramental life), including the historical context and influence of his ideas. Three term hours.**

HX 8337. Sex and Gender in Greek and Latin Patristic Thought.

**Compares and contrasts patristic views of human sexual differentiation and the construction of gender by examining and critically evaluating both pr**

DIVISION III – THE INTERPRETATION OF THE  
CHRISTIAN WITNESS

Professors: **William Abraham, Karen Baker-Fletcher, Charles Curran, Robin Lovin, Hugo Magallanes, Bruce Marshall, Rebekah Miles, Joerg Rieger, Linn Tonstad, Theodore Walker.** Intern Faculty: **Isabel Docampo.**

Coursework in Division III is intended to foster an understanding of the content of the Christian faith in its historical and contemporary articulations and to enhance the student's capacity for constructive theological and ethical reflection. Basic studies provide an orientation to theological and ethical thinking and knowledge of the principles of Christian doctrine and moral teaching. Advanced studies are offered on specific doctrines, theological questions and ethical problems, on the works of selected theologians and ethicists and on issues having to do with the relationship between contemporary Christian thinking and current philosophical, scientific, political and cultural developments.

The following courses are prerequisite for ST 6301 **Interpretation of the Christian Message I** and for MT 6303 **Moral Theology**: two of the four required terms of basic studies in Bible, the two terms of HX 6305, 6306 **The Christian Heritage** and ST 6300 **Introduction to Theology**. A minimum of one term of basic studies in New Testament must be taken either prior to or concurrently with ST 6301 . Enrollment in ST 6302 presupposes satisfactory completion of ST 6301 .

Enrollment in a 7000-level course in Division III presupposes completion of ST 6300 **Introduction to Theology**.

Enrollment in an 8000-level course in Division III presupposes completion of ST 6301 **Interpretation of the Christian Message I** (for advanced courses in systematic theology) or MT 6303 **Moral Theology** (for advanced courses in moral theology) or

Intermediate Courses

ST 7034. United Methodist Doctrine. **A study of doctrinal standards in United Methodism, with attention to Wesley's thought, subsequent theological transitions and contemporary guidelines for doctrinal reflection in an ecumenical context. One and one-half term hours.**

Advanced Electives

Systematic Theology

ST 8311. Contemporary Theology. **A comparison of liberal, neoorthodox, postmodern,**

MT 8345. African American Liberation Theology. **A study of contemporary North American "black theology," with special attention to both its characteristic features and its development of**

TC 8360. Issues in Science and Theology. **An overview and examination of the interaction of science and theology with an emphasis on selected areas of study. Gives specific attention to the historical interaction of science and theology, as well as to their mutual concerns and respective methods. Three term hours.**

TC 8375. Advanced Feminist Theory. **Includes the “classic” literature from feminist, womanist, and mujerista perspectives, and addresses current theoretical issues across relevant disciplines. Taught in rotation every other year by interested faculty associated with the Women’s and Gender Studies Program and Perkins. Three term hours.**





context, such as urban and rural. Includes strategies for ministry with children, youth and adults; methods of recruiting, training and supporting volunteers; and ways to use outside resources. One and one-half or three term hours.

#### Church Administration

CA 7309. The Minister as Administrator. A study of the importance of effective administration in pastoral ministry, with special attention to organization, the use of time, the development of management skills and group process. Three term hours.

CA 7013. United Methodist Polity. A study of the Methodist Church, its historical emphases, structure, polity, discipline and leadership. Special attention to the United Methodist Church today. One and one-half term hours.

#### Church Music

CM 7316 (MN 7316). Music and Arts in the Church. A study of the role of music and additional arts in worship and other ministries of the church. After an introduction to aesthetic and theological foundations, students participate in hands-on workshops that explore specific art forms, including dance, drama, visual arts, and music. The class also covers acoustics for worship. Three term hours.

#### Evangelism

EV 7307. Theory and Practice of Evangelism. A study of the theological foundations of evangelism with a view to developing appropriate principles and strategies of evangelism in the local church. Three term hours.

#### General Ministries

MN 7311. Prayer and Spirituality. A study and exploration of various traditions of Christian prayer and spiritual life. Examines the relationship between prayer and everyday life, as well as various forms of spiritual practice and discipline appropriate to people of differing temperaments and life circumstances. Three term hours.

MN 7316 (CM 7316). Music and Arts in the Church. A study of the role of music and additional arts in worship and other ministries of the church. After an introduction to aesthetic and theological foundations, students participate in hands-on workshops that explore specific art forms, including dance, drama, visual arts, and music. The class also covers acoustics for worship. Three term hours.

MN 7320. Ministry in the Black Church. A course designed for all students interested in knowing more about the ministry of the black church. Examines the underlying theological rationale and its practical implications for ministry in the black church from the perspective of cultural pluralism in the black experience. Includes an experience in the context of the black church. Three term hours.

MN 7329. Issues in Practical Theology. A critical look at how to develop, strengthen and exercise the habit of integrating theological inquiry and understanding into congregational ministry by helping students to reflect on the practice of ministry in light of disciplines in theological education and other sources. Emphasizes the case study method and provides in-depth attention to selected areas of ministry. Three term hours.

MN 7342. Women in Ministry. An interdisciplinary inquiry into the experience of women in ordained ministry, giving attention to feminist, womanist and mujerista critiques and constructions of ecclesiology and to the impact of race, class and sexual orientation on women's pastoral leadership. Three term hours.

MN 7355. Models of Ministry With the Poor. A practical theological inquiry into the church's

PC 7321. The Caring Congregation. **An introduction to the church's ministry of pastoral care. Three term hours.**

PC 7322. Pastoral Care and Family Systems. **An introduction to the church's ministry of pastoral care by means of theological reflection upon, and application of, relevant "family systems" theories in the nurture of congregations. Three term hours.**

PC 7639. Basic Clinical Pastoral Education. **A 400-hour quarter of supervised pastoral experience approved by the Association for Clinical Pastoral Education. Normally offered during a 10-week, 40-hour-per-week summer term. Requires prior consultation with a faculty member in pastoral care. Students may take either**



WO 8327. Contemporary Patterns of Christian Worship. A study of selected current worship patterns and musical styles including charismatic and Pentecostal influences (“Praise and Worship”), worship from intentional ecumenical communities such as Taizé and Iona, feminist worship, “Emerging Church” worship and cross-cultural influences in Christian worship. Three term hours.

Church Administration

CA 8315. The Pastor as Financial Leader. An introduction to the basic theological principles of church finances. Includes examination of the relationships between budgets and campaigns, how to lead a finance committee and stewardship challenges. Seeks to develop a model for sound pastoral leadership in church finances. Three term hours.

CA 8317. Theology and Practice of Stewardship. An examination of a range of issues related to the theology and practice of stewardship and how theology informs church stewardship programs and fundraising. Three term hours.

through 12. Includes topics such as vocal development and literature, children's choir curricula, music reading skills, children in worship and music in the church school. Music reading skills helpful but not necessary. One or one and one-half term hours. M.Div. students by permission.

CM 8330. Church Music Colloquium I: Introduction to Congregational Song. (M.S.M.) A survey of the history, theology, and practice of congregational song. Congregational song includes the hymns of the classical Western tradition, recent developments in Western congregational practice, and songs of the world church. Special attention is given to analyzing current hymnals, understanding the theology of song texts, performing the various styles of music employed in Christian hymnody, and selecting congregational songs for worship and the seasons of the Christian year. Three term hours.

CM 8331. Church Music Colloquium II: Theological Themes in Church Music. (M.S.M.) A survey of theological and philosophical assumptions undergirding church music. This course examines primary historical hymnal writings, philosophical and theological writings, and theoretical treatises on the theology and practice of church music. Selected congregational songs and choral works are analyzed in light of their theological and musical assumptions. Three term hours.

CM 8332. Church Music Colloquium III : Survey of Church Music Genres. (M.S.M.) A study of the history and development of musical genres used throughout church music history. Genres include Western chant, early polyphony, mass, Requiem mass, Lutheran church cantata, passion, oratorio, Anglican anthem and service, and motet. The course connects the historical narrative of the church – from its early days to the present – with the major genres of church music. Three term hours.

#### Evangelism

EV 8310. Issues in Evangelism. An examination of various issues in the theory and practice of evangelism, such as evangelism in postmodern culture, evangelism and the emerging church, evangelism and congregational renewal, evangelism and spiritual direction, and evangelism and popular culture. Three term hours. Prerequisite: EV 7307.

#### Pastoral Care

PC 8301. Pastoral Care: Special Problems. An examination of several major areas of pastoral work and of the relationship between pastoral care and some of the other functions of ministry. Allows the class to select specific topics. Three term hours.

PC 8318. Mental Health Skills for the Pastor. Basic skills, concepts and knowledge needed to evaluate mental health problems presented by parishioners, to intervene in problem situations and to make effective referrals. Pastoral experience required. Three term hours.

PC 8326. The Pastor's Crisis Ministry. An introduction to the church's ministry of pastoral care, with special emphasis on crisis theory and intervention and theological reflection upon human crisis. Provides opportunities for intervention procedures to be practiced and then applied to typical crises in which the minister is called upon to help, such as illness, dying, bereavement, wife and child abuse. In-class training by a local domestic violence prevention program is offered, and a certificate of training is provided upon completion. Three term hours.

PC 8330. Pastoral Care and Counseling of Adolescents. A theoretical and experiential exploration of pastoral ministry with youth. Spec

PC 8336. Premarital Counseling. **An exploration of the educational, psychological and pastoral perspectives on counseling persons for marriage in the light of an overview of the meaning of marriage in the Christian tradition. Three term hours.**

PC 8341. Spirituality and the Human Life Cycle. **An introduction to intersections of**





# SPECIAL PROGRAMS AND SERVICES

**an outstanding religious leader for a series of addresses on Christian missions or related themes.**

Peyton Lectureship in Preaching. **A lectureship on preaching was established in 1944 through a gift by Mrs. C.W. Hall of Austin, in memory of her late husband, George L. Peyton of Mexia, Texas. Mr. Peyton was a member of SMU's Board of Trustees and an outstanding church leader.**

Jackson Lectureship in Bible. **In 1945, Sam J. Jackson, Robert L. Jackson, Jr., Ben D. Jackson, Mims J. Jackson, Margaret Sue Jackson Hodges and Lizzie Jackson Davenport established a lectureship in memory of their parents, Robert Malone and Ella Jamison Jackson, who were long-time members of the Methodist church at Tennessee Colony and Palestine, Texas.**

Paul Elliott and Mildred Fryar Martin Lectureship in Practical Theology. **The Martin Lectureship was established by Bishop and Mrs. Martin in 1974, just prior to Bishop Martin's death in February 1975. Bishop Martin was one of the 706 students who registered at SMU when it first opened its doors in 1915 and was associated with it in many ways for the remainder of his life. For the final seven years of his life, he served as bishop-in-residence**

instructional costs, while Perkins provides facilities and administrative costs, covered in part through nominal registration fees paid by students.

Courses in the full five-year curriculum of basic studies in English and Spanish are offered in the summer. A listing of courses offered, preclass assignments, update notices, etc. are available at [www.smu.edu/Perkins/PublicPrograms/COSS.aspx](http://www.smu.edu/Perkins/PublicPrograms/COSS.aspx). Students in Spanish and English seeking ordination have the opportunity to take the 32 hours of required graduate theological study at Perkins. They must apply through the Course of Study School Office.

Questions relating to the school should be addressed to the Course of Study School Office at [perkins@smu.edu](mailto:perkins@smu.edu) or 214-768-2362.

#### PERKINS YOUTH SCHOOL OF THEOLOGY

The Perkins Youth School of Theology is a faith formation program where high school juniors and seniors can explore practices that nurture and shape their faith and challenge them to respond to God's call to service and leadership. The PYST program seeks to nurture young people from underrepresented and underserved communities into practical theologians with skills for critical reflection about their faith and society. In partnership with local churches, service organizations, parents and community volunteers, PYST fosters a support system for young people through mentoring and leadership training. Youth learn to analyze and examine social issues from Christian theological perspectives within an affirming and loving community grounded in mutuality, respect and diversity.

The program consists of three major components:

Theological Service Learning offers youth an opportunity to serve in individual and/or group community projects in conjunction with their mentors, peers or the PYST staff. Through group service, students use dialogue as a teaching tool that links meaningful service work with theological reflection.

The Spring Youth Forum is a one-day conference that brings together high school youth ages 15–18 from the Dallas-Fort Worth Metroplex with members of the Perkins community for theological reflection and discussion on issues of youth culture, church and society.

The Summer Academy is a three-week residential program that allows youth to engage in an integrated program of critical and constructive theological reflection on the practice and theology of the Christian faith.

PYST recruits an ecumenical group of youth from within the DFW area and accepts a 6(r y)6.1(o91.8(w{w5(ed)5.3-.0316 Tw72y)2.5(l)-.9r rTJ-1uential )81E2(rs t)8.9(h

by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

The GTE program is also tasked with facilitating missiological reflection among laypersons engaged in cross-cultural missions and ministry. Working through Annual Conference leadership of Volunteers in Mission/Partners in Mission programs, the GTE program provides resources and organizes training events as they focus on the theological and spiritual meaning of Christian mission by laypersons.

#### THE COUNCIL OF SOUTHWESTERN THEOLOGICAL SCHOOLS

For several years, a number of seminaries in the Southwest cooperated in various

## FELLOWSHIPS, AWARDS AND PRIZES

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### Dr. John H Hicks Scholarship Fund

The Hicks Scholarship was established in memory of Dr. John Hicks, former Old Testament professor at Perkins School of Theology. The scholarship is offered to students engaged in Old Testament or archaeological research and is especially designed to provide travel to the Bible lands to aid in that research. The scholarship is open to any qualified student enrolled in any degree program in Perkins.

The deadline for applications is December 15 or six months prior to the beginning of the project, whichever comes first. Inquiries should be addressed to any member of the biblical faculty or the associate dean for Academic Affairs.

### John Moore Endowed Scholarship Fund

In 1946, the late Bishop John M. Moore established a fellowship fund, the income from which was to be used to give aid for postgraduate work in theology to United Methodist graduates of the theological schools of the United Methodist Church, with preference given to graduates of Perkins.

The fellowship is for one year. The committee and the directorate base their judgments on academic accomplishments, promise of teaching and research ability, and Christian character. Those seniors and recent graduates who wish to be considered must submit their application by March 1 to the associate dean for Academic Affairs at Perkins School of Theology. Information concerning the proper way to make application should be sought in ample time to fulfill all the requirements.

### B'nai B'rith Awards in Social Ethics

In the spring of 1953, the Harold M. Kaufman Memorial Foundation of the George Levy Lodge of B'nai B'rith, the oldest Jewish service organization, established two annual prizes in social ethics for seniors at Perkins. Winners are to be determined under the supervision of the Committee on Student Development on the basis of scholarly competence in the field and personal commitment as shown in voluntary activity in support of worthy social causes. The establishment of the awards by the George Levy Lodge of Dallas, led by Dr. Herman Kantor, Mrs. Harold Kaufman and Stanley Kaufman, is only one in a series of generous acts on the part of the Jewish community for Perkins School of Theology.

### Dr. and Mrs. J.P. Bray Award

Jerry W. Hobbs Award in Worship

**The Jerry W. Hobbs Award in Worship is awarded to the graduating student who has demonstrated academic excellence in worship combined with personal**

Master of Sacred Music Alumni Scholarship Fund

**The scholarship is awarded to the graduating M.S.M. student who has maintained a high honors level in music studies and performance and who has contributed to the community life of Perkins School of Theology.**

W.B.J. Martin Endowed Scholarship Fund

**Established by the First Community Church of Dallas, this award is given each year in recognition of the outstanding student in the introductory preaching classes.**

Roger Deschner Prize in Sacred Music Fund

**Established by friends and family in memory of Roger Deschner, longtime professor of sacred music at Perkins, the prize is to be awarded to an M.S.M. student who, at the end of his or her first year of study, has excelled in academic work, musical ability and overall achievement in the Sacred Music program.**

Robert Weatherford Prize  
for Internship Preaching Endowment Fund

**Established to provide an award to a theology student for excellence in preaching during internship, the prize is given to a recipient chosen by the intern faculty of the**

# ADMINISTRATION AND FACULTY

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CORPORATE OFFICERS OF THE UNIVERSITY

R. Gerald Turner,



**Rebecca Payan**, Assistant Director of the United Methodist Regional Course of Study  
School

**Ruben L. F. Habito, Doctor of Letters Certificate, University of Tokyo, Professor of World Religions and Spirituality**

**C. Michael Hawn, D.M.A., Southern Baptist Theological Seminary, Professor of Church Music**

**Elaine Heath, Ph.D., Duquesne University, McCreless Associate Professor of Evangelism**

**Roy L. Heller, Ph.D., Yale University, Associate Professor of Old Testament**

**John C. Holbert, Ph.D., Southern Methodist University, Professor of Homiletics and Lois Craddock Perkins Chair in Homiletics**

**Susanne Johnson, Ph.D., Princeton Theological Seminary, Associate Professor of Christian Education**

**H. Neill McFarland, Ph.D., Columbia University**, Professor Emeritus of History of Religion

**Schubert M. Ogden, Ph.D., University of Chicago**, University Distinguished Professor Emeritus of Theology

**Klaus Penzel, Th.D., Union Theological Seminary**, Professor Emeritus of Church History

**Edward W. Poitras, Ph.D., Drew University**, Professor Emeritus of World Christianity

**W. J. A. Power, Ph.D., University of Toronto**, Professor Emeritus and William Joseph Ambrose Power Professor of Biblical Hebrew and Old Testament Interpretation

**Marjorie Procter-Smith, Ph.D., University of Notre Dame**, Professor Emerita of

**\*Marjorie Procter-Smith, Ph.D., Worship and the Sacraments**

**Rebeca Radillo, Cuidado Pastoral Congregacional: Texto y Contexto**

**\*Hal Recinos, Ph.D., Our Mission: Evangelism**

**Jimmie A. Reese, D.Min., Pastor as Interpreter of the Bible and Theology in the Wesleyan Movement**

**Cynthia Salinas-Dooley, M.A., Programa de Recursos Académicos**

**Stephanie Scott, B.S., Formation for Discipleship**

**\*Abraham Smith, Ph.D., New Testament I and New Testament II**

**\*Jeanne Stevenson-Moessner, Th.D., Pastoral Care for Spiritual Formation**

**Saul Trinidad, D.Th., Liderazgo Pastoral y Administración and Teología y la Práctica del Ministerio**

**David Wilson, D.Min., Pastoral Leadership and Administration**

**INTERN PROGRAM**

**2010–2011 Mentor Pastors**

**Agency Internships**

**The Rev. Willie Bennett, Dallas Area Interfaith**

**The Rev. Gerald Britt, CitySquare, Dallas**

**The Rev. Jay Cole, Crossroad Community Services, Dallas**

**The Rev. Dr. Elaine Heath, Perkins School of Theology, SMU, Dallas**

**The Rev. Steve Heyduck, Chaplain, Methodist Children's Home, Waco, TX**

**The Rev. Larry James, CitySquare, Dallas**

**The Rev. Dr. Stephen Rankin, Office of the Chaplain, SMU, Dallas**

**The**



Marilyn F. Kuhn, M.A., LPC, NCC, St. Louis, MO  
Dana A. Max, Psy.D., PC, Denver, CO  
Carolyn Clansy Miller, Ph.D., Psychologist, Houston, TX  
Kaye Nofziger, LCSW, LMFT, BCD, Tulsa, OK  
James H. O'Neill, Ed.D., LPC, Metairie, LA  
Terry Parsons, D.Min., Ph.D., Psychologist, LPC, LMFT, Dallas, TX  
Sharyn Schreiber Pinney, LCSW, Dallas, TX  
Mary Anne Reed, Ph.D., Psychologist, LMFT, Dallas, TX  
Dona J. Roush, Ph.D., LMFT, Edmond, OK  
Sally St. Clair, Ph.D., Psychologist, Dallas, TX  
Garry Teeter, M.S., LPC, NCC, CBIST, Bryant, AR  
Monique Thompson, M.A., LPC, LPC-S, Dallas, TX  
Carmen Webb, M.D., Board-Certified Psychiatrist, Dallas, TX

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# APPENDIX

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## 2011–2013 PERKINS GRADUATE CATALOG

### Summary of Corrections and Changes

The table below lists corrections and changes to the official Southern Methodist University 2011–2013 Perkins School of Theology Graduate Programs Catalog as found online at [smu.edu/catalogs](http://smu.edu/catalogs).



ADDENDUM

SOUTHERN METHODIST UNIVERSITY

2011–2013

# UNIVERSITY LIFE AND SERVICES

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## (HEALTH SERVICES)

**Immunizations.** All students (undergraduate, graduate, part-time and full-time, to include international and IEP/ESL students) are required to have an SMU medical history form on file in the (i)163(H)165.3(e)164.7(a)157.1(l)164. comply with SMU policy, all students must also submit to the Health Center immunization record that provide proof of immunization against measles, mumps and rubella. These MMR immunizations must be documented by a physician, public health record, military health record or school health record. (Stu)5.9(d)-2.2(e)5.6(n).4(ts)3.7(w)

**Meningitis Vaccination.** Effective January 1, 2012, Texas state law requires that all new students under the age of 30 must provide documentation demonstrating they have been vaccinated against bacterial meningitis. The documentation must show evidence that a meningitis vaccine or booster was given during the five-year period preceding and at least 10 days prior to the first day of class of the student's first term. Students should provide the documentation at least 10 days before the first day of class. Students seeking exemption from the requirement due to health